





**STEP 4:** Read the sentence again by replacing the blank with the option that you have chosen if time permits.

**NOTE:** You must ensure that the word you have inserted in the blank enables you to read the sentence smoothly and correctly

**STEP5** Even if you fail in above process then try it! Observe the Sentences before/after – In a passage mostly all the sentences are logically related to each other →try to form linkage with preceding sentences

**NOTE** Apply grammar rules (grammar rules – prepositions, noun, pronoun, adj, verb etc)

**Preposition** following a noun, adjective or verb. (Example: look at images)

a **prepositional phrase**. (Example: in spite of )

an **adverb**. ( Example: they vacated the house two years ago)

a **connector**. (Example: it is raining, therefore ground is wet.)

a **conjunction**. (Example: Although he is seven, he can speak eight languages)

a **auxiliary verb** , an article , a pronoun , either subject or object. (Example : it is easier to know)

a **comparative or superlative involved?** (Example: she's taller than me)

**Go with Frequently Used Words-** Sometimes, you may not be able to decide between two words. In this case, if you see a word in the options that is frequently used with the words around the blank, then pick that option.

## Previous year questions

**Directions:** In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately Find out the appropriate word in each case.

Actually every day we all are engaged in this business of reading people. We do it ( \_\_1\_\_ ). We want to figure others out. So we ( \_\_2\_\_ ) make guesses about what others think, value, want and feel and we do so based on our ( \_\_3\_\_ ) beliefs and understandings about human nature. We do so because if we can figure out ( \_\_4\_\_ ) and intentions of others the possibility of them ( \_\_5\_\_ ) or hurting us, ( \_\_6\_\_ ) and this will help us to ( \_\_7\_\_ ) a lot of unnecessary pain and trouble. We also make second guesses about what they will do in future, how they will ( \_\_8\_\_ ) if we make this or that response. We do all this second guessing based upon our ( \_\_9\_\_ ) of what we

believe about the persons inner nature ( \_\_10\_\_ ) his or her roles and, manners. We mind read their fill ( \_\_11\_\_ ) their motives. Also everyday we mis-guess and misread. Why ? Because of the complexity, ( \_\_12\_\_ ), and multidimensional functioning of people. After all how well do you read your own thoughts, aims, values, motives, beliefs etc. ? How well do you know your own structuring process your own thinking and ( \_\_13\_\_ ) styles.

**Q1.**

1.
  - (a) vehemently
  - (b) practically
  - (c) actually
  - (d) incessantly
  - (e) virtually

**Q2.**

2.
  - (a) ably
  - (b) constantly
  - (c) partly
  - (d) largely
  - (e) positively

**Q3.**

3.
  - (a) futuristic
  - (b) proactive
  - (c) reactive
  - (d) decorative
  - (e) assumptive

**Q4.**

4.
  - (a) manifestations
  - (b) expressions
  - (c) motives
  - (d) hopes
  - (e) prospects

**Q5.**

5.
  - (a) tricking
  - (b) blaming
  - (c) furthering
  - (d) alarming
  - (e) criticizing

**Q6.**

6.
  - (a) lessens
  - (b) happens
  - (c) questions
  - (d) deepens
  - (e) laments

**Q7.**

7.
  - (a) approach
  - (b) direct



- (c) avoid
- (d) implement
- (e) prepare

**Q8.**

8.

- (a) solve
- (b) apply
- (c) plan
- (d) approach
- (e) respond

**Q9.**

9.

- (a) projection
- (b) exhibition
- (c) situation
- (d) prediction
- (e) attribution

**Q10.**

10.

- (a) organizing
- (b) underneath
- (c) appreciating
- (d) proposing
- (e) outside

**Q11.**

11.

- (a) cunning
- (b) visible
- (c) deeper
- (d) obvious
- (e) proposed

**Q12.**

12.

- (a) abnormality
- (b) angularity
- (c) focus
- (d) lay redness
- (e) contribution

**Q13.**

13.

- (a) proposing
- (b) developing
- (c) upbringing
- (d) lamenting
- (e) emoting

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

After ten years of (\_\_14\_\_) inflation, prices have spiked 7.5% in the third week of July. This looks scary after all, Indians had got used to prices crawling up by 2% in the

last two years, and a 10 year average inflation rate of about 5% but you shouldn't worry. This burst of inflation is the result of three factors that have come together unexpectedly, are unlikely to (\_\_15\_\_) for long and are unlikely to (\_\_16\_\_) up together again. A (\_\_17\_\_) rise in global oil prices, a monsoon that arrived late and a spike in global metal prices. North Sea crude has crossed \$42 per barrel, driven up by low petroleum (\_\_18\_\_) and soaring demand in the US as war production heats up. Oil markets are also spooked by the (\_\_19\_\_) of Russian oil supplies falling on the back of the Yukos-Sibneft probe. There's little that the government can do to (\_\_20\_\_) users from soaring oil prices indeed, it shouldn't, if it wants to (\_\_21\_\_) efficiency. Higher transport costs have pushed up rates of vegetables and fruits farm produce could also get affected by rains that arrived too late for kharif sowing. China is (\_\_22\_\_) up steel and other metals from all over the world to (\_\_23\_\_) a construction boom ahead of the 2008 Olympics, making metal prices soar all over the world, and sparking inflation in India.

**Q14.**

14.

- (a) mere
- (b) moderate
- (c) retarding
- (d) vehement
- (e) dull

**Q15.**

15.

- (a) obstinate
- (b) constitute
- (c) persist
- (d) repeat
- (e) normalize

**Q16.**

16.

- (a) go
- (b) scramble
- (c) mount
- (d) yield
- (e) crop

**Q17.**

17.

- (a) sustained
- (b) suspicious
- (c) horrific
- (d) erratic
- (e) favourable

**Q18.**

18.

- (a) lists
- (b) trades
- (c) services
- (d) inventories



- (e) details
- Q19.**
- 19.
- (a) prospect
- (b) progress
- (c) view
- (d) extent
- (e) deposit

- Q20.**
- 20.
- (a) support
- (b) ignore
- (c) propel
- (d) prolong
- (e) Insulate

- Q21.**
- 21.
- (a) position
- (b) promote
- (c) process
- (d) pass
- (e) form

- Q22.**
- 22.
- (a) hurrying
- (b) passing
- (c) pairing
- (d) (gobbling)
- (e) throwing

- Q23.**
- 23.
- (a) keep
- (b) make
- (c) feed
- (d) grow
- (e) fight

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Though much theory has ( \_\_24\_\_ ) little is really known about the power that lies at the ( \_\_25\_\_ ) of scientific discoveries. It is true that great scientists and discoverers ( \_\_26\_\_ ) discovery by employing all the ( \_\_27\_\_ ) of personality and by fusing feelings, reasons and ( \_\_28\_\_ ) But, what is the ( \_\_29\_\_ ) synthesis that joins and ( \_\_30\_\_ ) these complex parts into scientific invention? A famous scientist of yesteryears had developed one of the ( \_\_31\_\_ ) and still generally ( \_\_32\_\_ ) answers to this question. Imaginative ( \_\_33\_\_ ) he concludes, is a complex process in which the conscious and the unconscious thinking processes jointly operate.

- Q24.**
- 24.
- (a) gathered
- (b) amassed
- (c) collected
- (d) especially
- (e) accumulated

- Q25.**
- 25.
- (a) climax
- (b) heart
- (c) foot
- (d) link
- (e) helm

- Q26.**
- 26.
- (a) respect
- (b) treat
- (c) like
- (d) construct
- (e) appreciate

- Q27.**
- 27.
- (a) enlightenment
- (b) control
- (c) exposure
- (d) variation
- (e) manifestations

- Q28.**
- 28.
- (a) intuitions
- (b) invention
- (c) formation
- (d) outcomes
- (e) ambition

- Q29.**
- 29.
- (a) scientific
- (b) miraculous
- (c) generally
- (d) reasoned
- (e) linking

- Q30.**
- 30.
- (a) ravage
- (b) merges
- (c) arranges
- (d) deciphers
- (e) overstates

- Q31.**
- 31.
- (a) most attractive
- (b) simplest
- (c) unswerving



- (d) best
- (e) original

**Q32.**

32.

- (a) suggested
- (b) crucial
- (c) satisfactory
- (d) criticised
- (e) concourse

**Q33.**

33.

- (a) prognosis
- (b) talent
- (c) content
- (d) discoveries
- (e) invention

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Most of us are (\_\_\_34\_\_\_) of open conflict and avoid it if we can. And there is a (\_\_\_35\_\_\_) to expressing and working through conflict. If the working through involves harsh words and name-calling people feel deeply hurt and relationships can be (\_\_\_36\_\_\_). Sometimes permanently. Some group members may be afraid that if they really (\_\_\_37\_\_\_) their anger, they may go out of control and become violent, or they may do this. These fears can be very (\_\_\_38\_\_\_) and based on experience. So why take the risk? Why not avoid conflict at all costs? Conflict is rather like disease (\_\_\_39\_\_\_) is best, that means attuning to areas where (\_\_\_40\_\_\_) may occur before they become an issue. If you have, not (\_\_\_41\_\_\_) a conflict happening, your next choice is to treat it early, or hope that it goes away. If it goes away over time fine. If it (\_\_\_42\_\_\_). then you will still have to handle (treat) it and it is likely to be more (\_\_\_43\_\_\_).

**Q34.**

34.

- (a) scared
- (b) careful
- (c) reckless
- (d) aware
- (e) worried

**Q35.**

35.

- (a) challenge
- (b) measure
- (c) principle
- (d) chance
- (e) risk

**Q36.**

36.

- (a) established
- (b) maligned
- (c) damaged
- (d) rebuilt
- (e) involved

**Q37.**

37.

- (a) sublimate
- (b) express
- (c) minimize
- (d) regulate
- (e) control

**Q38.**

38.

- (a) baseless
- (b) imaginary
- (c) exaggerative
- (d) real
- (e) national

**Q39.**

39.

- (a) cure
- (b) diagnosis
- (c) prescription
- (d) prevention
- (e) medicine

**Q40.**

40.

- (a) harmony
- (b) discomfiture
- (c) disagreement
- (d) consensus
- (e) statement

**Q41.**

41.

- (a) expressed
- (b) ignored
- (c) induced
- (d) seen
- (e) perverted

**Q42.**

42.

- (a) doesn't
- (b) wont
- (c) don't
- (d) not
- (e) hasnt

**Q43.**

43.

- (a) credible
- (b) serious
- (c) fraudulent
- (d) urgent



(e)skilled

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Mobile banking (M banking) involves the use of a mobile phone or any other mobile device to (\_\_44\_\_) financial transaction linked to a client's account. M banking is new in most countries and most mobile payment models even in developed countries, to date operate on a (\_\_45\_\_) scale. A mobile network offers a (\_\_46\_\_) available technology platform onto which other services can be provided at low cost with effective results. For example, M banking services which use (\_\_47\_\_) such as SMS can be carried at a cost of less than one US cent per message. The low cost of using existing infrastructure makes such services more (\_\_48\_\_) to use by customers with lower purchasing power and opens up access to services which did not reach them earlier due to (\_\_49\_\_) cost of service delivery. Although M banking is one aspect in the wider (\_\_50\_\_) of e banking there are reasons to single it out for focus especially because there are a lot more people with mobile phones than bank accounts in India. M banking could provide a (\_\_51\_\_) solution to bring more unbanked people to the financial mainstream. Without traditional credit individuals are (\_\_52\_\_) to exploitation by abusive lenders offering very high interest rates on short term loans. Also of considerable importance are public safety implications for the unbanked they are often victims of crime because many operate on a cash only basis and end up carrying significant amounts of cash on their (\_\_53\_\_) or store cash in their homes.

**Q44.**

44.

- (a) disburse
- (b) undertake
- (c) subscribe
- (d) lure amass
- (e)

**Q45.**

45.

- (a) full
- (b)voluminous
- (c)substantial
- (d) limited
- (e) rapid

**Q46.**

46.

- (a) readily
- (b) tangible
- (c)routinely

(d) securely

(e) unique

**Q47.**

47.

- (a) process
- (b) waves
- (c)deliveries
- (d) connection
- (e) channels

**Q48.**

48.

- (a) valuable
- (b) answerable
- (c)amenable
- (d) exposed
- (e) responsible,

**Q49.**

49.

- (a) waning
- (b) stable
- (c)proportionate
- (d)marginal
- (e) high

**Q50.**

50.

- (a) archive
- (b) domain
- (c)purpose
- (d) component
- (e)aspect

**Q51.**

51.

- (a) law abiding
- (b) tried
- (c)reassuring
- (d) cost effective
- (e) stopgap

**Q52.**

52.

- (a) inclined
- (b) immune
- (c)vulnerable
- (d) surrendered
- (e) pressured

**Q53.**

53.

- (a) person
- (b) own
- (c)relatives
- (d) purses
- (e) self

**Directions: in the following passage there are blanks, each of which has been numbered. against each**



number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

In the (\_\_\_54\_\_\_) of India's economic boom, Indian Professional Service Firms (PSFs) from management consultancies and investment banks to advertising agencies and law firms are (\_\_\_55\_\_\_) to attract the best and the brightest talent. But to be truly successful they have to do more than that. Like PSFs around the world they need to (\_\_\_56\_\_\_) their professionals rather than see them walk out of the door in (\_\_\_57\_\_\_) of opportunities. To achieve that, companies often rely on the (\_\_\_58\_\_\_) of sprawling campuses and luxurious facilities. But none of this gets to the (\_\_\_59\_\_\_) of the problem, which is when young professionals join PSFs they have expectations which go far (\_\_\_60\_\_\_) the nature of facilities. (\_\_\_61\_\_\_) on to do creative, thought provoking work, they often find themselves engaged in doing (\_\_\_62\_\_\_) activities. They feel underutilized, which is a formula for (\_\_\_63\_\_\_) in the long term.

**Q54.**

54.

- (a) depth
- (b) stage
- (c) midst
- (d) present
- (e) knowledge

**Q55.**

55.

- (a) opposing
- (b) rivalling
- (c) partial
- (d) competing
- (e) obsessed

**Q56.**

56.

- (a) transition
- (b) retain
- (c) advance
- (d) substitute
- (e) restrain

**Q57.**

57.

- (a) obtaining
- (b) pursuing
- (c) demand
- (d) direction
- (e) search

**Q58.**

58.

- (a) allure
- (b) control
- (c) reward
- (d) perk

(e) allusion

**Q59.**

59.

- (a) solution
- (b) key
- (c) heart
- (d) precedence
- (e) occurrence

**Q60.**

60.

- (a) ahead
- (b) beyond
- (c) away
- (d) to
- (e) sighted

**Q61.**

61.

- (a) Deciding
- (b) Catching
- (c) Keen
- (d) Focussing
- (e) Signing

**Q62.**

62.

- (a) pivotal
- (b) productive
- (c) optional
- (d) mundane
- (e) allied

**Q63.**

63.

- (a) failure
- (b) motivation
- (c) success
- (d) innovation
- (e) potential

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Without doubt there is one thing (\_\_\_64\_\_\_) to all of us we have all played a game at some time in our lives, Most of us play to relax or have fun, but for many, playing a game or a sport is a way to (\_\_\_65\_\_\_) poverty behind. In fact, in many African countries, playing a sport professionally can (\_\_\_66\_\_\_) the lives of a persons entire family. For example, in the small town of Bekoji, in Ethiopia (\_\_\_67\_\_\_) than a hundred boys and girls can be seen running at dawn everyday. Each of these youth is (\_\_\_68\_\_\_) and serious and their coach is (\_\_\_69\_\_\_) that one of them will be a world champion. This seems like an Idle (\_\_\_70\_\_\_) but It is virtually a guarantee in this small community (\_\_\_71\_\_\_)



mainly farmers. Many of the fastest male and female distance runners in the world hail from this small town. A small hand painted sign which greets visitors outside Bekoji (\_\_\_72\_\_\_) Welcome to the Village of Athletes. Children here start running at (\_\_\_73\_\_\_) great distances to fetch water and firewood of to reach school. At the Olympics, runners from this small town are likely to win more medals than those from developed countries. It will give their families a way out of poverty.

**Q64.**

64.

- (a) popular
- (b) accepted
- (c) common
- (d) alike
- (e) similar

**Q65.**

65.

- (a) leave
- (b) alleviate
- (c) forgot
- (d) prevent
- (e) reduce

**Q66.**

66.

- (a) shift
- (b) changes
- (c) arrange
- (d) control
- (e) transform

**Q67.**

67.

- (a) larger
- (b) further
- (c) more
- (d) greater
- (e) over

**Q68.**

68.

- (a) performed
- (b) concentrated
- (c) rival
- (d) focused
- (e) playful

**Q69.**

69.

- (a) confident
- (b) convince
- (c) optimist
- (d) intended
- (e) privilege

**Q70.**

70.

- (a) precaution

- (b) boast
- (c) suspicion
- (d) risk
- (e) worship

**Q71.**

71.

- (a) for
- (b) existing
- (c) that
- (d) comprising
- (e) consisting

**Q72.**

72.

- (a) wish
- (b) warn
- (c) inform
- (d) notices
- (e) reads

**Q73.**

73.

- (a) competing
- (b) covering
- (c) driving
- (d) measuring
- (e) following

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Mankind has seen rapid (\_\_\_74\_\_\_) in the last 150 years because Of the mass manufacturing techniques (\_\_\_75\_\_\_) in western nations and later taken to new levels of efficiency by Japan. Mass production and production for the masses became the bases of new business strategies. Large scale consumption by all with the social benefit of (\_\_\_76\_\_\_) poverty became the dominant economic strategy. The advent of electricity and its large-scale application to lighting, heating and operating machines added a fresh dimension to manufacturing. By the 1950s came (\_\_\_77\_\_\_) in electronics and transistor devices to be followed by innovations in microelectronics, computers and various forms of sensors all of which (\_\_\_78\_\_\_) altered the manufacturing scene. It is now no longer necessary to make prototypes In a factory or a laboratory to study a new product. Many new products can be (\_\_\_79\_\_\_) on computers and their behaviour simulated on them. By choosing an optimum design through such simulations, computer programmes can directly (\_\_\_80\_\_\_) the manufacturing processes. These processes are generally called Computer Aided Design (CAD) and Computer Assisted Manufacturing (CAM). These capabilities are leading to newer forms of (\_\_\_81\_\_\_) by customers. Each





customer can be offered several special options. Customized product design or (\_\_\_82\_\_\_) manufacturing are other popular techniques currently in (\_\_\_83\_\_\_) in many developed countries.

**Q74.**

74.

- (a) havoc
- (b) transformation
- (c) destruction
- (d) violence
- (e) deforestation

**Q75.**

75.

- (a) discarded
- (b) resorted
- (c) indulged
- (d) perfected
- (e) designated

**Q76.**

76.

- (a) removing
- (b) nurturing
- (c) appeasing
- (d) cajoling
- (e) mastering

**Q77.**

77.

- (a) additions
- (b) gadgets
- (c) modifications
- (d) variety
- (e) inventions

**Q78.**

78.

- (a) immediately
- (b) precisely
- (c) irreversibly
- (d) indefinitely
- (e) measurably

**Q79.**

79.

- (a) designed
- (b) produced
- (c) manufactured
- (d) sold
- (e) purchased

**Q80.**

80.

- (a) inspire
- (b) cultivate
- (c) visualise
- (d) drive
- (e) curtail

**Q81.**

81.

- (a) uses
- (b) demands
- (c) advertisements
- (d) consumption
- (e) goods

**Q82.**

82.

- (a) visible
- (b) secure
- (c) fundamental
- (d) overt
- (e) flexible

**Q83.**

83.

- (a) view
- (b) wings
- (c) vogue
- (d) isolation
- (e) order

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Recently the World Bank and the Asian Development Bank (ADB) (\_\_\_84\_\_\_) separate reports on poverty. The World Bank Report (\_\_\_85\_\_\_) its benchmark of extreme poverty by 25 cents from \$1 per person per day to \$1.25 per person a day. The ADB announced an even (\_\_\_86\_\_\_) benchmark of \$ 1.35 per person a day. These new benchmarks are (\_\_\_87\_\_\_) on surveys in the world's poorest countries. Experts often like to (\_\_\_88\_\_\_) that poverty has declined because of economic growth in India and China. This is wrong and (\_\_\_89\_\_\_). In the past twenty five years the poverty rate in India has (\_\_\_90\_\_\_) by less than one percentage point a year. (\_\_\_91\_\_\_) we use a poverty line of \$1 per person per day or \$1.25 per person per day makes little (\_\_\_92\_\_\_). The number of poor in India is large. The purpose of these statistics is not to dispute them but to (\_\_\_93\_\_\_) whether the benefits of economic growth are being shared with the poor.

**Q84.**

84.

- (a) declared
- (b) released
- (c) print
- (d) issue
- (e) publish

**Q85.**

85.

- (a) heightened
- (b) announced



- (c) raised
- (d) maintained
- (e) notified

**Q86.**

86.

- (a) better
- (b) significant
- (c) plausible
- (d) higher
- (e) lower

**Q87.**

87.

- (a) based
- (b) collected
- (c) inferred
- (d) derived
- (e) gathered

**Q88.**

88.

- (a) realise
- (b) claim
- (c) discover
- (d) recommend
- (e) criticise

**Q89.**

89.

- (a) adverse
- (b) opposing
- (c) corrupt
- (d) rejected
- (e) misleading

**Q90.**

90.

- (a) deplete
- (b) plunge
- (c) declined
- (d) weaken
- (e) fell

**Q91.**

91.

- (a) (?) Unless
- (b) Despite
- (c) Instead
- (d) Whether
- (e) Regardless

**Q92.**

92.

- (a) difference
- (b) effect
- (c) contrast
- (d) question
- (e) option

**Q93.**

93.

- (a) acknowledge
- (b) suggest
- (c) care
- (d) inspire
- (e) study

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Decades ago, China (\_\_94\_\_) the concept of barefoot doctors. They were community healthcare workers who successfully (\_\_95\_\_) the health of Chinas villages. Following this example, many African, Asian and Latin American countries have started (\_\_96\_\_) programmes. The largest of such community health efforts is India's National Rural Health Mission, in (\_\_97\_\_) over three years, the programme has mobilized over fifty thousand new community health workers, each (\_\_98\_\_) as Asha. This is short for Accredited Social Health Activist and translated into Hindi is the word (\_\_99\_\_) hope. Today technology companies and foundations are also joining the (\_\_100\_\_) to support community health workers. Mobile phone companies , are (\_\_101\_\_) these workers with phones and support systems to obtain up to date medical information, call ambulances etc., In the (\_\_102\_\_) years, community health workers can thus help (\_\_103\_\_) the spread of many devastating but curable diseases.

**Q94.**

94.

- (a) gives
- (b) researches
- (c) introduced
- (d) originates
- (e) enlightened

**Q95.**

95.

- (a) improved
- (b) entrusted
- (c) fought
- (d) cured
- (e) dealt

**Q96.**

96.

- (a) deplete
- (b) plunge
- (c) imitated
- (d) similar
- (e) naming

**Q97.**

97.

- (a) course
- (b) less



- (c) approximate
- (d) period
- (e) just

**Q98.**

98.

- (a) (11 referred
- (b) known
- (c) perceived
- (d) regarded
- (e) called

**Q99.**

99.

- (a) denotes
- (b) describes
- (c) for
- (d) explains
- (e) means

**Q100.**

100.

- (a) business
- (b) membership
- (c) scope
- (d) effort
- (e) purpose

**Q101.**

101.

- (a) provided
- (b) buying
- (c) equipped
- (d) supplied
- (e) empowering

**Q102.**

102.

- (a) coming
- (b) next
- (c) past
- (d) few
- (e) previous

**Q103.**

103.

- (a) overlook
- (b) curb
- (c) protect
- (d) enrich
- (e) neglect

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

The U.S. is in the (\_\_\_104\_\_\_) of a cleanup of toxic financial waste that will (\_\_\_105\_\_\_) taxpayers hundreds of billions of dollars at the very least. The primary manufacturers of

these hazardous products (\_\_\_106\_\_\_) multimillion dollar paychecks for their efforts. So why shouldn't they (\_\_\_107\_\_\_) to pay for their mop-up? This is, after all, what the U.S. Congress (\_\_\_108\_\_\_) in 1980 for (\_\_\_109\_\_\_) of actual toxic waste. Under the Superfund law (\_\_\_110\_\_\_) that year, polluters (\_\_\_111\_\_\_) for the messes they make. Environmental lawyer E. Michael Thomas sees no (\_\_\_112\_\_\_) lawmakers couldn't demand the same of financial polluters and (\_\_\_113\_\_\_) them to ante up some of the bank bailout money.

**Q104.**

104.

- (a) range
- (b) depth
- (c) midst
- (d) essence
- (e) debate

**Q105.**

105.

- (a) benefit
- (b) cost
- (c) earn
- (d) facilitate
- (e) save

**Q106.**

106.

- (a) donated
- (b) demanded
- (c) dwindled
- (d) spent
- (e) pocketed

**Q107.**

107.

- (a) hesitate
- (b) come
- (c) defy
- (d) have
- (e) admit

**Q108.**

108.

- (a) decreed
- (b) refrained
- (c) commented
- (d) admonished
- (e) visualized

**Q109.**

109.

- (a) consumers
- (b) advocates
- (c) exponents
- (d) producers
- (e) users

**Q110.**

110.



- (a) revoked
- (b) forced
- (c) squashed
- (d) abandoned
- (e) enacted

**Q111.**

111.

- (a) regain
- (b) claim
- (c) pay
- (d) demand
- (e) consider

**Q112.**

112.

- (a) practice
- (b) reason
- (c) compensation
- (d) issue
- (e) wonder

**Q113.**

113.

- (a) force
- (b) plead
- (c) appeal
- (d) dupe
- (e) follow

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Employee misconduct, ( \_\_114\_\_ ) of leave, tardiness, abuse of lunch hours or coffee breaks, ( \_\_115\_\_ ) to comply with the agency's procedures, or any other( \_\_116\_\_ ) of the employee employer relationship are examples of problems for which disciplinary actions may be( \_\_117\_\_ ). Such actions ( \_\_118\_\_ ) from admonishments, warnings and oral or written reprimands ( \_\_119\_\_ ) ( \_\_120\_\_ ). reduction in grade or pay, or removal. Many agencies have formalized ( \_\_121\_\_ ) in tables of penalties or guidelines ( \_\_122\_\_ ) ( \_\_123\_\_ ) action.

**Q114.**

114.

- (a) submission
- (b) cancellation
- (c) demand
- (d) application
- (e) abuse

**Q115.**

115.

- (a) displeasure
- (b) failure

- (c) reluctance
- (d) anxiety
- (e) hesitation

**Q116.**

116.

- (a) variation
- (b) instance
- (c) form
- (d) breach
- (e) conduct

**Q117.**

117.

- (a) appropriate
- (b) sympathetic
- (c) harsh
- (d) unprecedented
- (e) exorbitant

**Q118.**

118.

- (a) root
- (b) disseminate
- (c) range
- (d) deviate
- (e) emerge

**Q119.**

119.

- (a) to
- (b) even
- (c) with
- (d) into
- (e) for

**Q120.**

120.

- (a) punishment
- (b) memos
- (c) indiscipline
- (d) suspensions
- (e) curtailment

**Q121.**

121.

- (a) all
- (b) these
- (c) abundant
- (d) which
- (e) only

**Q122.**

122.

- (a) with
- (b) under
- (c) for
- (d) on
- (e) about

**Q123.**

123.



- (a) harsh
- (b) decent
- (c) quick
- (d) responsible
- (e) corrective

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

On October 2, 1983 the Grameen Bank Project (\_\_\_124\_\_\_) the Grameen Bank, We invited the Finance Minister to be the Chief Guest at our (\_\_\_125\_\_\_) ceremony. But when the Ministry came to (\_\_\_126\_\_\_) that the ceremony would take place in a remote district, they said it would not be an (\_\_\_127\_\_\_) place to launch a Bank and that the ceremony should be (\_\_\_128\_\_\_) in Dhaka so that all the top Government Officials could (\_\_\_129\_\_\_). We stood firm and (\_\_\_130\_\_\_) to them that we did not work in urban areas so it made no (\_\_\_131\_\_\_) to have the ceremony in a city (\_\_\_132\_\_\_) we had no borrowers. We had the ceremony in a big open field with the Finance Minister present as Chief Guest. For all of us who had worked so hard to (\_\_\_133\_\_\_) this it was a dream come true.

**Q124.**

- 124.
- (a) became
  - (b) reorganised
  - (c) merged
  - (d) named
  - (e) converted

**Q125.**

- 125.
- (a) Induction
  - (b) opening
  - (c) closing
  - (d) dedicated
  - (e) Inaugurate

**Q126.**

- 126.
- (a) acquaint
  - (b) reveal
  - (c) know
  - (d) aware
  - (e) inform

**Q127.**

- 127.
- (a) obvious
  - (b) excellent
  - (c) available
  - (d) inauspicious
  - (e) appropriate

**Q128.**

- 128.
- (a) held
  - (b) invited
  - (c) assembled
  - (d) done
  - (e) shifted

**Q129.**

- 129.
- (a) entertain
  - (b) present
  - (c) accompany
  - (d) attend
  - (e) involve

**Q130.**

- 130.
- (a) refused
  - (b) apologised
  - (c) told
  - (d) explained
  - (e) denied

**Q131.**

- 131.
- (a) point
  - (b) difference
  - (c) sense
  - (d) difficulty
  - (e) meaning

**Q132.**

- 132.
- (a) which
  - (b) where
  - (c) while
  - (d) that
  - (e) however

**Q133.**

- 133.
- (a) perform
  - (b) obey
  - (c) achieve
  - (d) discover
  - (e) built

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Twenty years (\_\_\_134\_\_\_) now, nearly 60% of the world's population will live In urban areas. The impact of urbanization might not all be positive on India as urban expansion is happening at a much (\_\_\_135\_\_\_) rate than infrastructure expansion. Sustainability issues need to be (\_\_\_136\_\_\_) so that economic development is not at the (\_\_\_137\_\_\_) of public health. Some urban services that



ought to be in (138) in a city like water, electricity, transport etc. need special consideration. TERI has put together a detailed report that (139) sustainability in the provision of basic urban services in Indian cities.(\_\_140\_\_) public transport is a major reason for the proliferation of private vehicles on the road. Respiratory illness in children living in urban areas is on the (\_\_141\_\_) with more cases of Asthma being (\_\_142\_\_) because of pollution, The future of cities of Indian dreams depends on (\_\_143\_\_) we can build better cities today.

**Q134.**

134.

- (a) till
- (b) since
- (c) from
- (d) after
- (e) on

**Q135.**

135.

- (a) faster
- (b) slower
- (c) changed
- (d) speed
- (e) quick

**Q136.**

136.

- (a) speculated
- (b) believed
- (c) imagined
- (d) considered
- (e) understand

**Q137.**

137.

- (a) payment
- (b) rate
- (c) costs
- (d) charge
- (e) expense

**Q138.**

138.

- (a) abundance
- (b) large
- (c) functional
- (d) vicinity
- (e) location

**Q139.**

139.

- (a) bring
- (b) emphasizes
- (c) speculates
- (d) postulates
- (e) requests

**Q140.**

140.

- (a) Good
- (b) Competent
- (c) Absence
- (d) inadequate
- (e) Sufficient

**Q141.**

141.

- (a) multiplication
- (b) expansion
- (c) rise
- (d) inflation
- (e) grow

**Q142.**

142.

- (a) produced
- (b) develop
- (c) composed
- (d) resulted
- (e) reported

**Q143.**

143.

- (a) if
- (b) whether
- (c) unless
- (d) Provided
- (e) weather

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Today It Is (\_\_144\_\_) recognized that the 21st century will be driven by knowledge. To (\_\_145\_\_) the challenges of this century, India needs to usher in a knowledge revolution that (\_\_146\_\_) to bring about systemic changes in education. While our economy has made significant strides, the education system has not kept (\_\_147\_\_) with the aspirations of the youth. The vast disparity in country today is a result of skewed (\_\_148\_\_) to knowledge. To address this we need a substantial expansion in educational opportunities, with a special (\_\_149\_\_) on inclusion of the underprivileged. At the bottom of the pyramid, steps must be taken to (\_\_150\_\_) access to quality education. While the government has taken steps to ensure education to all, where it lacks in its efforts is the quality perspective. Being a spirally upward drive, education cannot be (\_\_151\_\_) to improve at the higher level lest it improves at the very grass root level. The top of the pyramid, i.e. higher education is also uneven. Students struggle to compete in the exams which (\_\_152\_\_) a sound knowledge of English. While candidates are expected to travel several kilometers to reach school to obtain any education, the



higher education organizations often (\_\_\_153\_\_\_) candidates from vernacular media through State sponsored exams and proudly affirm them as unbiased.

**Q144.**

144.

- (a) thickly
- (b) widely
- (c) ample
- (d) parity
- (e) considered

**Q145.**

145.

- (a) adhere to
- (b) gather
- (c) cover
- (d) contact
- (e) meet

**Q146.**

146.

- (a) sought
- (b) wanted
- (c) seeks
- (d) attempt
- (e) determined

**Q147.**

147.

- (a) adequate
- (b) sufficient
- (c) influence
- (d) pace
- (e) ahead

**Q148.**

148.

- (a) access
- (b) approaching
- (c) rights
- (d) infiltration
- (e) excess

**Q149.**

149.

- (a) aspiration
- (b) intensity
- (c) important
- (d) place
- (e) emphasis

**Q150.**

150.

- (a) enjoy
- (b) help
- (c) provide
- (d) diminish
- (e) deepen

**Q151.**

151.

- (a) awaited
- (b) judged y
- (c) thought
- (d) expected
- (e) said

**Q152.**

152.

- (a) demand
- (b) has
- (c) consume
- (d) expects
- (e) wants

**Q153.**

153.

- (a) discourages
- (b) disobey
- (c) contest
- (d) assume
- (e) reject

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Since (\_\_\_154\_\_\_) times, people have (\_\_\_155\_\_\_) that human activity could affect the environment. The discovery of past ice ages shows that Earth's climate is in constant (\_\_\_156\_\_\_) and that (\_\_\_157\_\_\_) history, scientists have (\_\_\_158\_\_\_) for the cause of these changes. Though scientists discovered the greenhouse effect in the late 19th century, the theory of global warming wasn't (\_\_\_159\_\_\_) as a scientifically proven fact until 1992 when the United Nations held a Conference on Environment and Development Today, global warming is a (\_\_\_160\_\_\_) accepted reality and (\_\_\_161\_\_\_) about its effects range from the hysteria to the acceptance. Newspapers chronicle the slowly changing climate and the actions that have (\_\_\_162\_\_\_) that change. From developing nations to industrial countries, global climate affects (\_\_\_163\_\_\_).

**Q154.**

154.

- (a) long
- (b) great
- (c) urgent
- (d) ancient
- (e) stone age

**Q155.**

155.

- (a) believed
- (b) succeeded
- (c) wished
- (d) lost
- (e) wanted ,



**Q156.**

156.  
(a) hot  
(b) flux  
(c) fight  
(d) changes  
(e) reality

**Q157.**

157.  
(a) with  
(b) for  
(c) to  
(d) throughout  
(e) as

**Q158.**

158.  
(a) contribute  
(b) talked  
(c) resigned  
(d) visited  
(e) searched

**Q159.**

159.  
(a) accepted  
(b) false  
(c) real  
(d) greeted  
(e) expected

**Q160.**

160.  
(a) rarely  
(b) widely  
(c) wrongly  
(d) leisurely  
(e) faithfully

**Q161.**

161.  
(a) principles  
(b) various  
(c) measurement  
(d) idea  
(e) speculation

**Q162.**

162.  
(a) meaning  
(b) worked  
(c) affected  
(d) cause  
(e) witness

**Q163.**

163.  
(a) each  
(b) all  
(c) everyone

- (d) more  
(e) singular

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

As the temperature (\_\_\_164\_\_\_) during the summer season, many households turn to air conditioners to keep them cool. Air conditioners which were once regarded as a residential luxury have now become a (\_\_\_165\_\_\_). Enjoying a cooler atmosphere during hot Weather is not the only benefit of using the air conditioner. A household, a vehicle, or a building becomes cleaner and safer for breathing as air conditioning also (\_\_\_166\_\_\_) the growth and spread of harmful microorganisms. However, along with the benefits, some disadvantages are also (\_\_\_167\_\_\_) with it. One of the most controversial topics attached to the subject of air conditioning deals with some of the materials that are used to produce the cooling effect Fluorocarbons. These refrigerants (\_\_\_168\_\_\_) to global warming and are (\_\_\_169\_\_\_) as one of the main ways in which air-conditioning (\_\_\_170\_\_\_) the environment. Fluorocarbon refrigerants also add to the problems concerning ozone layer depletion. While air conditioning provides a 1 temporary relief and makes heat wave more bearable, many questions have been (\_\_\_171\_\_\_) on how much the world will pay in the long run in terms of the environmental damage that it has caused. Today, scientists are (\_\_\_172\_\_\_) on making more environmental friendly products, but for now, individuals are (\_\_\_173\_\_\_) to part with their instant cool during the thick of summer.

**Q164.**

164.  
(a) decreases  
(b) rises  
(c) deviates  
(d) fluctuates  
(e) varies

**Q165.**

165.  
(a) irreplaceable  
(b) obligatory  
(c) Certainty,  
(d) necessity  
(e) redundancy

**Q166.**

166.  
(a) prevents  
(b) escapes  
(c) kills  
(d) removes  
(e) purifier





**Q167.**

167.

- (a) connected
- (b) related
- (c) associated
- (d) influenced
- (e) created

**Q168.**

168.

- (a) result
- (b) determine
- (c) affect
- (d) outcome
- (e) contribute

**Q169.**

169.

- (a) attended
- (b) presumed
- (c) regarded
- (d) valued
- (e) responsible

**Q170.**

170.

- (a) helps
- (b) impacts
- (c) decline
- (d) disintegrates
- (e) improves M

**Q171.**

171.

- (a) thought
- (b) explained
- (c) expected
- (d) interrogated
- (e) raised

**Q172.**

172.

- (a) trying
- (b) expected
- (c) developing
- (d) working
- (e) inventing

**Q173.**

173.

- (a) disabled
- (b) helpless
- (c) unwanted
- (d) aware
- (e) reluctant

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the**

**blank appropriately. find out the appropriate word in each case.**

The world's climate has always changed and species have evolved accordingly to survive it. The surprising fact about the (\_\_174\_\_) between evolution and global wanning (\_\_175\_\_) that, it is not linear. (\_\_176\_\_) temperatures alone are not (\_\_177\_\_) of evolution. Evolution is also the (\_\_178\_\_) of seasonal changes. As the environment (\_\_179\_\_) those species which don't adapt (\_\_180\_\_) to exist. But the sheer (\_\_181\_\_) of manmade climate change today is (\_\_182\_\_). Bad things are happen i mg and by one (\_\_183\_\_) global warming could threaten up to one third of the world's species if left unchecked. In fact a lot of the species which will be able to survive are the ones we consider pests like insects and weeds.

**Q174.**

174.

- (a) difference
- (b) similarity
- (c) argument
- (d) relationship
- (e) alliance

**Q175.**

175.

- (a) being
- (b) seems
- (c) mainly
- (d) besides
- (e) is

**Q176.**

176.

- (a) However
- (b) Mounted
- (c) Rising
- (d) Elevating
- (e) Inclining

**Q177.**

177.

- (a) means
- (b) triggers
- (c) responses
- (d) threats
- (e) stimulus

**Q178.**

178.

- (a) result
- (b) precursor
- (c) resistance
- (d) cause
- (e) provocation

**Q179.**

179.

- (a) conserves
- (b) stifles



- (c) predicts
- (d) changes
- (e) emerges

**Q180.**

- 180.
- (a) continue
  - (b) halt
  - (c) cease
  - (d) terminate
  - (e) discontinue

**Q181.**

- 181.
- (a) luck
  - (b) value
  - (c) collapse
  - (d) pace
  - (e) attention

**Q182.**

- 182.
- (a) threatened
  - (b) pursued
  - (c) unprecedented
  - (d) record
  - (e) debated

**Q183.**

- 183.
- (a) forecast
  - (b) chance
  - (c) pattern
  - (d) occasion
  - (e) Imagination

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Clement Atlee became the Prime Minister of England after the Second World War. Winston Churchill who had successfully (\_\_\_184\_\_\_) England and the allies to victory over Hitler was now rejected by the English people at the hustings. Labour Party was (\_\_\_185\_\_\_) to power and Atlee became the Prime Minister. One of his memorable tasks was that he was (\_\_\_186\_\_\_) in granting India its freedom. Atlee was born in a well to do (\_\_\_187\_\_\_) but he always had (\_\_\_188\_\_\_) for the poor and the downtrodden. He is known for keeping (\_\_\_189\_\_\_) and cooperation among his cabinet colleagues. Not that there were no differences of opinion (\_\_\_190\_\_\_) his cabinet members, but Atlee, by his (\_\_\_191\_\_\_) nature and positive approach, always managed to keep them together and had control over them (\_\_\_192\_\_\_) being sympathetic to the cause of India, and granting India freedom, he (\_\_\_193\_\_\_) many a constructive

activity for his country too, like nationalization of some industries, and starting national health scheme.

**Q184.**

- 184.
- (a) isolated
  - (b) established
  - (c) conquered
  - (d) marginalized
  - (e) led

**Q185.**

- 185.
- (a) averse
  - (b) close
  - (c) swept
  - (d) used
  - (e) immune

**Q186.**

- 186.
- (a) interested
  - (b) instrumental
  - (c) eager
  - (d) reluctant
  - (e) particular

**Q187.**

- 187.
- (a) class
  - (b) origin
  - (c) country
  - (d) family
  - (e) community

**Q188.**

- 188.
- (a) concern
  - (b) reverence
  - (c) apathy
  - (d) jobs
  - (e) indifference

**Q189.**

- 189.
- (a) assistance
  - (b) conviction
  - (c) harmony
  - (d) faith
  - (e) conflict

**Q190.**

- 190.
- (a) among
  - (b) within
  - (c) between
  - (d) from
  - (e) with

**Q191.**

- 191.
- (a) withdrawing



- (b) gentle
- (c) stubborn
- (d) aggressive
- (e) docile

**Q192.**

- 192.
- (a) although
  - (b) without
  - (c) he
  - (d) beside
  - (e) after

**Q193.**

- 193.
- (a) demonstrated
  - (b) imitated
  - (c) bypassed
  - (d) observation
  - (e) did

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Seed quality is an (\_\_\_194\_\_\_) aspect of crop production. For ages, farmers have traditionally been selecting and (\_\_\_195\_\_\_) good quality seed, since it was in their interest to do so. They knew and understood the importance of quality seed in production. However, with the advent of green revolution technology, based. (\_\_\_196\_\_\_) on the high yielding dwarf varieties of wheat and rice, mainstream thinking changed. Agricultural scientists, for reasons that remain (\_\_\_197\_\_\_). began to doubt, the ability of farmers to maintain seed quality (\_\_\_198\_\_\_). Aided by the World Bank, the Ministry of Agriculture launched a National Seeds Project in 1967. Under the project , spread into three phases, seed processing plants were (\_\_\_199\_\_\_) up in nine suites. Six states were covered under phase three. All that the huge processing plants were (\_\_\_200\_\_\_) to do was to provide certified seeds of food crops, mainly self-pollinating crops, to farmers. In mid1980s, the International Rice Research Institute (IRRI) in the Philippines concluded a study which (\_\_\_201\_\_\_) that there was hardly any difference in the crop yields from transplanted rice and from the crop sown by broadcasted seeds. One would wonder why, in the first instance, were the farmers, asked to (\_\_\_202\_\_\_) over to transplanting paddy? The answer is simple — probably, to help the mechanical industries grow. Since rice, is the staple food in Asia, tractor sales could only grow if there was a way to move the machine in the rice fields. No wonder, the sales of tractors, puddlers, reapers and other associated (\_\_\_203\_\_\_) soared in the rice growing areas.

**Q194.**

- 194.
- (a) Irrational
  - (b) main
  - (c) brilliant
  - (d) important
  - (e) empathetic

**Q195.**

- 195.
- (a) maintaining
  - (b) trusting
  - (c) selling
  - (d) processing
  - (e) creating

**Q196.**

- 196.
- (a) necessarily
  - (b) exceptionally
  - (c) primarily
  - (d) regularly
  - (e) truly

**Q197.**

- 197.
- (a) unexplained
  - (b) doubt
  - (c) some
  - (d) true
  - (e) sad

**Q198.**

- 198.
- (a) himself
  - (b) sometimes
  - (c) proper
  - (d) improve
  - (e) themselves

**Q199.**

- 169.
- (a) established
  - (b) created
  - (c) set
  - (d) wound
  - (e) thought

**Q200.**

- 200.
- (a) tried
  - (b) mattered
  - (c) meaning
  - (d) supposed
  - (e) expect

**Q201.**

- 201.
- (a) renounced
  - (b) showed
  - (c) passed
  - (d) negated



(e) directed

**Q202.**

202.

(a) shift

(b) make

(c) turn

(d) mull

(e) switch

**Q203.**

203.

(a) sell

(b) equipments

(c) people

(d) techniques

(e) creatures

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The world's climate has always changed and species have evolved accordingly to survive it The surprising fact about the (\_\_\_204\_\_\_) between evolution and global warming (\_\_\_205\_\_\_) that it is not liner. (\_\_\_206\_\_\_) temperatures alone are not (\_\_\_207\_\_\_) of evolution. Evolution is also the (\_\_\_208\_\_\_) of seasonal changes. As the environment (\_\_\_209\_\_\_) those species which don't adapt (\_\_\_210\_\_\_) to exist. But the sheer (\_\_\_211\_\_\_) of manmade climate change today is (\_\_\_212\_\_\_). Bad things are happening and by one (\_\_\_213\_\_\_) global wanning could threaten up to one third of the world's species if left unchecked. In fact a lot of the species which will be able to survive are the, ones we consider pests like in, sects and weeds.

**Q204.**

204.

(a) difference

(b) similarity

(c) argument

(d) relationship

(e) alliance

**Q205.**

205.

(a) being

(b) seems

(c) mainly

(d) besides

(e) is

**Q206.**

206.

(a) However

(b) Mounted

(c) Rising

(d) Elevating

(e) Inclining

**Q207.**

207.

(a) means

(b) triggers

(c) responses

(d) threats

(e) stimulus

**Q208.**

208.

(a) results

(b) precursor

(c) resistance

(d) cause

(e) provocation ,

**Q209.**

209.

(a) conserves

(b) stifles

(c) predicts

(d) changes

(e) emerges

**Q210.**

210.

(a) continue

(b) halt

(c) cease

(d) terminate

(e) discontinue

**Q211.**

211.

(a) luck

(b) value

(c) collapse

(d) pace

(e) attention

**Q212.**

212.

(a) threatened

(b) pursued

(c) unprecedented

(d) record

(e) debated

**Q213.**

213.

(a) forecast

(b) chance

(c) pattern

(d) occasion

(e) imagination

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the**



blank appropriately. find out the appropriate word in each case.

The world is going (\_\_\_214\_\_\_) a deep recession. At such a time, one thing we need in abundance is jobs for the semiskilled and unskilled. This is the only way in which equal (\_\_\_215\_\_\_) of wealth can take place. The healthcare industry is (\_\_\_216\_\_\_) poised to occupy this position. The IT industry hires people from the upper middle strata and rich families, usually engineers, (\_\_\_217\_\_\_) the healthcare industry hires nurses, to the tune of eighty percent of the jobs created, from the lower economic strata. Global healthcare is a \$ 4.5 trillion industry, (\_\_\_218\_\_\_) only to the agroindustry. Even then healthcare (\_\_\_219\_\_\_) only eight percent of world's population. Policymakers should (\_\_\_220\_\_\_) at healthcare industry as not only an industry which addresses pain but also as one which can (\_\_\_221\_\_\_) the economy. The last century was driven by machines that addressed human toil and it is strongly (\_\_\_222\_\_\_) that this century will be driven by healthcare. This, however, will only happen if policymakers make a conscious effort to (\_\_\_223\_\_\_) the right policies in place soon.

**Q214.**

214.

- (a) past
- (b) against
- (c) through
- (d) across
- (e) on

**Q215.**

215.

- (a) earning
- (b) share
- (c) venture
- (d) delivery
- (e) distribution

**Q216.**

216.

- (a) commonly
- (b) ideally
- (c) indefinitely
- (d) preferably
- (e) invariably

**Q217.**

217.

- (a) whereas
- (b) unlike
- (c) besides
- (d) although
- (e) despite

**Q218.**

218.

- (a) encouraging
- (b) second

(c) lesser

(d) beating

(e) greater

**Q219.**

219.

- (a) affords
- (b) cures
- (c) visits
- (d) reaches
- (e) provides

**Q220.**

220.

- (a) look
- (b) plan
- (c) weigh
- (d) admire
- (e) consider

**Q221.**

221.

- (a) affect
- (b) effect
- (c) influence
- (d) impede
- (e) estimate

**Q222.**

222.

- (a) thought
- (b) credited
- (c) identified
- (d) believed
- (e) supposed

**Q223.**

223.

- (a) derive
- (b) frame
- (c) figure
- (d) consider
- (e) put

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Prior to independence the healthcare sector in India was in a (\_\_\_224\_\_\_) with a large number of deaths and rampant spread of infectious diseases. After independence the Government of India laid (\_\_\_225\_\_\_) on primary healthcare and India has put in sustained efforts to better the healthcare system (\_\_\_226\_\_\_) the country. The government initiative was not enough to meet the demands of a growing population be it in primary, secondary or tertiary healthcare. Alternate sources of finance were critical for the sustainability of the health



sector Till about 20 years ago, private sector ventures in the healthcare sector (227) of only solo practitioners, small hospitals and nursing homes. The quality of service provided was excellent especially in the hospitals run by charitable trusts and religious foundations. In **1980s** realizing that the government on its Own would not be able to (228) for health care, the government allowed the entry of private sector to reduce the (229) between supply and demand for healthcare. The establishment of the private sector has resulted in the, (230) of opportunities in terms of medical equipment, information technology in health services, BPO, tele medicine and medical tourism. Large companies and (231) individuals have now started five star hospitals which dominate the space for the high end market. The private sector has made (232) progress, but on the flip side it is also responsible for increasing (233) in the healthcare sector. The private sector should be more socially relevant and effort must be made to make private sector accessible to the weaker sections of society.

**Q224.**

224.

- (a) shambles
- (b) failure
- (c) demand
- (d) prosperity
- (e) ruined

**Q225.**

225.

- (a) bricks
- (b) emphasize
- (c) request
- (d) stress
- (e) important

**Q226.**

226.

- (a) through
- (b) across
- (c) sharing
- (d) with
- (e) on

**Q227.**

227.

- (a) made
- (b) comprise
- (c) consisted
- (d) is
- (e) contained

**Q228.**

228.

- (a) cater
- (b) provide
- (c) manage

(d) survive

(e) give

**Q229.**

229.

- (a) gap
- (b) position
- (c) distance
- (d) length
- (e) thought

**Q230.**

230.

- (a) reduction
- (b) sea
- (c) cropping
- (d) disabling
- (e) emergence

**Q231.**

231.

- (a) needy
- (b) destitute
- (c) bigger
- (d) affluent
- (e) much

**Q232.**

232.

- (a) slowly
- (b) improve
- (c) many
- (d) improvised
- (e) tremendous

**Q233.**

233.

- (a) speed
- (b) pace
- (c) inequality
- (d) uniformity
- (e) seriousness

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Hundreds of plants and animals are (234) every day due to deforestation and urbanization what might happen if this continues in the future? The last mass extinction of plant and animal species occurred **65** million years ago with the Dinosaurs In all, five mass extinctions have occurred and scientists (235) earth is in sixth mass extinction. The world as it is now is threatened, including people, who are responsible for earths (236). Pesticides contaminating water overharvesting of animals and plants air pollution illegal fishing and the clearing of land are direct results of urbanization and deforestation.



People have (\_\_237\_\_) and damaged almost half a earths land, at a very unsustainable rate, Global warming is having a serious impact as well. A six degree Celsius increase in global temperature killed 95% of all species on Earth \_\_251\_\_ million years ago. An increase of six degree Celsius is forecast this century if a change is not made to (\_\_238\_\_) the damage done to earth. Humans will be one of the 95% of species lost. Noticeable, changes of global warming include migration (\_\_239\_\_) and the change in season timings. Migrating birds are migrating earlier, which in turn is causing them to hatch eggs and (\_\_240\_\_) young earlier than they did at the beginning of this century. While this Is just the tip of the iceberg many other (\_\_241\_\_) regarding the extinction of plant and animal species need addressing. It is more important now than ever before to pull our heads out of the sand and make changes for the (\_\_242\_\_) of the earth. Future generations are (\_\_243\_\_). as they are a species as well.

**Q234.**

234.

- (a) killing
- (b) alive
- (c) born
- (d) left
- (e) lost

**Q235.**

235.

- (a) speak
- (b) told
- (c) estimation
- (d) believe
- (e) consider

**Q236.**

236.

- (a) shape
- (b) development
- (c) deterioration
- (d) warmth
- (e) expansion

**Q237.**

237.

- (a) altered
- (b) created
- (c) produced
- (d) made
- (e) brought

**Q238.**

238.

- (a) void
- (b) dissipate
- (c) augment
- (d) reverse
- (e) increase

**Q239.**

239.

- (a) delay
- (b) birds
- (c) slowdown
- (d) hasten
- (e) acceleration

**Q240.**

240.

- (a) spare
- (b) bear
- (c) destroy
- (d) amend
- (e) generation

**Q241.**

241.

- (a) animals
- (b) difficulty
- (c) issues
- (d) humans
- (e) problem

**Q242.**

242.

- (a) extinction
- (b) better
- (c) wealth
- (d) stigma
- (e) demand

**Q243.**

243.

- (a) endangered
- (b) threaten
- (c) evaluated
- (d) living
- (e) compared

**Q244.**

244.

- (a) no
- (b) to
- (c) never
- (d) not
- (e) for

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

What Indian politicians and bureaucrats share with their scientist, engineer and carpenter counterparts is their acceptance of mediocrity and lack of skill. The greatest moral failure of Indian institutions is the tolerance of incompetence. (\_\_244\_\_) criminal ity or corruption. The tolerance of incompetence in (\_\_245\_\_) is a result of a low cultural value attached to the creation and (\_\_246\_\_)



of institutions. Institution building is hard work it requires a combination of vision, commitment and performance. Any institution involves a contract between those who (\_\_\_247\_\_\_) to the institution and those who support it. The support can take the form of money or votes but that support must be (\_\_\_248\_\_\_) continuously. In a properly functioning institutional system, the Institutional contract (\_\_\_249\_\_\_) the institution members and their supporters takes the form you give me support and I will give you results. Competence Is the channel that sustains the flow of trust from supporters to institutions and back. If doctors don't cure will they not lose our trust ? While blaming individual politicians and babus for their corrupt ways, let us also examine the system that accepts mediocrity and even lets it (\_\_\_250\_\_\_).What we are seeing in India is a case of contract failure. The contractor who bribes an official and then builds a leaky stadium is not just being (\_\_\_251\_\_\_). He is sustaining a collusive system that subverts, rules regulating mutual cooperation between government institutions, market players and society as a whole. In the case of endemic contract failure everyone (\_\_\_252\_\_\_). Including the contractor, for once the public loses its trust in institutions even businessmen will (\_\_\_253\_\_\_) out on opportunities to make money. The moral status of institutions is central to continued development and prosperity.

**Q245.**

245.

- (a) turn
- (b) individual
- (c) world
- (d) partly
- (e) importance

**Q246.**

246.

- (a) destruction
- (b) justification
- (c) sustenance
- (d) excess
- (e) marginalization

**Q247.**

247.

- (a) belong
- (b) work
- (c) help
- (d) employed
- (e) trust

**Q248.**

248.

- (a) returned
- (b) earned
- (c) needed
- (d) discouraged
- (e) asked

**Q249.**

249.

- (a) suggests
- (b) akin
- (c) twosome
- (d) centered
- (e) between

**Q250.**

250.

- (a) question
- (b) bolder
- (c) thrive
- (d) out
- (e) kill

**Q251.**

251.

- (a) variant
- (b) trivial
- (c) immature
- (d) corrupt
- (e) generous

**Q252.**

252.

- (a) succeeds
- (b) suffers
- (c) proliferates
- (d) responsible
- (e) encompasses

**Q253.**

253.

- (a) storm
- (b) venture
- (c) lose
- (d) get
- (e) walk

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

People are as much attuned to fairness as they are to individual selfish interest. Therefore, any institution regulating human behaviour will have to (\_\_\_254\_\_\_) that the compromises between individual self-interest, collective interest, and fairness are all within tolerable limits. These tradeoffs are as (\_\_\_255\_\_\_) for larger institutions, including the largest of them all, i.e the state as they are for the Smallest ones like the family. (\_\_\_256\_\_\_) as parents should not repeatedly favour One child over another, the state cannot repeatedly favour one community or class over another. The (\_\_\_257\_\_\_) of fairness is ingrained in our psyches. ,Since human beings often grab what they can, we need institutions, to ensure





fair (\_\_\_258\_\_\_). Of the institutions the state is the most important, since it is (\_\_\_259\_\_\_) to ensure that basic human needs are ensured with minimal standards of fairness. A state (\_\_\_260\_\_\_) of or uninterested in ensuring equity in security, education, food, health and shelter is a state whose legitimacy will be questioned. Further, the legitimacy of the state is dependent on its being as close to a neutral umpire as possible. When the state (\_\_\_261\_\_\_) partisan, its legitimacy can be questioned. When the state sheds the umpires clothes and becomes one of the players, the rules of fair play are so badly (\_\_\_262\_\_\_) that we can only call such an event intolerable (\_\_\_263\_\_\_).

**Q254.**

254.

- (a) demand
- (b) ensure
- (c) consider
- (d) regulate
- (e) encompass

**Q255.**

255.

- (a) important
- (b) Juvenile
- (c) Insignificant
- (d) supreme
- (e) part

**Q256.**

256.

- (a) Presently
- (b) Same
- (c) So
- (d) Like
- (e) Just

**Q257.**

257.

- (a) opinion
- (b) judgement
- (c) end
- (d) drama
- (e) conclusion

**Q258.**

258.

- (a) people
- (b) dissipation
- (c) outcomes
- (d) affects
- (e) discouragements

**Q259.**

259.

- (a) stimulated
- (b) calculated
- (c) considered
- (d) hastened
- (e) designed

**Q260.**

260.

- (a) qualified
- (b) riddled
- (c) powerful
- (d) incapable
- (e) shortening

**Q261.**

261.

- (a) appears
- (b) allow
- (c) become
- (d) (4f recommends
- (e) visualizes

**Q262.**

262.

- (a) twist
- (b) stopped
- (c) mended
- (d) broken
- (e) abated

**Q263.**

263.

- (a) truth
- (b) fairness
- (c) injustice
- (d) murder
- (e) fortune

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The world is witnessing food price turbulence again. A bad drought in Russia, rising demand in the US and developing countries, and Pakistan's blighted crop prospects after its floods are keeping prices of commodities such as cereals, sugar, oil and meat high. The Food and Agriculture Organizations monthly food price (\_\_\_264\_\_\_) is heading north. India is not (\_\_\_265\_\_\_) from this problem even at the best of times. For the week that ended on \_\_\_11\_\_\_ September, food prices (as (\_\_\_266\_\_\_) by the Wholesale Price Index) rose by **15.86%**. Given the robust demand for foodstuffs, a time of price volatility calls for a careful look at the design issues surrounding food supply management. At times, even huge food stocks are not able to (\_\_\_267\_\_\_) rising food prices. The fault lies in how food is released to traders by government agencies such as the Food Corporation of India (FCI). This problem is apart from FCIs high carrying cost of food grains. But this is not the problem at (\_\_\_268\_\_\_). For example, under the open market sales scheme (OMSS) a fixed quantity of grain, usually in multiples of \_\_\_10\_\_\_ metric tons, is sold to



traders, flour mills and other buyers when supplies are (\_\_\_269\_\_\_) or there is price volatility. But a combination of price rigidity, terms of sale and the quantity sold under OMSS defeat its purpose. One reason for this is the large volume in the hands of very few individual buyers. This (\_\_\_270\_\_\_) to perverse economic incentives. Often, the grain sold under this scheme winds up back with food (\_\_\_271\_\_\_) agencies because of price differentials (the price at which it is sold and the prevailing market price). This has been observed many times in states as diverse as Punjab and Uttar Pradesh. If the number of buyers is (\_\_\_272\_\_\_) and the quantity sold to each buyer reduced, or the price fixed but the amount of grain that can be bought kept flexible, these problems can be (\_\_\_273\_\_\_). This makes for a sensible menu of options. But it needs careful implementation. And if, for some reason, changes are required to suit (\_\_\_274\_\_\_) conditions in different states, the economic logic behind these ideas should not be lost (\_\_\_275\_\_\_) of

**Q264.**

264.

- (a) index
- (b) state
- (c) scheme
- (d) rate
- (e) value

**Q265.**

265.

- (a) affected
- (b) above
- (c) immune
- (d) away
- (e) separate

**Q266.**

266.

- (a) developed
- (b) Increased
- (c) reported
- (d) measured
- (e) handled

**Q267.**

267.

- (a) arrest
- (b) identify
- (c) find
- (d) slow
- (e) stop

**Q268.**

268.

- (a) this
- (b) juncture
- (c) all
- (d) best
- (e) hand

**Q269.**

269.

- (a) nil
- (b) short
- (c) plenty
- (d) enough
- (e) (5f. least)

**Q270.**

270.

- (a) rises
- (b) leads
- (c) gives
- (d) is
- (e) jumps

**Q271.**

271.

- (a) hoarding
- (b) storing
- (c) supply
- (d) producing
- (e) procurement

**Q272.**

272.

- (a) controlled
- (b) promoted
- (c) constant
- (d) increased
- (e) decreased

**Q273.**

273.

- (a) neglected
- (b) solve
- (c) overcome
- (d) indicated
- (e) highlighted

**Q274.**

274.

- (a) good
- (b) local
- (c) all
- (d) similar
- (e) bad

**Q275.**

275.

- (a) weight
- (b) look
- (c) value
- (d) sight
- (e) significant

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the**



blank appropriately. find out the appropriate word in each case.

When sound (\_\_\_276\_\_\_) the world of cinema, mime made a gracious exit. (\_\_\_277\_\_\_) then, it stood proudly as a performing art in itself, independent and (\_\_\_278\_\_\_) in style, approach, treatment and performance not matched however, by (\_\_\_279\_\_\_) acceptance. During the silent era, actors in silent films had to (\_\_\_280\_\_\_) totally on mime as the only way of (\_\_\_281\_\_\_) their emotions, expressions, incidents, events and interactions between and among characters. German Expressionist cinema, the acting of classic performers like Charlie Chaplin, Harold Lloyd and Buster Keaton used mime they had (\_\_\_282\_\_\_) as part of their theatrical (\_\_\_283\_\_\_) in their films with great effect. A French mime artist once said, Mime is the poetry of silence. But once talking (\_\_\_284\_\_\_) entered the scenario, mime was (\_\_\_285\_\_\_) ever used in films, even though a character introduced as a mime artist.

**Q276.**

276.

- (a) entered
- (b) came
- (c) saw
- (d) became
- (e) featured

**Q277.**

277.

- (a) for
- (b) So
- (c) Since
- (d) By
- (e) (5) Until

**Q278.**

278.

- (a) single
- (b) fair
- (c) dependent
- (d) unique
- (e) treacherous

**Q279.**

279.

- (a) drama
- (b) conclusion
- (c) opinion
- (d) judgement
- (e) popular

**Q280.**

280.

- (a) portray
- (b) act
- (c) rely
- (d) depict
- (e) earn

**Q281.**

281.

- (a) mentioning
- (b) designing
- (c) stimulating
- (d) expressing
- (e) considering

**Q282.**

282.

- (a) worked
- (b) learnt
- (c) qualified
- (d) bought
- (e) invested

**Q283.**

283.

- (a) experience
- (b) showings
- (c) vision
- (d) distance
- (e) story

**Q284.**

284.

- (a) toys
- (b) worlds
- (c) films
- (d) people
- (e) mimes

**Q285.**

285.

- (a) and
- (b) hardly
- (c) then
- (d) thus
- (e) for

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

One big (\_\_\_286\_\_\_) between the investments in fossil fuels and those in wind power, solar cells, and geothermal energy is that the latter will supply energy in (\_\_\_287\_\_\_). These wells will never run dry. If the money spent on oil in one year were (\_\_\_288\_\_\_) in wind turbines, the electricity generated would be enough to (\_\_\_289\_\_\_) one fifth of the world's needs. Investments in infrastructure for the new energy economy, which would eventually have to be made when fossil fuels reserves (\_\_\_290\_\_\_) will obviously be huge. These include the transmission lines that (\_\_\_291\_\_\_) wind farms with electricity consumers, and the pipelines that link hydrogen supply sources with end-users. To a substantial degree, the infrastructure for the (\_\_\_292\_\_\_) energy sources the transmission lines for electricity from



coal and the pipelines for natural gas can be used in the new energy economy as well. The local pipeline distribution network in various cities for natural gas can easily be (\_\_\_293\_\_\_) to hydrogen distribution system. For developing countries, the new energy sources (\_\_\_294\_\_\_) to reduce dependence on imported oil, freeing up capital for investment in domestic energy sources. (\_\_\_295\_\_\_) very few countries have their own oil fields, most have wind and solar energy. In terms of economic expansion and job generation, these new energy technologies are a godsend.

**Q286.**

286.

- (a) argument
- (b) change
- (c) exception
- (d) issue
- (e) difference

**Q287.**

287.

- (a) infinity
- (b) perpetuity
- (c) extension
- (d) reality
- (e) renewablility

**Q288.**

288.

- (a) dissipated
- (b) applied
- (c) drawn
- (d) invested
- (e) given

**Q289.**

289.

- (a) involve
- (b) meet
- (c) attract
- (d) complete
- (e) cater

**Q290.**

290.

- (a) deplete
- (b) expand
- (c) terminate
- (d) sustain
- (e) cease

**Q291.**

291.

- (a) provide
- (b) include
- (c) connect
- (d) support
- (e) links

**Q292.**

292.

- (a) existing
- (b) new
- (c) latest
- (d) old
- (e) renewable

**Q293.**

293.

- (a) supplied
- (b) dispersed
- (c) provided
- (d) converted
- (e) used

**Q294.**

294.

- (a) predict
- (b) promise
- (c) pursue
- (d) expects
- (e) created

**Q295.**

295.

- (a) Despite
- (b) As
- (c) Owing to
- (d) Unless
- (e) Although

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Information technology, and the hardware and software (\_\_\_296\_\_\_) with the IT industry, are an (\_\_\_297\_\_\_) part of nearly (\_\_\_298\_\_\_) major global industry. IT industry has become one of the most robust industries in the world. IT, more than any other industry of economic (\_\_\_299\_\_\_) has an Increased productivity, particularly in the developed world, and therefore is a key driver of global economic growth. Economies of scale and (\_\_\_300\_\_\_) demand from both consumers and enterprises? (\_\_\_300\_\_\_) this rapidly growing sector. The Information Technology Association of America (ITAA) explains information technology as (\_\_\_302\_\_\_) all possible aspects of information systems based on computers. Both software development and the hardware involved in the IT industry include everything from computer systems, to the design, implementation, study and development of IT and management systems. (\_\_\_303\_\_\_) to its easy accessibility and the wide range of IT products available, the demand for IT services has increased (\_\_\_304\_\_\_) over the years. The IT sector has emerged as a major global (\_\_\_305\_\_\_) of both growth and employment.



**Q296.**

296.

- (a) use
- (b) amalgamation
- (c) associated
- (d) vision
- (e) regulated

**Q297.**

297.

- (a) integral
- (b) fundamental
- (c) increased
- (d) vital
- (e) eager

**Q298.**

298.

- (a) most
- (b) all
- (c) every
- (d) few
- (e) some

**Q299.**

299.

- (a) world
- (b) opinion
- (c) stature
- (d) profit
- (e) facet

**Q300.**

300.

- (a) empty
- (b) slowing
- (c) decreasing
- (d) unquenchable
- (e) unreasonable

**Q301.**

301.

- (a) forage
- (b) thwart
- (c) motivate
- (d) fuelling
- (e) characterize

**Q302.**

302.

- (a) making
- (b) qualifying
- (c) inclusive
- (d) encompassing
- (e) trusting

**Q303.**

303.

- (a) owing
- (b) since
- (c) catering

(d) in order

(e) complementing

**Q304.**

304.

- (a) regularly
- (b) substantially
- (c) minimally
- (d) exponential
- (e) savagely

**Q305.**

305.

- (a) fortune
- (b) meltdown
- (c) spring
- (d) source
- (e) economy

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

With the announcement that he would donate Rs. **8,846** crore of his equity in the company to the philanthropic trust he controls, the founder and chairman of infotech giant Wipro Ltd Azim Premji has set the (**306**) very high for other mega rich businessmen of the country. The **28**th richest man in the world, and India's third richest, could not have made a better and more sound (**307**) choice than this. His Azim Premji Foundation is already working in the rural areas of the country to improve the quality of education and is not in the process of setting up a university for the poor. This (**308**) will be a welcome addition to the kitty of a sector that has the capability to transform India but is badly handicapped due to the lack of adequate funding. Other IT majors Infosys, MindTree, TCS and HCL also support programmes that support social equity. At a time when India's economic footprint on the global stage is rising, the (**309**) between the different strata of society has also been increasing. This is not a positive development and the underprivileged sectors need to be equipped with life skills so that they. A very basic requirement of this life skills development is to educate them and make them employable. The fact that most of the heads of these IT majors are (**310**) first-generation entrepreneurs (**311**) that education, more than anything else, is a great leveler. At the same time, the improved economic conditions will also push, up people into the middleclass bracket and make India a much more attractive market. According to Forbes, which keeps a tab on the (**312**) of the rich and famous, India has **69** billionaires. Yet how many consider (**313**) as a priority when it comes to spending? In dusty reports indicate that Indians spend



about Rs. **30,000** crore a year on charitable (314) and this includes the money spent by companies on their corporate social responsibility programmes. This is not (315) and Indians, especially the corporate czars, have much more ability to give. In a foreword to Corporate Social Responsibility in India, MS Swaminathan correctly says Just as good ecology is good business, good philanthropy will also be good business in the (316) term. Should the country institutionalize CSR interventions to deal (317) malnutrition, education, health, employment and poverty ? The government would welcome a helping hand, wouldn't it ?

**Q306.**

306.

- (a) expectations
- (b) parameters
- (c) status
- (d) bar
- (e) task

**Q307.**

307.

- (a) investment
- (b) profit
- (c) decision
- (d) significant
- (e) basic ,

**Q308.**

308.

- (a) take
- (b) interest
- (c) step
- (d) cause
- (e) endowment

**Q309.**

309.

- (a) status
- (b) income
- (c) growth
- (d) system
- (e) gap

**Q310.**

310.

- (a) seldom
- (b) consider
- (c) not
- (d) themselves
- (e) promoting

**Q311.**

311.

- (a) promotes
- (b) places
- (c) proves
- (d) defy
- (e) steps

**Q312.**

312.

- (a) business
- (b) areas
- (c) activities
- (d) purses
- (e) life

**Q313.**

313.

- (a) philanthropy
- (b) donations
- (c) philosophy
- (d) spirituality
- (e) helping

**Q314.**

314.

- (a) types
- (b) causes
- (c) trusts
- (d) donations
- (e) costs

**Q315.**

315.

- (a) enough
- (b) expected
- (c) correct
- (d) less
- (e) required

**Q316.**

316.

- (a) financial
- (b) social
- (c) long
- (d) final
- (e) short

**Q317.**

317.

- (a) against
- (b) with
- (c) in
- (d) of
- (e) off

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

The Right of Children to Free and Compulsory Education (RTE) Act, **2009**, which came (318) effect in April this year, is meant to transform the education sector and take India closer to the goal of universal schooling But with admissions to the new academic session just (319) the corner, it is fast becoming clear that (320) well-



intentioned ideas into (\_\_\_321\_\_\_) will take some doing. For a start, the guidelines for admissions under the RTE prohibit schools from conducting any sort of student profiling. The stress on a random yet justifiable admission process means that schools will have to resort to something as quirky as a lottery system. However, leaving admission to a good school to pure (\_\_\_322\_\_\_) will only incentivise manipulations, defeating the very essence of RTE. The main problem facing the education sector is that of a resource crunch. The provisions for ensuring universal access to education are all very well, (\_\_\_323\_\_\_) we have the infrastructure in place first. Brick and mortar schools need to precede open admission and not the (\_\_\_324\_\_\_) way around. In that sense, legislators assessment of ground realities is (\_\_\_325\_\_\_) target when they endorse the closure of tens of thousands of lowcost private schools for not meeting the minimum standards of land plot, building specifications and— CLOZETEST playground area as laid out in the RTE Act. Instead of bearing down (\_\_\_326\_\_\_) on private schools for falling to conform to abstract bureaucratic criteria, efforts to bring sibout universal education should focus on upgrading and expanding the existing government school infrastructure to accommodate all . Only then can we ensure the much needed supplydemand (\_\_\_327\_\_\_) in the education sector.

**Q318.**

318.

- (a) with
- (b) for
- (c) on
- (d) into
- (e) in

**Q319.**

319.

- (a) around
- (b) near
- (c) into
- (d) about
- (e) reaching

**Q320.**

320.

- (a) forming
- (b) translating
- (c) having
- (d) taking
- (e) framing

**Q321.**

321.

- (a) affect
- (b) ideas
- (c) practice
- (d) concept
- (e) procedure

**Q322.**

322.

- (a) benefit
- (b) merit
- (c) chance
- (d) basis
- (e) method

**Q323.**

323.

- (a) Unless
- (b) until
- (c) executed
- (d) provided
- (e) exercised

**Q324.**

324.

- (a) other
- (b) any
- (c) two
- (d) differ
- (e) after

**Q325.**

325.

- (a) on
- (b) of
- (c) often
- (d) taken
- (e) off

**Q326.**

326.

- (a) soft
- (b) more
- (c) less
- (d) only
- (e) hard

**Q327.**

327.

- (a) need
- (b) equilibrium
- (c) expectation
- (d) attempt
- (e) aspects

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The (\_\_\_328\_\_\_) of India as an economic superpower Is not reflected in the (\_\_\_329\_\_\_) of life enjoyed by its 1.2 billion citizens according to the Human Development Index which (\_\_\_330\_\_\_) India very low among \_\_\_182\_\_\_ countries. In our performance oriented world, measurement issues have taken on (\_\_\_331\_\_\_) importance as what we measure affects what we do. In fact the French President has



established an international commission on the Measurement of Economic Performance and Social Progress owing to his (\_\_\_332\_\_\_) and that of others with the current state of statistical information about the economy and society. The big question concerns (\_\_\_333\_\_\_) Gross Domestic Product, (GDP) provides a good measure of living standards. In many cases GDP statistics seem to (\_\_\_334\_\_\_) that the economy is doing far better than most citizens feel it is. Moreover the focus on GDP creates conflicts while political leaders are told to maximise it, citizens also demand that (\_\_\_335\_\_\_) be paid to enhancing security, reducing air, water and noise pollution all of which actually (\_\_\_336\_\_\_) GDP growth. Statistics are (\_\_\_337\_\_\_) to summarise what is going on in our complex society, it is therefore obvious that we can't reduce everything to a single number GDP.

**Q328.**

328.

- (a)tribute
- (b)pursuit
- (c)perception
- (d)conversion
- (e) title

**Q329.**

329.

- (a)loss
- (b)quality
- (c)spirit
- (d)span
- (e) Joy

**Q330.**

330.

- (a)counted
- (b)scored
- (c)qualified
- (d)regard
- (e) ranked v

**Q331.**

331.

- (a)negligible
- (b)great
- (c)unduly
- (d)trivial
- (e) considerably

**Q332.**

332.

- (a)obedience
- (b)confidence
- (c)belief
- (d)dissatisfaction
- (e) Compliance

**Q333.**

333.

- (a)that

- (b)unless
- (c)because
- (d)against
- (e) Whether

**Q334.**

334.

- (a)suggest
- (b)Recommend
- (c)think
- (d)point
- (e) refer

**Q335.**

335.

- (a)compensation
- (b)respect
- (c)debt
- (d)attention
- (e) expense

**Q336.**

336.

- (a)Recover
- (b)lower
- (c)attain
- (d)decline
- (e) shrunk

**Q337.**

337.

- (a)inferred
- (b)difficult
- (c)interpret
- (d)reveal
- (e)intended

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

It is noteworthy that the prime ministers working group set up to suggest longterm solutions to (\_\_\_338\_\_\_) the graying demand for affordable food has acknowledged the use of biotechnology as integral to a second Green Revolution. Although Indian agriculture serves as a good example of incorporating hybrid varieties of highyielding crops, the attitude towards genetically modified or transgenic food has been sceptical. Bt cotton is the only (\_\_\_339\_\_\_) crop currently approved for (\_\_\_340\_\_\_) in India. Bt brinjal is under moratorium for commercial release. In a country where \_\_\_65\_\_\_ per cent of agricultural land is still (\_\_\_341\_\_\_) on the monsoon, there needs to be far greater investment in biotechnology driven solutions to increase yields. True, there are valid health and environment (\_\_\_342\_\_\_) regarding the adoption of GM crops. It is for this reason that adequate (\_\_\_343\_\_\_) need S





to be in place to ensure consumer i safety. But an ( \_\_344\_\_ ) rejection of genetically modified food would be ( \_\_345\_\_ ) i to the country's food security. ,Given the huge deficit between demand and production, there is an urgent need to adopt a ( \_\_346\_\_ ) approach to agriculture. Brazil serves as a good example. Over the last 40 years the South American nation has scripted an agricultural revolution in the dry plains of the country by providing basic inputs on a large scale and vigorously adopting GM crops. There is no rea son why India can't ( \_\_347\_\_ ) this. Storage and delivery is the other side of the problem that can be significantly mitigated by policy decisions that allow for greater FDI in retail. Scientific innovations combined with a farsighted farm to fork agriculture strategy are the answer to India's growing food needs.

**Q338.**

338.

- (a) meet
- (b) suggest
- (c) complete
- (d) seek
- (e) recommend

**Q339.**

339.

- (a) proved
- (b) invented
- (c) high yielding
- (d) genetic
- (e) organic

**Q340.**

340.

- (a) research
- (b) hybrid
- (c) release
- (d) launch
- (e) cultivation

**Q341.**

341.

- (a) tilled
- (b) dependent
- (c) depends
- (d) independent
- (e) available1 1

**Q342.**

342.

- (a) concerns
- (b) protests
- (c) factors
- (d) yields
- (e) areas

**Q343.**

343.

- (a) Warnings
- (b) features

(c) safeguards

(d) research

(e) alerts

**Q344.**

344.

- (a) accurate
- (b) hasty
- (c) absurd
- (d) outright
- (e) honest i

**Q345.**

345.

- (a) risk
- (b) beneficial
- (c) attestation
- (d) acrimonious
- (e) detrimental

**Q346.**

346.

- (a) thoughtful
- (b) middle
- (c) holistic
- (d) hybrid
- (e) balance

**Q347.**

347.

- (a) replicate
- (b) test
- (c) overcome
- (d) condemn
- (e) simulate

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The economics of owning and running a Ration Shop, the familiar name for the outlets in our Public Distribution System (PDS), are such that under normal business terms, the shop owner could never make a profit. Yet, ( \_\_348\_\_ ) The government announces that new permits for ration shops will be given out, there is frenzy in the market to grab one of these. ( \_\_349\_\_ ) ? The answer is obvious the business is not for the honest and if one knows the ( \_\_350\_\_ ), there is a fortune to be made. What are these tricks of the trade? Getting fake names into the user 1 list is the most obvious option the State seems to be ( \_\_351\_\_ ) a losing battle against this practice, judging by the endless efforts to weed out bogus registrations. The next is to get the right customers on the list, not just more customers. These are people who are registered but who do not have any interest in ( \_\_352\_\_ ) on their entitlements. In a system where caste and income



certificates are for sale, it is not (\_\_\_353\_\_\_) to produce these documents for mutual benefit. Receipts are duly made in their names, and the rations thus drawn are (\_\_\_354\_\_\_) off into the open market. The sale price of an item like rice makes clear the (\_\_\_355\_\_\_) economics it costs ? , **8** in a ration shop while in the latter it is ? **30** or above. There are also customers who would rather exchange their entitlements for hard cash at the , beginning of the month. As the degradation progresses, the shop keeper, in (\_\_\_356\_\_\_) with the official machinery, manages to withhold effectively the entitlements from even the genuine beneficiaries, and diverts them to the open market. The targeted group is usually not in a position to (\_\_\_357\_\_\_) itself to get **1** its due. And thus one has all (\_\_\_358\_\_\_) of a good PDS business.

**Q348.**

348.

- (a) whenever
- (b) quickly
- (c) just
- (d) as soon
- (e) time

**Q349.**

349.

- (a) What
- (b) When
- (c) Where
- (d) Why
- (e) How

**Q350.**

350.

- (a) lying
- (b) people
- (c) sprouting
- (d) hard work
- (e) ropes

**Q351.**

351.

- (a) attempt
- (b) waging
- (c) winning
- (d) expecting
- (e) trying

**Q352.**

352.

- (a) harping
- (b) discussing
- (c) realizing
- (d) drawing
- (e) giving ,.

**Q353.**

353.

- (a) easy
- (b) must

- (c) difficult
- (d) simple
- (e) enough

**Q354.**

354.

- (a) sell
- (b) borrowed
- (c) donated
- (d) bought
- (e) siphoned

**Q355.**

355.

- (a) understood
- (b) poor
- (c) underlying
- (d) mechanical
- (e) unclear

**Q356.**

356.

- (a) meeting
- (b) collusion
- (c) flow
- (d) show
- (e) linej

**Q357.**

357.

- (a) ask
- (b) voiced
- (c) assert
- (d) deliver
- (e) willful

**Q358.**

358.

- (a) things
- (b) ingredients
- (c) dictate
- (d) component
- (e) facet

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Can an experiment conceived, carried out, and reported in kids speak with pencil coloured figures and handwritten tables by school children aged **8** to **10** years get published in a highly rated international journal following a peer reviewing process? Twenty seven schoolchildren from a Primary School In U.K. have proved this is (\_\_\_359\_\_\_) — if a simple but novel scientific question raised is (\_\_\_360\_\_\_) in a scientific way. Their paper wits published in the Royal Society's Biology Letters journal. Their (\_\_\_361\_\_\_) was that bumblebees can use a combination of colour and



spatial relationships in deciding which colour of flower to forage from. Considering that our understanding of how bees perceive coloured patterns and scenes is inadequate, this inspiring outcome has shown that schoolchildren guided by gifted teachers can think and (\_\_\_362\_\_\_) out experiments like any hardwired scientist. For these, kids, doing science changed their (\_\_\_363\_\_\_) of the Subject. Science also became cool and fun. This refreshing approach turns the spotlight on the best methods of teaching science. The (\_\_\_364\_\_\_) learning system adopted by most schools in India, even classroom study combined with some laboratory work with predefined outcomes, does very little to (\_\_\_365\_\_\_) curiosity and interest in science. Is that one of the (\_\_\_366\_\_\_) why out of the box thinking that produces path breaking science rarely comes out of Indian laboratories? The children at the U.K. school had their gifted teacher to guide them. Scientists from India's space and atomic energy departments and in some other places where serious science is done can take a (\_\_\_367\_\_\_) out of the schools book and (\_\_\_368\_\_\_) the way in engaging with school pupils and getting them to do real science.

**Q359.**

359.

- (a) done
- (b) unlikely
- (c) potential
- (d) promising
- (e) possible

**Q360.**

360.

- (a) questioned
- (b) said
- (c) retorted
- (d) answered
- (e) address

**Q361.**

361.

- (a) question
- (b) finding
- (c) methodology
- (d) result
- (e) studies

**Q362.**

362.

- (a) wage
- (b) create
- (c) execute
- (d) carry
- (e) attempt

**Q363.**

363.

- (a) option
- (b) lives

- (c) visual
- (d) demands
- (e) perception

**Q364.**

364.

- (a) revolutionary
- (b) radical
- (c) rote
- (d) adequate
- (e) bore

**Q365.**

365.

- (a) stimulate
- (b) simulate
- (c) make
- (d) peek
- (e) judge

**Q366.**

366.

- (a) cause
- (b) root
- (c) reasons
- (d) issues
- (e) sources

**Q367.**

367.

- (a) thread
- (b) leaf
- (c) example
- (d) look
- (e) pages

**Q368.**

368.

- (a) lead
- (b) start
- (c) deliver
- (d) paved
- (e) ahead

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Depending upon how humanity chooses to use it, technology can enhance or (\_\_\_369\_\_\_) any aspect of life. The realm of interpersonal communication generally feels this impact first. Many times throughout history, humanity has changed its modes of communication as society itself has (\_\_\_370\_\_\_). As people began to spread out geographically, verbal communication turned to writing to make it more (\_\_\_371\_\_\_). Then, people invented ways of carrying both conversation and written communication between their communities to keep in (\_\_\_372\_\_\_) with one



another as travel became simpler. With the advent of the telephone, people began to wonder if picking up the receiver to call one another would eventually (\_\_\_373\_\_\_) out other forms of communication. So far, as families and friends have moved away from one another, the telephone, even its cellular form, has allowed humanity to (\_\_\_374\_\_\_) the necessary links among its members. Naturally, now that computers, instant and text messaging, and other forms of communication have found their way into the world, people not familiar with these technologies wonder what they will do to the human race. Etiquette experts and those raised on writing formal letters often (\_\_\_375\_\_\_) that email and text message lingo will replace the language of pen and paper. This will not (\_\_\_376\_\_\_), and both methods of communication can survive to enhance humans enjoyment of one another's company if the next generation learns how to (\_\_\_377\_\_\_) both. Each form of communication can survive with its own rules as people learn which situations in life (\_\_\_378\_\_\_) for which level of formality and which of the people they spend time with can connect better with which type of language.

**Q369.**

369.

- (a) depressed
- (b) finish
- (c) problem
- (d) hinder
- (e) featured

**Q370.**

370.

- (a) evolved
- (b) destroyed
- (c) pledged
- (d) extinguished
- (e) waited

**Q371.**

371.

- (a) expensive
- (b) subjective
- (c) easier
- (d) loud
- (e) portable

**Q372.**

372.

- (a) lines
- (b) faith
- (c) distance
- (d) touch
- (e) check

**Q373.**

373.

- (a) pushed
- (b) cancel
- (c) shells

(d) try

(e) turn

**Q374.**

374.

- (a) maintain
- (b) teleport
- (c) cut
- (d) curb
- (e) regulation

**Q375.**

375.

- (a) dominate
- (b) elate
- (c) worry
- (d) says
- (e) mentioning

**Q376.**

376.

- (a) agree
- (b) happen
- (c) occurred
- (d) exist
- (e) possible

**Q377.**

377.

- (a) forms
- (b) prove
- (c) accomplish
- (d) study
- (e) example

**Q378.**

378.

- (a) correlates
- (b) same
- (c) jump
- (d) stands
- (e) call

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

As the country embarks on planning (\_\_\_379\_\_\_) the 12th Plan (2012-17) period, a key question mark (\_\_\_380\_\_\_) hangs over the process is on the energy requirements. Growth is energy hungry, and the aspirations of growing at 910% will (\_\_\_381\_\_\_) huge demands on the energy resources of the country. In this energy jigsaw, renewable energy will (\_\_\_382\_\_\_) like never before in the 12th Plan and (\_\_\_383\_\_\_). By the rule of the thumb, India will (\_\_\_384\_\_\_) about 100 gigawatts (Gw) 100,000 megawatts of capacity addition in the next five years. Encouraging trends on energy efficiency and sustained (\_\_\_385\_\_\_) by



some parts of the government the Bureau of Energy Efficiency in particular needs to be complimented for this have led to substantially lesser energy intensity of economic growth. However, even the tempered demand numbers are (\_\_388\_\_) to be below 80 Gw. As against this need the coal supply from domestic sources is unlikely to support more than 25 Gw equivalent capacity. Imported coal can add some more, but at a much (\_\_387\_\_) cost. Gasbased electricity generation is unlikely to contribute anything substantial in view of the unprecedented gas supply challenges. Nuclear will be (\_\_388\_\_) in the foreseeable future. Between imported coal, gas, large hydro and nuclear, ho more than 1520Gw equivalent can be (\_\_389\_\_) to be added in the five year time block.(\_\_390\_\_) (\_\_391\_\_) this, capacity addition in the renewable energy based power generation has touched about 3Gw a year. In the coming five years, the overall capacity addition in the electricity grid (\_\_392\_\_) renewable energy is likely to range between 20Gw and 25Gw. Additionally, over and above the grid based capacity, off grid electric places and (\_\_393\_\_) lives where grid based electricity supply has miserably failed.

**Q379.**

379.

- (a) against
- (b) for
- (c) onwards
- (d) at
- (e) on

**Q380.**

380.

- (a) that
- (b) Inside
- (c) always
- (d) who
- (e) where

**Q381.**

381.

- (a) forward
- (b) subject
- (c) place
- (d) demand
- (e) replace

**Q382.**

382.

- (a) pass
- (b) publish
- (c) feature
- (d) find,
- (e) light

**Q383.**

383.

- (a) likewise
- (b) publicity

- (c) next
- (d) after
- (e) earlier

**Q384.**

384.

- (a) waste
- (b) require
- (c) highlight
- (d) generate
- (e) consumed

**Q385.**

385.

- (a) structures
- (b) efforts
- (c) projections
- (d) practices
- (e) developmental

**Q386.**

386.

- (a) sure
- (b) unsure
- (c) unexpected
- (d) unlikely
- (e) likely

**Q387.**

387.

- (a) nominal
- (b) excelled
- (c) higher
- (d) lower
- (e) expected

**Q388.**

388.

- (a) failure1
- (b) success
- (c) dangerous
- (d) maximum
- (e) marginal

**Q389.**

389.

- (a) certain
- (b) linked
- (c) remarked
- (d) expected
- (e) sure

**Q390.**

390.

- (a) When
- (b) But
- (c) However
- (d) If
- (e) As

**Q391.**

391.



- (a) for
- (b) with
- (c) is
- (d) ever
- (e) against

**Q392.**

392.

- (a) through
- (b) project
- (c) versus
- (d) against
- (e) capacity

**Q393.**

393.

- (a) lightening
- (b) making
- (c) touching
- (d) saving
- (e) generating

(\_\_394\_\_) over the world, rights related to information technology that are already legally recognised are daily being violated, (\_\_395\_\_) In the name of economic advancement, political stability or for personal greed and Interests. Violations of these rights have (\_\_396\_\_) new problems in human social systems, such as the digital divide, cybercrime, digital security and privacy concerns, all of which have (\_\_397\_\_) peoples lives either directly or indirectly. It is important that countries come up with the guidelines for action to (\_\_398\_\_) the incidences of malicious attacks on the confidentiality, integrity and availability of electronic data and systems, computer related crimes, content related offenses and violations of intellectual property rights. (\_\_399\_\_). threats to critical infrastructure and national Interests arising from the use of the internet for criminal and terrorist activities are of growing (\_\_400\_\_). The harm incurred to businesses, governments and individuals in those countries in which the internet is used (\_\_401\_\_), is gaining in (\_\_402\_\_) and importance, while in other countries cyber crime threatens the application of information and communication technology for government services, health care, trade, and banking. As users start losing (\_\_403\_\_) in online transactions and business, the opportunity costs may become substantial

**Q394.**

394.

- (a) Entire
- (b) Lot
- (c) Great
- (d) All
- (e) Much

**Q395.**

395.

- (a) scarcely

- (b) whether
- (c) and
- (d) for
- (e) hardly

**Q396.**

396.

- (a) created
- (b) bent
- (c) pressured
- (d) risen
- (e) stopped r

**Q397.**

397.

- (a) distanced
- (b) affected
- (c) exaggerated
- (d) advanced
- (e) cropped

**Q398.**

398.

- (a) engage
- (b) conflict
- (c) war
- (d) combat
- (e) struggle

**Q399.**

399.

- (a) But
- (b) More
- (c) Addition
- (d) Beside
- (e) Further

**Q400.**

400.

- (a) concern
- (b) nature
- (c) pattern
- (d) important
- (e) matter

**Q401.**

401.

- (a) really
- (b) figuratively
- (c) widely
- (d) never
- (e) tandem

**Q402.**

402.

- (a) fear
- (b) days
- (c) positivity
- (d) width
- (e) scope

**Q403.**



403.  
(a) tracks  
(b) measure  
(c) confidence  
(d) mind  
(e) grip

(\_\_404\_\_) over the world, rights related to information technology that are already legally recognised are daily being violated, (\_\_405\_\_) in the name of economic advancement, political stability or for personal greed and interests. Violations of these rights have (\_\_406\_\_) new problems in human social systems, such as the digital divide, cybercrime, digital security and privacy concerns, all of which have (\_\_407\_\_) people's lives either directly or indirectly. It is important that countries come up with the guidelines for action to (\_\_408\_\_) the incidences of malicious attacks on the confidentiality, integrity and availability of electronic data and systems, computer related crimes, content related offenses and violations of intellectual property rights, (\_\_409\_\_) threats to critical infrastructure and national interests arising from the use of the internet for criminal and terrorist activities are of growing (\_\_410\_\_). The harm incurred to businesses, governments and individuals in those countries in which the internet is used (\_\_411\_\_) is gaining in (\_\_412\_\_) and importance, while in other countries cyber crime threatens the application of information and communication technology for government services, health care, trade, and banking. As users start losing (\_\_413\_\_) in online transactions and business, the opportunity costs may become substantial.

**Q404.**

404.  
(a) Entire  
(b) Lot  
(c) Great  
(d) All  
(e) Much] CLOZE TEST J

**Q405.**

405.  
(a) scarcely  
(b) whether  
(c) and  
(d) for  
(e) hardly

**Q406.**

406.  
(a) created  
(b) bent  
(c) pressured  
(d) risen  
(e) stopped

**Q407.**

407.

- (a) distanced  
(b) affected  
(c) exaggerated  
(d) advanced  
(e) cropped

**Q408.**

408.  
(a) engage  
(b) conflict  
(c) war  
(d) combat  
(e) struggle

**Q409.**

409.  
(a) But  
(b) More  
(c) Addition  
(d) Beside  
(e) Further

**Q410.**

410.  
(a) concern  
(b) nature  
(c) pattern  
(d) important  
(e) matter

**Q411.**

411.  
(a) really  
(b) figuratively  
(c) widely  
(d) never  
(e) tandem

**Q412.**

412.  
(a) fear  
(b) days  
(c) positivity  
(d) width  
(e) scope

**Q413.**

413.  
(a) tracks  
(b) measure  
(c) confidence  
(d) mind  
(e) grip

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**



I wanted to (\_\_\_414\_\_\_) myself a sweater. When I asked my mother for some wool, she directed me to the old cloth bag under the stairs. This was the bag (\_\_\_415\_\_\_) which my mother had over the years (\_\_\_416\_\_\_) all the remains from sweaters, scarves, cardigans and gloves that she had knitted for herself (\_\_\_417\_\_\_) the family. When I opened the bag **1** screamed What a mess I All the wool had tangled itself into a huge knot. I said to my mother, It's hopeless. All the wool is so badly mixed. (\_\_\_418\_\_\_) can I even detangle it, let alone knit a sweater from It. She smiled and said Its easier (\_\_\_419\_\_\_) you think. All you have to do is look for the easiest knot and undo that. (\_\_\_420\_\_\_) that is done, the next knot will be easier. Just keep on doing this, until all the wool is unravelled. I (\_\_\_421\_\_\_) as my — mother had told me to, and sooner than I had thought, the wool started to loosen and different colours (\_\_\_422\_\_\_) to emerge. Very soon, instead of one huge untidy bunch of wool I had several neat balls in (\_\_\_423\_\_\_) of me.

**Q414.**

414.

- (a) own
- (b) does
- (c) have,
- (d) prepared
- (e) knit

**Q415.**

415.

- (a) from
- (b) on
- (c) to
- (d) for
- (e) in

**Q416.**

416.

- (a) put
- (b) keep
- (c) managed
- (d) instilled
- (e) hide

**Q417.**

417.

- (a) and
- (b) with
- (c) apart
- (d) aside
- (e) beside

**Q418.**

418.

- (a) How
- (b) What
- (c) Where
- (d) Why
- (e) Which

**Q419.**

419.

- (a) that
- (b) than
- (c) more
- (d) those
- (e) also

**Q420.**

420.

- (a) With
- (b) Along
- (c) Where
- (d) Then
- (e) Once

**Q421.**

421.

- (a) try
- (b) follow
- (c) decided
- (d) did
- (e) listened

**Q422.**

422.

- (a) began
- (b) see
- (c) could
- (d) came
- (e) starts

**Q423.**

423.

- (a) search
- (b) reward
- (c) close
- (d) front
- (e) awe

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

A mobile phone is no (\_\_\_424\_\_\_) a simple device to make calls. It has (\_\_\_425\_\_\_) the hub for all your activities from emailing and browsing to paying bills and transferring money. Banks may have been the first to (\_\_\_426\_\_\_) their feet into this technological pool, but telecom companies have (\_\_\_427\_\_\_) to catch up. The RBIs step to remove the **50,000** cap that it had (\_\_\_428\_\_\_) earlier on daily much needed (\_\_\_429\_\_\_) to mobile banking. Mobile banking (\_\_\_430\_\_\_) you to conduct financial transactions on your phone just as you would at a bank branch or through Net banking. Banks are now evolving this facility as they launch innovative products. For (\_\_\_431\_\_\_). A Bank's cash to mobile service (\_\_\_432\_\_\_) customers to transfer money to anybody, including those who do not have a bank





account. A bank customer can download the banks application on his phone and then put in the phone number of the person to whom he wants to send the money, along with the transaction amount. The bank will send a message to the remitter and the beneficiary along with different PINs to each. The remitter will have to message his PIN to the beneficiary, who can then use both PINs and his mobile number to withdraw cash from the respective Bank ATM. The service is (\_\_\_433\_\_\_) but operator charges will apply. Also, the sender will need a Java enabled handset.

**Q424.**

424.

- (a) longer
- (b) much
- (c) anymore
- (d) doubt
- (e) sooner

**Q425.**

425.

- (a) become
- (b) been
- (c) changed
- (d) made
- (e) transformed

**Q426.**

426.

- (a) dip
- (b) stand
- (c) wash
- (d) touch
- (e) pick

**Q427.**

427.

- (a) try
- (b) not
- (c) begun
- (d) made
- (e) soon

**Q428.**

428.

- (a) sanctioned
- (b) festered
- (c) imposed
- (d) cooked
- (e) built

**Q429.**

429.

- (a) breaking
- (b) fact
- (c) pushed
- (d) drop
- (e) boost

**Q430.**

430.

- (a) forces
- (b) places
- (c) remits
- (d) allows
- (e) makes

**Q431.**

431.

- (a) examples
- (b) instance
- (c) together
- (d) now
- (e) today

**Q432.**

432.

- (a) permit
- (b) suggests
- (c) facilitated
- (d) attempts
- (e) enables

**Q433.**

433.

- (a) expensive
- (b) there
- (c) costly
- (d) free
- (e) inaccessible

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Greenhouse gases are only (\_\_\_434\_\_\_) of the story when it comes to global warming. Changes to one part of the climate system can (\_\_\_435\_\_\_) additional changes to the way the planet absorbs or reflects energy. These secondary changes are (\_\_\_436\_\_\_) climate feedbacks and they could more than double the amount Of warming caused by carbon dioxide alone. The primary feedbacks are (\_\_\_437\_\_\_) to snow and ice, water vapour, clouds, and the carbon cycle. Perhaps the most well (\_\_\_438\_\_\_) feedback comes from melting snow and ice in the Northern Hemisphere. Warming temperatures are already (\_\_\_439\_\_\_) a growing percentage of Arctic sea ice, exposing dark ocean water during the (\_\_\_440\_\_\_) sunlight of summer. Snow cover on land is also (\_\_\_441\_\_\_) in many areas. In the (\_\_\_442\_\_\_) of snow and ice, these areas go from having bright, sunlight reflecting surfaces that cool the planet to having dark, sunlight absorbing surfaces that (\_\_\_443\_\_\_) more energy into the Earth system and cause more wanning.

**Q434.**

434.



- (a) whole
- (b) part
- (c) material
- (d) issue
- (e) most

**Q435.**

435.

- (a) raise
- (b) brings
- (c) refer
- (d) stop
- (e) cause

**Q436.**

436.

- (a) sensed
- (b) called
- (c) nothing
- (d) but
- (e) term

**Q437.**

437.

- (a) due
- (b) results
- (c) reason
- (d) 41 those
- (e) 5 because

**Q438.**

438.

- (a) done
- (b) known
- (c) ruled
- (d) bestowed
- (e) said

**Q439.**

439.

- (a) mastering
- (b) sending
- (c) melting
- (d) 4 calming
- (e) increasing

**Q440.**

440.

- (a) makeshift
- (b) ceasing
- (c) troubled
- (d) perpetual
- (e) absent

**Q441.**

441.

- (a) decreasing
- (b) manufactured
- (c) descending
- (d) generating
- (e) supplied

**Q442.**

442.

- (a) progress
- (b) reduced
- (c) existence
- (d) midst
- (e) absence

**Q443.**

443.

- (a) repel
- (b) waft
- (c) monitor
- (d) bring
- (e) access

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Twenty years (\_\_\_444\_\_\_) now, nearly 60% of the world's population will live in urban areas. The impact of urbanization might not all be positive on India as urban expansion is happening at a much (\_\_\_445\_\_\_) rate than infrastructure expansion. Sustainability issues need to be (\_\_\_446\_\_\_) so that economic development is not at the (\_\_\_447\_\_\_) of public health. Some urban services that ought to be in (\_\_\_448\_\_\_) in a city like water, electricity, transport etc. need special consideration. TERI has put together a detailed report that (\_\_\_449\_\_\_) Sustain ability in the provision of basic urban services in Indian cities.(\_\_\_450\_\_\_) public transport is a major reason for the proliferation of private vehicles on the road. Respiratory illness in children living in urban areas is on the (\_\_\_451\_\_\_) with, more cases of Asthma being (\_\_\_452\_\_\_) because of pollution. The future of cities of Indian dreams depends on (\_\_\_453\_\_\_) we can build better cities today.

**Q444.**

444.

- (a) till
- (b) since
- (c) from
- (d) after
- (e) on

**Q445.**

445.

- (a) faster
- (b) slower
- (c) changed
- (d) speed
- (e) quick

**Q446.**

446.

- (a) speculated



- (b) believed
- (c) imagined
- (d) considered
- (e) understand

**Q447.**

447.

- (a) payment
- (b) rate
- (c) costs
- (d) charge
- (e) expense

**Q448.**

448.

- (a) abundance
- (b) large
- (c) functional
- (d) vicinity
- (e) location

**Q449.**

449.

- (a) bring
- (b) emphasizes
- (c) speculates
- (d) postulates
- (e) requests

**Q450.**

450.

- (a) Good
- (b) Competent
- (c) Absence
- (d) Inadequate
- (e) Sufficient

**Q451.**

451.

- (a) multiplication
- (b) expansion
- (c) rise
- (d) inflation
- (e) grow

**Q452.**

452.

- (a) produced
- (b) develop
- (c) composed
- (d) resulted
- (e) reported

**Q453.**

453.

- (a) if
- (b) whether
- (c) unless
- (d) provided
- (e) weather

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Indian culture is rich and (\_\_454\_\_) and as a result unique in its very own way. Our manners, way of communicating with one another, etc are one of the important components of our culture. Even though we have accepted modern means of living, improved our lifestyle, our values and beliefs still remain unchanged. A person can change his way of clothing, way of eating and living but the rich values in a person always (\_\_455\_\_) unchanged because they are deeply rooted within our hearts, mind, body and soul which we receive from our culture. Indian culture (\_\_456\_\_) guests as god and serves them and takes care of them as if they are a part and parcel of the family itself. Even though we don't have anything to eat, the guests are never left hungry and are always looked after by the members of the family. Elders and the respect for elders is a major component in Indian culture. Elders are the (\_\_457\_\_) force for any family and hence the love and respect for elders comes from (\_\_458\_\_) and is not artificial. An (\_\_459\_\_) takes blessings from his elders by touching their feet. Elders drill and pass on the Indian culture within us as we grow. Respect one another is another lesson that is taught from the books of Indian culture. All people are alike and respecting one another is one's duty. In foreign countries the relation (\_\_460\_\_) the boss and the employee is like a (\_\_461\_\_) and slave and is purely monetary whereas in Indian culture the relation between the boss and the employee is more like homely relations unlike foreign countries. Helpful nature is another (\_\_462\_\_) feature in our Indian culture. Right from our early days of childhood we are taught to help one another (\_\_463\_\_) help and distress. If not monetary then at least in kind or nonmonetary ways. Indian culture tells us to multiply and distribute joy and happiness and share sadness and pain. It tells us that by all this we can develop cooperation and better living amongst ourselves and subsequently make this world a better place to live in. Even though India is a country of various religions and caste our culture tells us just one thing phir bhi dil hai Hindustani.

**Q454.**

454.

- (a) diverse
- (b) averse
- (c) poor
- (d) reconciliatory
- (e) reverse

**Q455.**

455.

- (a) remains



- (b) remain
- (c) remaining
- (d) reverent
- (e) reformed

**Q456.**

456.

- (a) ill-treat
- (b) deals in
- (c) treats
- (d) treated
- (e) behave

**Q457.**

457.

- (a) diversive
- (b) driven
- (c) devastating
- (d) deriving
- (e) driving

**Q458.**

458.

- (a) within
- (b) surrounding
- (c) proximity
- (d) outside
- (e) outsourcing

**Q459.**

459.

- (a) Individual
- (b) illiterate
- (c) enriched
- (d) elder
- (e) individuals

**Q460.**

460.

- (a) among
- (b) with
- (c) between
- (d) of
- (e) in

**Q461.**

461.

- (a) master
- (b) zamindar
- (c) owner
- (d) warden
- (e) employer

**Q462.**

462.

- (a) stricken
- (b) striking
- (c) negative
- (d) damnable
- (e) horrifying

**Q463.**

463.

- (a) for need
- (b) needful
- (c) in need of
- (d) for want of
- (e) required

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

With the U.S. military tied down on two fronts and the rest of the world growing (\_\_\_464\_\_\_) to American power, the challenges for Rice are as (\_\_\_465\_\_\_) as they have been for any Secretary of State in the past three decades. After six years of tussling with others on Bush's national security team, Rice has seen off her rivals and (\_\_\_466\_\_\_) as the principal spokesperson for Bush's foreign policy. Her reward has been to (\_\_\_467\_\_\_) responsibility for selling a failed policy in Iraq and framing a legacy for Bush at a time when (\_\_\_468\_\_\_) in the world are in the mood to help her. Bush is severely (\_\_\_469\_\_\_) and has very little credibility or support at home or abroad, says Leslie Gelb, former president of the Council on Foreign Relations. That is (\_\_\_470\_\_\_) true for his Secretary of State. So they are basically flailing around. That's a grim assessment, since the (\_\_\_471\_\_\_) to international order are bigger today than at any other time since the end of the cold war. The most immediate source of (\_\_\_472\_\_\_) emanates from Iraq, where the country's civil war risks (\_\_\_473\_\_\_) a region wide conflict.

**Q464.**

464.

- (a) resistant
- (b) subservient
- (c) immune
- (d) cordial
- (e) indifference

**Q465.**

465.

- (a) obvious
- (b) trivial
- (c) superfluous
- (d) daunting
- (e) rewarding

**Q466.**

466.

- (a) renamed
- (b) emerged
- (c) appointed
- (d) visited
- (e) entrusted

**Q467.**



467.  
(a) shirk  
(b) avoid  
(c) transfer  
(d) inherit  
(e) visualize

**Q468.**

468.  
(a) people  
(b) few  
(c) diplomats  
(d) autocrats  
(e) most

**Q469.**

469.  
(a) Intensified  
(b) masterminded  
(c) weakened  
(d) projected  
(e) supported

**Q470.**

470.  
(a) not  
(b) uniformly  
(c) remotely  
(d) partially  
(e) also

**Q471.**

471.  
(a) admirations  
(b) threats  
(c) pleasantries  
(d) demands  
(e) accolades

**Q472.**

472.  
(a) instability  
(b) fuel  
(c) energy  
(d) peace  
(e) atrocity

**Q473.**

473.  
(a) defusing  
(b) demolishing  
(c) terminating  
(d) igniting  
(e) extinguishing

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

The (474) of losing your job is getting smaller and smaller. As economy has improved and employers have (475) confidence, companies have been steadily shedding fewer workers. The trend means greater job security and suggests a critical turning point in the economic recovery. It (476) the hope that workers pay will finally accelerate after grinding through a sluggish recovery for the past half decade. When the economy, (477) into recession at the end of **2007**, employers cut deeply into their staffs. And then during the recovery, they hired only (478). Instead, they sought to maximize the productivity of their existing employees. But in recent months, the picture has (479). Employers have added **200,000** plus jobs for five straight months, and the unemployment rate has reached **6.1** percent, the lowest since **2008**. Now, the steadily declining level of layoffs suggests that employers may have to hire even more (480) and raise pay if they want to expand their businesses. The shortage of laid off workers searching for jobs means that more companies may need to pay more to (481) talent. Other data confirm that across the economy, job cuts have reached unusually low levels. Total layoffs in May dropped below prerecession levels. Still, while layoffs have fallen **7.5** percent this year, actual hiring has increased just **3** percent. That's a big reason the job market might not seem as healthy as the series of strong monthly net job gains might suggest. Even so, more people with Jobs means more people with paychecks, which tends to (482) consumer spending and growth. After a sharp (483) in the economy in the first three months of the year, most economists expect growth to exceed a **3** percent annual pace in the second half of **2014**.

**Q474.**

474.  
(a) risk  
(b) dangerous  
(c) risky  
(d) prosperity  
(e) aspect

**Q475.**

475.  
(a) regain  
(b) regained  
(c) been regained  
(d) been lost  
(e) lost

**Q476.**

476.  
(a) raised  
(b) rose  
(c) raises  
(d) diminishes  
(e) decreased

**Q477.**



477.  
(a) sink  
(b) sank  
(c) float  
(d) swam  
(e) floated

**Q478.**

478.  
(a) hesitating  
(b) peacefully  
(c) confidently  
(d) rare  
(e) hesitantly

**Q479.**

479.  
(a) brightened  
(b) shining  
(c) dooming  
(d) brightening  
(e) doomed

**Q480.**

480.  
(a) aggressively  
(b) aggression  
(c) faithful  
(d) hesitant  
(e) confidentially

**Q481.**

481.  
(a) subtract  
(b) attract  
(c) attracting  
(d) detract  
(e) demean

**Q482.**

482.  
(a) strong  
(b) weak  
(c) weakening  
(d) boosting  
(e) boost

**Q483.**

483.  
(a) contraction  
(b) contract  
(c) contracting  
(d) expand  
(e) expanding

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

There is already an extensive empirical literature often using growth accounts that (484) these and other aspects of India's economic growth. Many of the studies (485) one or more of the following topics. First, a number of analysts (486) focused on characterizing India's economic performance at the most aggregate level. While there is agreement that growth did indeed improve during the past quarter century, researchers have reached varying conclusions on some issues such as the timing and precise magnitude of this acceleration, and the relative importance of changes in domestic policy. There are ongoing discussions over the extent to which the current growth can be maintained and various means by (487) it might be increased. Second, analysts have examined the behavior of particular output sectors. A number of authors have studied productivity in manufacturing reaching a wide range of conflicting conclusions. However, as explained in detail by Goldar and Mitra (2002), differences in the findings can be (488) to a variety of measurement issues, such as the use of single versus double deflation to construct estimates of real growth<sup>1</sup> in manufacturing value added. Goldar (2004) provides a careful recent update showing that TFP growth in manufacturing (489) to have slowed in the post reform period raising additional puzzles discussed below. However, (490) difficulties in measuring employment within individual industries, our analysis focuses (491) on the broader industrial sector. The 3 studies that focus on India's services sector (many of which discuss the issue of sustainability), and those that discuss agriculture, are discussed in the body of the paper. Given the large body of prior research, many of the results to be discussed below (492) already well known to those in the field. Nonetheless, this paper seeks to make a contribution to that literature in a variety of ways. In particular, the growth accounting framework, combined with our emphasis on data issues, pulls together concerns that have typically been treated separately, and in some cases, raise, implications that do not appear to have been (493) recognized. Our updated growth accounts incorporate recent data revisions, some of which are quite large. They also provide new estimates for the contributions to overall growth of labor productivity growth within the major economic sectors. Versus the gains from real location of labor and capital among the factors. Furthermore, we have examined a variety of additional data in our analysis of the role of capital accumulation providing estimates of the returns to schooling for human capital, and reporting on trends in sectoral saving and investment, for physical capital. Thus, this paper is comprised of four remaining sections. The next section details the construction of growth accounts for India, with considerable attention paid to the quality of the underlying data.



**Q484.**

484.

- (a) examine
- (b) examines
- (c) forecast
- (d) forecasts
- (e) augur

**Q485.**

485.

- (a) address
- (b) denote
- (c) addresses
- (d) facilitate
- (e) evolve

**Q486.**

486.

- (a) has
- (b) will
- (c) should have
- (d) have
- (e) had

**Q487.**

487.

- (a) which
- (b) that
- (c) if
- (d) whether
- (e) whose

**Q488.**

488.

- (a) devote
- (b) attributes
- (c) attributed
- (d) decided
- (e) developed

**Q489.**

489.

- (a) appeared
- (b) appears
- (c) looked
- (d) seemed
- (e) forecast

**Q490.**

490.

- (a) due to
- (b) because
- (c) for want of
- (d) than
- (e) that

**Q491.**

491.

- (a) primary
- (b) primarily
- (c) chief

(d) prime

(e) elementary

**Q492.**

492.

- (a) is
- (b) was
- (c) shall
- (d) will
- (e) are

**Q493.**

493.

- (a) consistent
- (b) consistently
- (c) haphazardly
- (d) irregular
- (e) turbulentfy

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Economic development of country is (\_\_494\_\_) to their industrial growth. In a developing country like India, Small—Scale Industries play a significant role In economic development of the country. They are a (\_\_495\_\_) segment of Indian economy in terms of their contribution towards country's industrial production, exports, employment and creation of an entrepreneurial base. These industries by and large represent a stage in economic (\_\_496\_\_) from traditional to modem technology. Small industry plays a very important role in widening the base of entrepreneur ship. The development of small industries (\_\_497\_\_) an easy and effective means of achieving broad based ownership of industry, the diffusion of enterprise and initiative in the industrial field. Given their importance, the Government policy framework right from the First plan has (\_\_498\_\_) the need for the development of SSI sector keeping In view its (\_\_499\_\_) importance in the overall economic development of India. Accordingly, the policy support from the Government towards Small Scale Industries has tended to be (\_\_500\_\_) and favourable to the development of small entrepreneurial class. Government accords the (\_\_501\_\_) preference to development of SSI by framing and implementing (\_\_502\_\_) policies and promotional schemes. The most important promotional policy of the Government for the SSIs is fiscal (\_\_503\_\_) in the form of tax concessions and exemptions of direct or indirect taxes leviable on production or profits.

**Q494.**

494.

- (a) related
- (b) relating



- (c) concentrated
- (d) resembled
- (e) assimilated

**Q495.**

495.

- (a) mean
- (b) vital
- (c) insignificance
- (d) visual
- (e) insignificant

**Q496.**

496.

- (a) translation
- (b) transferring
- (c) transition
- (d) transitional
- (e) growth

**Q497.**

497.

- (a) offer
- (b) offers
- (c) differ
- (d) differs
- (e) encourage

**Q498.**

498.

- (a) highlighting
- (b) highlighted
- (c) heighten
- (d) demeaning
- (e) demeaned

**Q499.**

499.

- (a) strategy
- (b) less
- (c) complex
- (d) strategic
- (e) meagre

**Q500.**

500.

- (a) conducive
- (b) congruence
- (c) unsuitable
- (d) unfit
- (e) unfair

**Q501.**

501.

- (a) high
- (b) higher
- (c) highest
- (d) measurable
- (e) lowest

**Q502.**

502.

- (a) unsuitable
- (b) suitably
- (c) suitable
- (d) strategy
- (e) unmatched

**Q503.**

503.

- (a) incentives
- (b) imperatives
- (c) needs
- (d) improvement
- (e) help

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Visual experiences can (\_\_504\_\_) children, teenagers and even adults learn and absorb more due to its highly stimulating and (\_\_505\_\_) engaging impact. It is for this reason that we are seeing an increase in schools across the globe (\_\_506\_\_) content provider programmes into their class curriculum to (\_\_507\_\_) lessons through video. Visual excursions and school collaborations are (\_\_508\_\_) by advances in high definition video, high fidelity audio and content sharing, allowing students to experience a richer and more stimulating learning experience. Schools that have previously transported students to excursions in (\_\_509\_\_) now face increased transportation costs, higher insurance premiums, attendance costs for the families and strict duty of care policies for students while (\_\_510\_\_) school property. Virtual excursions (\_\_511\_\_) students to improve their presentation, research, learning and speaking skills while they engage in a live learning session. Students also now have the ability to meet peers from many cultures, speak to subjectmatter (\_\_512\_\_) like scientists or authors practise a foreign language with students from another country, and learn about global issues from the (\_\_513\_\_) of their own classrooms.

**Q504.**

504.

- (a) help
- (b) aiding
- (c) prescribe
- (d) feature
- (e) present

**Q505.**

505.

- (a) plus
- (b) lonely
- (c) ably
- (d) many
- (e) deeply





**Q506.**

506.  
(a) incorporating  
(b) pressing  
(c) following  
(d) parting  
(e) leaving

**Q507.**

507.  
(a) make  
(b) demand  
(c) Impart  
(d) vision  
(e) need

**Q508.**

508.  
(a) dissolved  
(b) enhanced  
(c) measured  
(d) failed  
(e) blasted

**Q509.**

509.  
(a) deed  
(b) total  
(c) parent  
(d) person  
(e) lieu

**Q510.**

510.  
(a) involving  
(b) saving  
(c) away  
(d) off  
(e) vacating

**Q511.**

511.  
(a) let  
(b) enable  
(c) present  
(d) pressure  
(e) collect

**Q512.**

512.  
(a) clauses  
(b) dictionaries  
(c) books  
(d) experts  
(e) partners

**Q513.**

513.  
(a) vacancy  
(b) availability  
(c) safety

- (d) comfortable  
(e) gap

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Agriculture is a (\_\_\_514\_\_\_) sector of our economy and credit plays an important role in increasing agriculture production. Availability and access to adequate timely and low cost credit from institutional sources is of great (\_\_\_515\_\_\_) especially to small and marginal farmers. Along with other inputs, credit is essential for establishing sustainable and (\_\_\_516\_\_\_) farming systems. Most farmers are small producers engaged in agricultural activities in areas of widely (\_\_\_517\_\_\_) potential. Experience has shown that easy access to financial services at affordable cost (\_\_\_518\_\_\_) affects productivity, asset formation and income and food security of the rural poor. The major concern of the Government therefore, is to bring all the farmer households within the banking (\_\_\_519\_\_\_) and promote complete financial inclusion, The Government has initiated several policy measures to improve the accessibility of farmers to institutional sources of credit, The (\_\_\_520\_\_\_) of these policies has been progressive institutionalisation for providing timely and adequate credit support to all farmers in order to (\_\_\_521\_\_\_) them to adopt modern technology and improved agricultural practices for increasing agricultural production and productivity. The policy (\_\_\_522\_\_\_) emphasis on (\_\_\_523\_\_\_) credit flow at the ground level.

**Q514.**

514.  
(a) integral  
(b) centre  
(c) dominant  
(d) proven  
(e) highest

**Q515.**

515.  
(a) view  
(b) importance  
(c) urgency  
(d) source  
(e) choice

**Q516.**

516.  
(a) isolated  
(b) apportioned  
(c) abject  
(d) continuous  
(e) profitable

**Q517.**



517.  
(a) justified  
(b) true  
(c) most  
(d) varying  
(e) catering

**Q518.**

518.  
(a) not  
(b) seriously  
(c) must  
(d) positively  
(e) patiently

**Q519.**

519.  
(a) loans  
(b) fold  
(c) premises  
(d) area  
(e) branch

**Q520.**

520.  
(a) truth  
(b) aim  
(c) goals  
(d) founder  
(e) course

**Q521.**

521.  
(a) make  
(b) supply  
(c) enable  
(d) reach  
(e) focus

**Q522.**

522.  
(a) gives  
(b) keeps  
(c) set  
(d) always  
(e) lays

**Q523.**

523.  
(a) augmenting  
(b) sending  
(c) submitting  
(d) receiving  
(e) limiting

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

Although John Wisdom's writings in philosophy show clearly the influence of Wittgenstein, they nevertheless also display a 1 originality. Despite the 2 and difficult of his style, a careful reading of Wisdom is seldom 3. He is unique kind of genius in philosophy. This essay is an excellent example of Wisdoms repeated attempts to 4 the ultimate bases of philosophical perplexity. A great deal of the time Wisdom is interested in finding out why metaphysicians feel S to utter such strange sentences (e.g. Time is unreal, There are no material things, etc). According to Wisdom such sentences are both false (and perhaps meaningless) and yet 7. Even more than Wittgenstein, Wisdom has stressed the therapeutic conception of philosophy, a view that comes out, clearly in this essay where he emphasises the analogy between philosophical and neurotic distress 8 them with other kinds of problems. The reader who is interested in gaining a fuller 9 with Wisdoms thought is referred to his famous article Gods in philosophy and Psycho analysis. Other minds in Wisdoms most 10 discussion of a single topic and in many his finest work.

**Q524.**

1.  
(a) concise  
(b) virtual  
(c) marked  
(d) limited  
(e) relative

**Q525.**

2.  
(a) individuality  
(b) novelty  
(c) originality  
(d) complexity  
(e) creativity

**Q526.**

3.  
(a) unprofitable  
(b) useful  
(c) advantageous  
(d) unreliable  
(e) durable

**Q527.**

4.  
(a) jettison  
(b) delimit  
(c) augment  
(d) fortify  
(e) explore

**Q528.**

5.  
(a) admirably  
(b) primarily  
(c) advertantly



(d) reluctantly

(e) happily

**Q529.**

6.

(a) depressed

(b) confined

(c) alluded

(d) compelled

(e) adapted

**Q530.**

7.

(a) Illuminating

(b) damaging

(c) confusing

(d) critical

(e) unreliable

**Q531.**

8.

(a) compelling

(b) associating

(c) contrasting

(d) describing

(e) advocating

**Q532.**

9.

(a) comparison

(b) analysis

(c) agreement

(d) elaboration

(e) acquaintance

**Q533.**

10.

(a) projected

(b) sustained

(c) prolonged

(d) prolific

(e) attributed

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

A friend in need is a friend indeed. A man who stands \_\_\_11\_\_\_ his friend in \_\_\_12\_\_\_ is a true friend. Selfless love is the base of true friendship. True friends share each others Joy and sorrow, pain and pleasure. They do not fall \_\_\_13\_\_\_ in adversity. They have full confidence in each other. They never \_\_\_14\_\_\_ each other. \_\_\_15\_\_\_ makes friends, adversity tiles them. A selfless friend is a \_\_\_16\_\_\_ a selfish friend is a curse. The first is an angel and the second is a devil. One makes your career while the other \_\_\_17\_\_\_ it. True friendship means great self sacrifice on the part of both. A true friend \_\_\_18\_\_\_ pleasure and convenience. He

goes out of his way and faces difficulties in his way with joy and even with pride. Joy and sorrow, success and failure, good fortune and misfortune, are equally \_\_\_19\_\_\_ by a pair of true friends. They \_\_\_20\_\_\_ the burden of life equally for they feel that they sail in the same boat and that they have to sink and swim together.

**Q534.**

11.

(a) to

(b) with

(c) for

(d) by

(e) of

**Q535.**

12.

(a) adversity

(b) commotion

(c) change

(d) happiness

(e) growth

**Q536.**

13.

(a) by

(b) to

(c) ofT

(d) with

(e) through

**Q537.**

14.

(a) postulate

(b) commit

(c) danger

(d) deplete

(e) betray

**Q538.**

15.

(a) Wealth

(b) Prosperity

(c) Man

(d) Providence

(e) Wellbeing

**Q539.**

16.

(a)boon

(b) force

(c) blessing

(d) calamity

(e) message

**Q540.**

17.

(a) throws

(b) develops

(c) constructs

(d) mars



(e) lacks

**Q541.**

18.

(a) foregoes

(b) mitigates

(c) evolves

(d) appraises

(e) prospers

**Q542.**

19.

(a) built

(b) pleased

(c) admired

(d) advocated

(e) shared

**Q543.**

20.

(a) expect

(b) shoulder

(c) dislike ,

(d) propose

(e) project

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The Government seems to be in right earnest to ensure more \_\_21\_\_ in governance. The Prime Ministers announcement that his Government is \_\_22\_\_ drafting legislation to \_\_23\_\_ the citizens right to information is indeed welcome. Though the talk on the right to Information is not new, we may \_\_24\_\_ the Bill to be brought early this time. The previous Government had set up a high level committee to \_\_25\_\_ a draft bill. But nothing has been heard about the matter since. \_\_25\_\_ the committee did quit some work. The issue, however, has come to such a pause that a solution cannot be \_\_27\_\_ further. Sunlight is the best disinfectant, a foreign Judge once said, while \_\_28\_\_ the unwarranted secrecy in an administrative system. When those in authority know that people have the right to ask questions and the Government is under the \_\_29\_\_ to provide them with answers \_\_30\_\_ of authority, or of public finances, for personal or party ends is less likely to happen.

**Q544.**

21.

(a) strictness

(b) rudeness

(c) leniency

(d) economy

(e) transparency

**Q545.**

22.

(a) personally

(b) busy

(c) not

(d) reluctantly

(e) absolutely

**Q546.**

23.

(a) presumption

(b) absolve

(c) curb

(d) question

(e) establish

**Q547.**

24.

(a) expect

(b) wait

(c) try

(d) frustrate

(e) appeal

**Q548.**

25.

(a) level

(b) regard

(c) prepare

(d) enact

(e) unearth

**Q549.**

26.

(a) even

(b) as

(c) because

(d) until

(e) though

**Q550.**

27.

(a) found

(b) expect

(c) delayed

(d) looked

(e) longed

**Q551.**

28.

(a) nurturing

(b) criticising

(c) demanding

(d) appreciating

(e) upholding

**Q552.**

29.

(a) pretention

(b) substance

(c) property

(d) affect



(e) obligation

**Q553.**

30.

(a) misuse

(b) governance

(c) dishonour

(d) curbing

(e) breach

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The tea plant, a native of Southern China, was known \_\_\_31\_\_\_ very early times to Chinese botany and medicine.

It is \_\_\_32\_\_\_ to in the classics \_\_\_33\_\_\_ the various names of Tou, Tseh, Chung, Kha and Ming and was \_\_\_34\_\_\_ praised for possessing the virtues of \_\_\_35\_\_\_ fatigue, delighting the soul, strengthening the will and repairing the eyesight. It was not only administered as an internal dose, but often \_\_\_35\_\_\_ externally in the form of paste to \_\_\_37\_\_\_ rheumatic pains. The Tao ists claimed it \_\_\_38\_\_\_ mi important \_\_\_39\_\_\_ of the elixir of immortality. The Buddhists used it extensively to prevent drowsiness during \_\_\_40\_\_\_ long hours of meditation.

**Q554.**

31.

(a) to

(b) after

(c) from

(d) beyond

(e) behind

**Q555.**

32.

(a) taken

(b) resorted

(c) awarded

(d) alluded,

(e) introduced

**Q556.**

33.

(a) under

(b) between

(c) among

(d) besides

(e) like

**Q557.**

34.

(a) rarely

(b) loosely

(c) under

(d) severely

(e) highly

**Q558.**

35.

(a) absorbing

(b) relieving

(c) avoiding

(d) resolving

(e) recognising

**Q559.**

36.

(a) Inserted

(b) developed

(c) conceived

(d) controlled

(e) applied

**Q560.**

37.

(a) recuperate

(b) alleviate

(c) conceal

(d) Indicate

(e) slow

**Q561.**

38.

(a) to

(b) also

(c) although

(d) as

(e) hardly

**Q562.**

39.

(a) ingredient

(b) aspect

(c) offshoot

(d) outcome

(e) discovery

**Q563.**

40.

(a) that

(b) these

(c) their

(d) our

(e) remote

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

In these days ,of economic liberalisation, globalisation etc. materialistic values have assumed \_\_\_41\_\_\_ importance, Money, physical comforts and luxuries are the most sought after aspects .There has been \_\_\_42\_\_\_ competition. Such competition \_\_\_43\_\_\_ undue stress. The stress leads to \_\_\_44\_\_\_ of health of the people. Indian culture has \_\_\_45\_\_\_



its striking uniqueness, as against the Western culture, in the fact that there is a 46 place for spiritualism in our value system in all walks of life. The spirituality is a very 47 force which helps us in maintaining our physical and mental health. It gives us 48 to cope with the stress. Westerners have now 49 the importance of spirituality and, therefore, they have started 50 us in the matter of spirituality.

**Q564.**

41.  
(a) usual  
(b) little  
(c) tangible  
(d) least  
(e) greater

**Q565.**

42.  
(a) critical  
(b) unhealthy  
(c) unequalled  
(d) no  
(e) absolute

**Q566.**

43.  
(a) releases  
(b) deserves  
(c) generates  
(d) demonstrates  
(e) suppresses

**Q567.**

44.  
(a) neglect  
(b) illness  
(c) generation  
(d) deterioration  
(e) encroachment

**Q568.**

45.  
(a) maintained  
(b) illustrated  
(c) marginalized  
(d) bestowed  
(e) forsaken

**Q569.**

46.  
(a) vast  
(b) brief  
(c) formal  
(d) clean  
(e) distinct

**Q570.**

47.  
(a) dormant  
(b) dedicated

- (c) vital  
(d) common  
(e) dynamic  
**Q571.**

48.  
(a) strength  
(b) tips  
(c) clearance  
(d) sermons  
(e) ideals

**Q572.**

49.  
(a) informed  
(b) narrated  
(c) intensified  
(d) realised  
(e) invented

**Q573.**

50.  
(a) encouraging  
(b) imitating  
(c) blaming  
(d) preaching  
(e) assuming

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The first proposal I submitted for my dissertation at UCLA was to write a theory of personality. My chairman, a kindly man, smiled 51 and told me that perhaps this was a bit ambitious for a young graduate student. 52 I accepted his verdict and changed my topic, but not my desire. It 53 later, when I had a chance to begin to 54 a theory in my research on group dynamics for the Navy during the Korean War. As I 55 the reasons for the persistence of my interest in overarching theory, I had an 56 memory. When I was around eight years old, I was a 57 baseball fan, as was my father. My hero was Lou Gohrig. I would approach my father in an attempt to prove to him how good Gohrig really was. He hit 363, had 49 home runs, batted in 165 runs. He's terrific. My father's response caught me off guard. Yes, but he can't field. I wasn't prepared for that. From then on, my way of 58 with my father's responses was to make sure I knew everything about any topic I wanted to talk to him about. Partly as a 59, I became a honest, I had to make sure I had 60 for everything.

**Q574.**

51.  
(a) usually  
(b) profusely,



- (c) benignly r
- (d) abruptly f
- (e) decidedly

**Q575.**

52.

- (a) Indolently
- (b) Skillfully
- (c) Enchanted
- (d) Constrained
- (e) Chagrined

**Q576.**

53.

- (a) lamented
- (b) resurfaced
- (c) appreciated
- (d) provided
- (e) projected

**Q577.**

54.

- (a) inject
- (b) involve
- (c) exhibit ,
- (d) formulate
- (e) establish

**Q578.**

55.

- (a) pondered
- (b) evaluated
- (c) developed
- (d) perfected
- (e) appreciated

**Q579.**

56.

- (a) interesting
- (b) obvious
- (c) engulfing
- (d) esteemed
- (e) evolving

**Q580.**

57.

- (a) precarious
- (b) haunting
- (c) deliberate
- (d) pervasive
- (e) rabid

**Q581.**

58.

- (a) patience
- (b) alliance
- (c) influence
- (d) coping
- (e) questioning

**Q582.**

59.

- (a) custom
- (b) capacity
- (c) defense
- (d) preference
- (e) posterity

**Q583.**

60.

- (a) consideration
- (b) accounted
- (c) longing
- (d) regard
- (e) established

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Lately, the media seems to have gone berserk in ( \_\_61\_\_ ) everything that pertains to the New Economy . Behind the great bulk of the articles on the subject are two ( \_\_62\_\_ ) assumption. First, that the New Economy businesses are likely to push Old Economy industries all the way into oblivion. Second, that ( \_\_63\_\_ ) about the New Economy is far superior to that of the Old Economy. Both those emphatic assumptions could be ( \_\_64\_\_ ) flawed. Physical products—the cornerstone of the Old Economy—are hardly likely to ( \_\_65\_\_ ) out in importance even in the age of the Internet. After all, the consumption of physical goods is hardly going down. In everything—from steel automobiles ( \_\_66\_\_ ) Is only going up. But above and beyond all this, the New Economy also needs Old Economy products to survive. You can sell goods on the Internet, ater all, only if ( \_\_67\_\_ ) is producing those goods. Besides which, people still want all those Old Economy goods. As far as the second point is concerned, the one big weakness about the new Economy is that it is ( \_\_68\_\_ ) more volatile than the Old Economy. The rate of evolution of products—the crux of the Old Economy—will ( \_\_69\_\_ ) always be slower than the rate of the growth and proliferation on new ideas on any given subject. And hence, the Old Economy (based on products) will always be relatively more ( \_\_70\_\_ ) than the New Economy (based largely on ideas).

**Q584.**

61.

- (a) listening
- (b) advocate
- (c) ignoring
- (d) adopting
- (e) viewing

**Q585.**

62.

- (a) bold



- (b) emphasizing
- (c) underlying
- (d) overriding
- (e) overlapping

**Q586.**

63.

- (a) glitter
- (b) everything
- (c) each thing
- (d) proceed
- (e) highlight

**Q587.**

64.

- (a) thinking
- (b) deliberately
- (c) casually
- (d) carelessly
- (e) seriously

**Q588.**

65.

- (a) lose
- (b) charm
- (c) iron
- (d) stand
- (e) bear

**Q589.**

66.

- (a) trend
- (b) movement
- (c) consumption
- (d) cost
- (e) production

**Q590.**

67.

- (a) mass
- (b) someone
- (c) none
- (d) person
- (e) marketing

**Q591.**

68.

- (a) obviously
- (b) reportedly
- (c) naturally
- (d) intrinsically
- (e) abysmally

**Q592.**

69.

- (a) subjectively
- (b) deliberately
- (c) have
- (d) accordingly
- (e) necessarily

**Q593.**

70.

- (a) stable
- (b) dogmatic
- (c) fragile
- (d) volatile
- (e) specific

(\_\_71\_\_) Stringent antipollution laws, mass awareness levels in India about the need to (\_\_72\_\_) the environment are low. Which is (\_\_73\_\_) many people insist that mere laws won't do what we (\_\_74\_\_) need are environment conscious citizens. It is in this context that the University's (\_\_75\_\_) to introduce environment studies as a compulsory paper at the undergraduate level (\_\_76\_\_) significance. There was some (\_\_77\_\_) initially about who would teach the paper be CLOZETEST —cause financial (\_\_78\_\_) make it impossible for colleges to (\_\_79\_\_) approval for new teaching posts. In fact, in August 1999, the University Grants Commission (UGC) imposed a ban on the creation of new teaching posts in colleges. (\_\_80\_\_) with this problem, authorities at the university have decided that serving teachers belonging to various disciplines will teach the paper.

**Q594.**

71.

- (a) Despite
- (b) Having
- (c) Enacting
- (d) Although
- (e) Adopting

**Q595.**

72.

- (a) contaminate
- (b) clean
- (c) filter
- (d) protect
- (e) pollute

**Q596.**

73.

- (a) resulting
- (b) why
- (c) obvious
- (d) because
- (e) as

**Q597.**

74.

- (a) seldom
- (b) don't
- (c) hardly
- (d) actually
- (e) perfectly

**Q598.**

75.

- (a) inability
- (b) deferral





- (c) decision
- (d) reluctance
- (e) failure

**Q599.**

76.

- (a) extracts
- (b) trivalency
- (c) expects
- (d) assumes
- (e) loses

**Q600.**

77.

- (a) displeasure
- (b) antagonism
- (c) hurdles
- (d) confusion
- (e) priority

**Q601.**

78.

- (a) losses
- (b) constraints
- (c) apathy
- (d) soundness
- (e) independence

**Q602.**

79.

- (a) receive
- (b) establish
- (c) emphasize
- (d) expect
- (e) sanction

**Q603.**

80.

- (a) Down
- (b) Familiarity
- (c) Faced
- (d) convinced
- (e) solution

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

In an upper class drawing room in Mumbai, a dozen or so (\_\_\_81\_\_\_) the city's intelligentsia is (\_\_\_82\_\_\_) on the dregs of what was a livewire party an hour ago. Poets, editors, writers, filmmakers, all card-carrying members of the rich and powerful, not at this late hour, on their I their ninth drink are (\_\_\_83\_\_\_) in what Indians are best known to do media bashing, armchair criticism and name-calling. Inevitably the talk turns to Tehelka, and its managing director and editor-in-chief, Tarun Tejpal, and the party quickly degenerates into an orgy of guilt and shame and

that peculiar habit of the Indian intelligentsia passing the buck, with every one present attacking his neighbour for not supporting Tejpal more. It is a trait Tejpal is (\_\_\_84\_\_\_) with and has been telling me about in the weeks preceding this interview. Often at parties when someone (\_\_\_85\_\_\_) me great job, cany on what you are doing, and showers with me staggering praise, staggering love, staggering (\_\_\_86\_\_\_) I just smile and let it pass as I dont want to score a brownie point and say, and what about you boss, what will you do ?This lightly tossed sentence with the slightest hint of a dark chuckle is the only time I have seen Tejpal allow for bitterness, though I have been (\_\_\_87\_\_\_) him for weeks for sings of it. Because, for a man who has been the victim of the most (\_\_\_88\_\_\_) government witch hunts in recent years, Tejpal is astonishingly devoid of (\_\_\_89\_\_\_) You expect him to rage, to spew fire, to heap scorn and anger at his enemies, and instead, what you encounter, is a man in whose eyes you see only compassion and a weary understanding of the nature of the beast. The abiding irony in all this is that unlike his armchair supporters in the middle class, who rave and rant on his behalf, but do nothing else, Tejpal displays forbearance. The fact that I am essentially a literary animal and that my entire sensibility has been shaped by literature has helped. I'm not a black and white person. Im a (\_\_\_90\_\_\_) who understands the greys, he says to me at a coffee shop, over tea.

**Q604.**

81.

- (a) of
- (b) in
- (c) into
- (d) off
- (e) from

**Q605.**

82.

- (a) feed
- (b) feeds
- (c) fed
- (d) feeding
- (e) feeded

**Q606.**

83.

- (a) mixing
- (b) lending
- (c) scaring
- (d) indulging
- (e) pushing

**Q607.**

84.

- (a) ordinary
- (b) familiar
- (c) strange
- (d) free



(e) routine

**Q608.**

85.

(a) bold

(b) said

(c) ask

(d) say

(e) tells

**Q609.**

86.

(a) delight

(b) contempt

(c) worship

(d) affection

(e) admiration

**Q610.**

87.

(a) lure

(b) teasing

(c) baiting

(d) harassing

(e) matching

**Q611.**

88.

(a) gentle

(b) good

(c) virtuous

(d) vicious

(e) wicked

**Q612.**

89.

(a) forbearance

(b) anger

(c) wrath

(d) forgiveness

(e) gale

**Q613.**

90.

(a) boy

(b) guy

(c) youth

(d) human being

(e) fellow

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

Many kinds of insects are (\_\_\_91\_\_\_) and larger animals learn to (\_\_\_92\_\_\_) eating them. It is in the (\_\_\_93\_\_\_) of these insects to show a (\_\_\_94\_\_\_) flag of some kind. The typical wasp, for example, \_\_\_195\_\_\_ a conspicuous colour pattern of black and yellow (\_\_\_96\_\_\_) on its body. This is

(\_\_\_97\_\_\_) distinctive that it is easy for a (\_\_\_98\_\_\_) animal to remember it. After a few unfortunate experiences is quickly learns to (\_\_\_99\_\_\_) insects bearing this pattern. Other, unrelated, poisonous insect species may also carry a similar pattern. They become members of what has been called warning club. The important point for us, in the present (\_\_\_100\_\_\_) is that some harmless species of insects have taken (\_\_\_101\_\_\_) of this system by developing colour patterns similar to those of the poisonous members of the warning club. Certain innocuous flies, for instance, (\_\_\_102\_\_\_) black and yellow bands on their bodies that mimic the colour patterns of the wasps. By becoming (\_\_\_103\_\_\_) members of the warning club they reap the benefits without having to (\_\_\_104\_\_\_) any real poison. The killers dare not attack them, even though they would, in reality, make a (\_\_\_105\_\_\_) meal.

**Q614.**

91.

(a) flying

(b) conspicuous

(c) vulnerable

(d) big

(e) poisonous

**Q615.**

92.

(a) desist

(b) adjust

(c) prefer

(d) avoid

(e) nurture

**Q616.**

93.

(a) habit

(b) interest

(c) goodwill

(d) welfare

(e) help

**Q617.**

94.

(a) dangerous

(b) ambiguous

(c) warning

(d) coloured

(e) safety

**Q618.**

95.

(a) reveal

(b) paints

(c) flashes

(d) carried

(e) loaded

**Q619.**

96.

(a) bands



- (b) pieces
- (c) paint
- (d) colours
- (e) clothes

**Q620.**

97.

- (a) so
- (b) extremely
- (c) normally
- (d) too
- (e) very

**Q621.**

98.

- (a) bold
- (b) prey
- (c) chased
- (d) predatory
- (e) hunted,

**Q622.**

99.

- (a) hate
- (b) love
- (c) approach
- (d) abstain
- (e) avoid

**Q623.**

100.

- (a) text
- (b) premise
- (c) context
- (d) day
- (e) view

**Q624.**

101.

- (a) profit
- (b) yield
- (c) disadvantage
- (d) ride
- (e) advantage

**Q625.**

102.

- (a) display
- (b) indicates
- (c) announce
- (d) wear
- (e) bears

**Q626.**

103.

- (a) unregistered
- (b) fake
- (c) honorary
- (d) sycophant
- (e) original

**Q627.**

104.

- (a) transport
- (b) inject
- (c) possess
- (d) earn
- (e) load,

**Q628.**

105.

- (a) troublesome
- (b) delicious
- (c) indigestible
- (d) hazardous
- (e) cheap

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Most of us are (\_\_106\_\_) of open Conflict and avoid it if we can. And there is a (\_\_107\_\_) to expressing and working through conflict. If the working through involves harsh words and name-calling people feel deeply hurt mid relationships Can be (\_\_108\_\_). Sometimes permanently. Sony group members may be afraid that if they really (\_\_109\_\_) their anger, they may go. out Of control and become violent or they may do this. These fears can be very (\_\_110\_\_) and based on experience. So why take the risk ? Why not avoid conflict at all costs ? Conflict is rather like disease (\_\_111\_\_) is best. That means attending to areas where (\_\_112\_\_) may occur before they become an issue. If you have not (\_\_113\_\_) a conflict happening, your next choice is to treat it early, or hope that it goes away. If it goes away over time fine. If it (\_\_114\_\_), then you will still have to handle (treat) it and it is likely to be more (\_\_115\_\_).

**Q629.**

106.

- (a) scared
- (b) carefull
- (c) reckless
- (d) aware
- (e) worried

**Q630.**

107.

- (a) challenge
- (b) measure
- (c) principle
- (d) chance
- (e) risk

**Q631.**

108.

- (a) established
- (b) maligned



- (c) damaged
- (d) rebuilt
- (e) involved

**Q632.**

109.

- (a) sublimate
- (b) express
- (c) minimize
- (d) regulate
- (e) control

**Q633.**

110.

- (a) baseless
- (b) imaginary
- (c) exaggerative
- (d) real
- (e) national

**Q634.**

111.

- (a) cure
- (b) diagnosis
- (c) prescription
- (d) prevention
- (e) medicine

**Q635.**

112.

- (a) harmony
- (b) discomfiture
- (c) disagreement
- (d) consensus
- (e) statement

**Q636.**

113.

- (a) expressed
- (b) ignored
- (c) induced
- (d) seen
- (e) perverted

**Q637.**

114.

- (a) doesn't
- (b) wont
- (c) dont
- (d) not
- (e) hasnt

**Q638.**

115.

- (a) credible
- (b) serious
- (c) fraudulent
- (d) urgent
- (e) skilled

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Economic growth figures for the first quarter of this financial year seem to support the claim that the worst may be over for the Indian economy. The gradual revival is also an indication that the governments economic stimulus package is (116). What could, however, upset the positive outlook is the drought which (117) large parts of the country and its impact on overall growth. Even though the monsoon had picked up (118) the rains received were grossly (119). There are clear (120) that farm output, particularly cereals, will fall drastically. Insufficient rain is bound to shoot up the (121) of agricultural commodities and that would impact the economy as a whole. The drought would also (122) a drastic reduction in rural employment and consumption besides inflation in the prices of food articles. Food prices have been (123) since the past few months, and lower agricultural production, is likely to (124) the situation. The government has said that food grain from the buffer stocks will be used to keep prices (125). Subsidised food grain is necessary in these times, but its effectiveness will depend a lot on the distribution system.

**Q639.**

116.

- (a) impractical
- (b) ambiguous
- (c) failing
- (d) working
- (e) weakening

**Q640.**

117.

- (a) strike
- (b) affected
- (c) exposed
- (d) revered
- (e) altered

**Q641.**

118.

- (a) unseasonably
- (b) unfavourably
- (c) presently
- (d) meagrely
- (e) later

**Q642.**

119.

- (a) Inadequate
- (b) enough
- (c) missing
- (d) ample



(e) atrocious

**Q643.**

120.

(a) contradictions

(b) advices

(c) reasons

(d) results

(e) indications

**Q644.**

121.

(a) production

(b) requirement

(c) prices

(d) yield

(e) labouri

**Q645.**

122.

(a) trigger

(b) lead

(c) result

(d) contribute

(e) dampen

**Q646.**

123.

(a) improving

(b) balanced

(c) stable

(d) increasing

(e) decreasing

**Q647.**

124.

(a) aggravate

(b) amend

(c) smoothen

(d) improve

(e) challenge

**Q648.**

125.

(a) unprofitable

(b) futile

(c) maximum

(d) growing

(e) down

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

There is a considerable amount of research about the factors that make a company innovate. So is it possible to create an environment (\_\_\_126\_\_\_) to innovation? This is a particularly pertinent (\_\_\_127\_\_\_) for India today. Massive problems in health, education etc. (\_\_\_128\_\_\_) be solved

using a conventional approach but (\_\_\_129\_\_\_) creative and innovative solutions that can ensure radical change and (\_\_\_130\_\_\_). There are several factors in India's (\_\_\_131\_\_\_). Few countries have the rich diversity that India or its large, young population (\_\_\_132\_\_\_). While these (\_\_\_133\_\_\_) innovation policy interventions certain additional steps are also required. These include (\_\_\_134\_\_\_) investment in research and development by (\_\_\_135\_\_\_) the government and the private sector, easy transfer of technology from the academic world etc. To fulfil its promise of being prosperous and to be at the forefront, India must be innovative.

**Q649.**

126.

(a) stimuli

(b) conducive

(c) incentive

(d) facilitated

(e) impetus

**Q650.**

127.

(a) objective

(b) controversy

(c) doubt

(d) question

(e) inference

**Q651.**

128.

(a) cannot

(b) possibly

(c) should1

(d) never

(e) must

**Q652.**

129.

(a) necessary

(b) apply

(c) need

(d) consider

(e) requires

**Q653.**

130.

(a) quantity

(b) advantages

(c) increase

(d) chaos

(e) growth

**Q654.**

131.

(a) challenges

(b) praises

(c) favour

(d) leverage

(e) esteem



**Q655.**

132.

- (a) blessed
- (b) enjoys
- (c) endows
- (d) prevails
- (e) occurs

**Q656.**

133.

- (a) aid
- (b) jeopardise
- (c) promotes
- (d) endure
- (e) cater

**Q657.**

134.

- (a) acute
- (b) utilising
- (c) restricting
- (d) inspiring
- (e) Increased

**Q658.**

135.

- (a) both
- (b) besides
- (c) combining
- (d) participating
- (e) also

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Around the world, forests are being (136) at a rate of about thirteen million hectares a year and deforestation accounts for an estimated 17%, 20% of all global emissions. In addition, forests and other terrestrial carbon sinks play a (137) role in preventing runaway climate change, soaking up a full 2.6 Gt of atmospheric carbon every year. The destruction of forests, therefore, not only emits carbon a staggering 1.6 Gt a year, which severely (138) forests capacity to absorb emissions from other sources but also drastically (139) the amount of forested land available to act as a carbon sink in the future. However, the effects of deforestation extend beyond carbon. Rainforests (140) a wide variety of ecosystems services, from regulating rainfall to purifying ground water and keeping fertile soil from (141) deforestation in one area can seriously damage food production and (142) to clean water in an entire region. The value of global ecosystem services has been estimated at 33 trillion USD each year (almost half of global GDP), but these services have been taken for

granted without a mechanism to make the market reflect their value. Rainforests are also a home and (143) of income for a huge number of people in Africa, Asia, and South America. (144) this, economic pressures frequently drive both local communities and national governments in the developing world to (145) these forests in ways that are unsustainable, clearcutting vast areas for fuel, timber, mining, or agricultural land.

**Q659.**

136.

- (a) ended
- (b) destroyed
- (c) extinct
- (d) killed
- (e) wasted

**Q660.**

137.

- (a) tough
- (b) important
- (c) vital
- (d) biggest
- (e) effective

**Q661.**

138.

- (a) affect
- (b) diminish
- (c) increases
- (d) alternates
- (e) impairs

**Q662.**

139.

- (a) plagues
- (b) develops
- (c) reduces
- (d) shortens
- (e) influences

**Q663.**

140.

- (a) sell
- (b) offers
- (c) give
- (d) provide
- (e) earns

**Q664.**

141.

- (a) transforming
- (b) decoding
- (c) erupting
- (d) draining
- (e) eroding

**Q665.**

142.

- (a) handiness
- (b) excess



- (c) availability
- (d) access ,
- (e) supply

**Q666.**

- 143.
- (a) beginning
  - (b) source
  - (c) ways
  - (d) reference
  - (e) measure

**Q667.**

- 144.
- (a) Despite
  - (b) Also
  - (c) In spite
  - (d) Apart
  - (e) Beside

**Q668.**

- 145
- (a) exploit
  - (b) encompass
  - (c) nurture
  - (d) work
  - (e) Improve,

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

There is a considerable amount of research about the factors that make a company innovate. So is it possible to create an environment (\_\_\_148\_\_\_) to innovation ? This is a particularly pertinent 1147) for India today. Massive problems In health, education etc.1148) be solved using a conventional approach but (\_\_\_149\_\_\_) creative and innovative solutions that can ensure radical change and (\_\_\_150\_\_\_). There are several factors in India's (\_\_\_151\_\_\_). Few countries have the rich diversity that India or its large, young population (\_\_\_152\_\_\_). While these (\_\_\_153\_\_\_) innovation policy interventions certain additional steps are also required. These include (\_\_\_154\_\_\_) investment In research and development by (\_\_\_155\_\_\_) the government and the private sector, easy transfer of technology from the academic world etc. To fulfill Its promise of being prosperous and to be at the forefront, India must be innovative.

**Q669.**

- 146.
- (a) stimuli
  - (b) conducive
  - (c) incentive
  - (d) facilitated
  - (e) impetus

**Q670.**

- 147.
- (a) objective
  - (b) controversy
  - (c) doubt
  - (d) question
  - (e) inference

**Q671.**

- 148.
- (a) cannot
  - (b) possibly
  - (c) should
  - (d) never
  - (e) must

**Q672.**

- 149.
- (a) necessary
  - (b) apply
  - (c) need
  - (d) consider
  - (e) requires

**Q673.**

- 150.
- (a) quantify
  - (b) advantages
  - (c) Increase
  - (d) chaos
  - (e) growth

**Q674.**

- 151.
- (a) challenges
  - (b) praises
  - (c) favour
  - (d) leverage
  - (e) esteem

**Q675.**

- 152.
- (a) blessed
  - (b) enjoys
  - (c) endows
  - (d) prevails
  - (e) occurs

**Q676.**

- 153.
- (a) aid
  - (b) jeopardise
  - (c) promotes
  - (d) endure
  - (e) cater

**Q677.**

- 154.
- (a) acute
  - (b) utilising
  - (c) restricting



- (d) inspiring
  - (e) increased
- Q678.**  
155.
- (a) both
  - (b) besides
  - (c) combining
  - (d) participating
  - (e) also

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The fact that the majority of south Asia's population of about 1.5 billion (156) in villages points towards the need for marketers to develop a good understanding of rural markets and the rural marketing phenomenon. For our purpose, we define rural marketing (157) any marketing activity in which one dominant participant is from a rural area. This implies that rural marketing comprises marketing of inputs to rural markets as well as marketing of outputs from rural markets to (158) geographical areas. It is not only the size of the population that makes rural markets in South Asia very (159) for marketers in India. Rural markets (160) for a similar proportion for consumer durable products too. Banking system, limited availability of credit facilities, and problems of storage infrastructure are additional (161) for marketers. These challenges need (162) solutions. All the South Asian governments accord special (163) to the development of rural areas by addressing issues such as poverty, unequal growth, and poor infrastructure. This has led to (164) improvements in rural literacy levels in the last few years, in all the South Asian countries. In addition, investments by governments in improving farm productivity and generating greater employment opportunities in rural areas have made rural markets in South Asia more (165) and prosperous.

- Q679.**  
156.
- (a) Believes
  - (b) Resides
  - (c) Concentrates
  - (d) Focuses
  - (e) Amalgamates
- Q680.**  
157.
- (a) Since
  - (b) For
  - (c) By
  - (d) As

- (e) While
- Q681.**  
158.
- (a) Diverse
  - (b) Another
  - (c) Different
  - (d) Other
  - (e) Many
- Q682.**  
159.
- (a) Valid
  - (b) Central
  - (c) Important
  - (d) Trivial
  - (e) Prime
- Q683.**  
160.
- (a) Responded
  - (b) Counted
  - (c) Accounted
  - (d) Catered
  - (e) Seized
- Q684.**  
161.
- (a) Attractions
  - (b) Obstacles
  - (c) Challenges
  - (d) Pitfalls
  - (e) Diversions
- Q685.**  
162.
- (a) Pragmatic
  - (b) Scientific,
  - (c) Radical
  - (d) Innovative
  - (e) Practical
- Q686.**  
163.
- (a) Fund
  - (b) Budget
  - (c) Attention
  - (d) Primacy
  - (e) Resources
- Q687.**  
164.
- (a) Appreciable
  - (b) Revolutionary
  - (c) Mindboggling
  - (d) Astonishing
  - (e) Surprising
- Q688.**  
165.
- (a) Appropriate
  - (b) Relevant





- (c) Vibrant
- (d) Challenging
- (e) Dynamic

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

India with its 600 universities and 35,000 colleges is the third (\_\_\_166\_\_\_) education system in the world. But 68 per cent of these universities and 73 per cent of colleges are (\_\_\_167\_\_\_) to be medium or low quality by Indian standard itself. With a severe shortage of quality higher education institutions, India faces the challenge of educating nearly 30 per cent of its 1,1 billion people. Certainly, India requires many more institutions of higher (\_\_\_168\_\_\_) since nearly 100 million students are going to the higher education market in the next 10 years. In such a scenario improving the standards of (\_\_\_169\_\_\_) universities and establishing quality institutions should be our priority. Steps should be (\_\_\_170\_\_\_) to reduce the disconnect between higher education institutions and industry requirements. The possibilities of private sector contributions in higher education should be fully exploited. The practice of big business houses and philanthropists promoting quality universities in the west could be (\_\_\_171\_\_\_) in India. But before initiating such private sector participation in higher education the government should ensure that there are proper checks and controls on the activities of such entities. Also It is our recent experience that the mushrooming of substandard schools and (\_\_\_172\_\_\_) universities (\_\_\_173\_\_\_) resulted in the deterioration of educational standards in India. Upgrading the higher education sector especially in terms of patents filed and cutting edge research output is essential in improving India's global ranking. Our sustainable economic development depends on Human resources. A quality higher education base is essential (\_\_\_174\_\_\_) reap full benefits of our demographic dividend. In its mission to redress inefficiencies in higher education, the strategies of the 12th plan focus on technical education, distance learning, quality research, infrastructure, faculty and curriculum content. Wholehearted, coordinated efforts of the government departments and the private sector are needed to (\_\_\_175\_\_\_) the plans educational goals.

**Q689.**

- 166.
- (a) largest
  - (b) large
  - (c) larger
  - (d) bigger
  - (e) affluent
- Q690.**

- 167.
- (a) founded
  - (b) found
  - (c) finding
  - (d) being found
  - (e) been founded

**Q691.**

- 168.
- (a) learn
  - (b) learning
  - (c) played
  - (d) paid
  - (e) paying

**Q692.**

- 169.
- (a) existing
  - (b) existed
  - (c) perished
  - (d) excellent
  - (e) exciting

**Q693.**

- 170.
- (a) take
  - (b) took
  - (c) taken
  - (d) stopped
  - (e) forwarded

**Q694.**

- 171.
- (a) repeated
  - (b) replicated
  - (c) copying
  - (d) repeating
  - (e) replicating

**Q695.**

- 172.
- (a) deemed
  - (b) deeming
  - (c) dreaming
  - (d) dreamt
  - (e) deemful

**Q696.**

- 173.
- (a) have
  - (b) has
  - (c) has been
  - (d) have been
  - (e) would be

**Q697.**

- 174.
- (a) for
  - (b) in
  - (c) with
  - (d) to



(e) by

**Q698.**

175.

- (a) realise
- (b) realising
- (c) understand
- (d) achieving
- (e) realised

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Women (\_\_\_176\_\_\_) up half the world's population and yet represent a staggering 70% of the world's poor. We live in a world in which women living in poverty face gross (\_\_\_177\_\_\_) and injustice from birth to death. From poor education to poor nutrition to (\_\_\_178\_\_\_) and low pay employment, the sequence of discrimination that a woman may suffer during her entire life is unacceptable but all too common. Millennium Development Goal 3 is to promote gender equality and empower women. This MDG is critical for (\_\_\_179\_\_\_) poverty and improving prospects for women. But how can women break gender based stereotypes to minimise discrimination and (\_\_\_180\_\_\_) gender based violence when they are trapped in societies with sociocultural practices which routinely discriminate them from having equal opportunities in education, health and livelihood? These women are invisible and the (\_\_\_181\_\_\_) in their way prevent them from accessing the most basic human rights and needs. The outlook is bleak. Women make up 70% of the world's working hours and (\_\_\_182\_\_\_) only 10% of the world's income and half of what men earn. This leads to greater poverty, slower economic growth and a (\_\_\_183\_\_\_) standard of living. In developing countries, millions of women also die each year as a result of gender based (\_\_\_184\_\_\_). This deep rooted gender discrimination creates a bleak outlook for women in developing countries. For millions of girls living in poverty, it is often those closest to them who work against the child's interests and their immediate environment is often (\_\_\_185\_\_\_) and sometimes, downright harmful. Parents arrange marriages when you are a child. Neighbours say, if you are a girl, you must limit your activities to your home. Friends say, it is OK not to go to school.

**Q699.**

176.

- (a) made
- (b) make
- (c) look
- (d) has made
- (e) complete

**Q700.**

177.

- (a) equality
- (b) affection
- (c) inequality
- (d) support
- (e) justice

**Q701.**

178.

- (a) vulnerable
- (b) weakness
- (c) vulnerability
- (d) specific
- (e) weakest

**Q702.**

179.

- (a) tackle
- (b) tackling
- (c) fight
- (d) tackled
- (e) fought

**Q703.**

180.

- (a) increase
- (b) support
- (c) weak
- (d) reduce
- (e) influencing

**Q704.**

181.

- (a) obstacles
- (b) make
- (c) pleasantries
- (d) pebbles
- (e) encouragements

**Q705.**

182.

- (a) earns
- (b) earned
- (c) spend
- (d) earn
- (e) (s)pend

**Q706.**

183.

- (a) slow
- (b) slower
- (c) low
- (d) lowest
- (e) lower

**Q707.**

184.

- (a) violence
- (b) violent
- (c) virulent



- (d) corruption
- (e) violation

**Q708.**

188.

- (a) functional
- (b) natural
- (c) artificial
- (d) dysfunctional
- (e) disfunctional

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Generally a disaster (\_\_\_186\_\_\_) in significant loss in social, psychological, and economic aspects. It not only (\_\_\_187\_\_\_) to structural damages, but also leaves families tom apart, children orphaned, livelihoods destroyed, and communities traumatized Non-structural factors such as lack of responsiveness of government officials and Ineffective leadership are mainly (\_\_\_188\_\_\_) for any disaster mismanagement. India is (\_\_\_189\_\_\_) to a variety of natural and manmade disasters. Strong and effective emergency management has been a felt (\_\_\_190\_\_\_) In all comers of the world. Effective policies play a vital role in mitigating the impact of disasters and (\_\_\_191\_\_\_) likely losses of life and property .Economic resources are important for any disaster management, (\_\_\_192\_\_\_) it has been recognized that economic resources did not necessarily translate into greater investment in the domain, as there is no (\_\_\_193\_\_\_) of issues that demanded governments attention and resources. Disaster management has (\_\_\_194\_\_\_) acquired importance in the agenda of governance, unless there is a major natural or manmade disaster. The major shortcomings observed in Indian disaster management, along with their probable solutions, are discussed (\_\_\_195\_\_\_) an important basis.

**Q709.**

186.

- (a) result
- (b) results
- (c) resulted
- (d) impedes
- (e) sends

**Q710.**

187.

- (a) leads
- (b) leading, ]3)led
- (c) has led
- (d) will lead
- (e)

**Q711.**

188

- (a) response
- (b) responding
- (c) responsible
- (d) liable
- (e) careful

**Q712.**

189.

- (a) vulnerable
- (b) unaffected
- (c) strong
- (d) voracious
- (e) voluble

**Q713.**

190.

- (a) needful
- (b) need
- (c) voice
- (d) vitality
- (e) needs

**Q714.**

191.

- (a) reduce
- (b) reduced
- (c) reducing
- (d) increase
- (e) increasing

**Q715.**

192.

- (a) If
- (b) That
- (c) Till
- (d) Until
- (e) Yet

**Q716.**

193.

- (a) deficit
- (b) dearth
- (c) plenty
- (d) plentiful
- (e) scarce

**Q717.**

194.

- (a) regularly
- (b) generally
- (c) particularly
- (d) often
- (e) seldom

**Q718.**

195.

- (a) on
- (b) in
- (c) within
- (d) of
- (e) with



**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The traditional method of managing credit risk is (\_\_196\_\_) diversification. Although (\_\_197\_\_) credit risk through diversification is effective, institutions are often constrained by (\_\_198\_\_) of diversification (\_\_190\_\_) on account of limited area of (\_\_200\_\_). During the last few years, managing credit risk through selling assets by way or securitisation has (\_\_201\_\_) in popularity. The market for securitized assets has grown (\_\_202\_\_) in the last few years and is expected to grow further in the (\_\_203\_\_) years. This mode or credit risk mitigation is most (\_\_204\_\_) to loans with standardized payment schedules and similar credit risk characteristics such as housing loans, auto loans, credit card receivables, etc. Further, shedding loans through securitization might (\_\_205\_\_) client relationship. In this context, credit derivatives provide a new technique for managing credit risk.

**Q719.**

196.

- (a) by
- (b) onto
- (c) for
- (d) at
- (e) through

**Q720.**

197.

- (a) watching
- (b) mitigating
- (c) taking
- (d) affording
- (e) seeing

**Q721.**

198.

- (a) lack
- (b) supply
- (c) scarcity
- (d) void
- (e) want

**Q722.**

199.

- (a) luck
- (b) fortune
- (c) activities
- (d) opportunities
- (e) chance

**Q723.**

200.

- (a) place
- (b) transaction

(c) operations

(d) dealing

(e) work

**Q724.**

201.

- (a) gained
- (b) sold
- (c) valued
- (d) bought
- (e) profited

**Q725.**

202.

- (a) gigantic
- (b) slowly
- (c) slightly
- (d) needlessly
- (e) impressively

**Q726.**

203.

- (a) yester
- (b) futuristic
- (c) golden
- (d) coining
- (e) past

**Q727.**

204.

- (a) desired
- (b) suited
- (c) wanted
- (d) suitable
- (e) popular

**Q728.**

205.

- (a) kill
- (b) lynch
- (c) promote
- (d) damage
- (e) bum

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Changing an organizations culture is one of the most difficult leadership challenges. That's because an organizations culture (\_\_206\_\_) interlocking set of goals, roles, processes, values communications practices, attitudes and assumptions. These elements (\_\_207\_\_) together as a mutually reinforcing system and combine to prevent any (\_\_208\_\_) to change it. That is why single fix challenges, such as the introduction of teams. Of lean, or agile, or scrum or knowledge management or some new process, may (\_\_209\_\_) to make progress for a while, but



(\_\_210\_\_) the interlocking elements of the organisational culture (\_\_211\_\_) over and the change is Inexorably drawn (\_\_212\_\_) into the existing organisational culture. Changing a culture Is large scale undertaking and eventually all of the organisational focus for changing minds will need to be put in play. However, the (\_\_213\_\_) in which they are deployed has a Critical (\_\_214\_\_) on the (\_\_215\_\_) of success.

**Q729.**

206.

- (a) Less
- (b) embraces
- (c) comprises
- (d) makes
- (e) composes

**Q730.**

207.

- (a) amalgamate
- (b) conjoin
- (c) fit
- (d) stands
- (e) attach

**Q731.**

208.

- (a) attempt
- (b) energy
- (c) ways
- (d) power
- (e) tries

**Q732.**

209.

- (a) Look
- (b) appear
- (c) perform
- (d) suspect
- (e) seek

**Q733.**

210.

- (a) especially
- (b) presently
- (c) likely
- (d) eventually
- (e) lately

**Q734.**

211.

- (a) Bounce
- (b) throw
- (c) seize
- (d) jump
- (e) take

**Q735.**

212.

- (a) forth
- (b) ahead

(c) gain

(d) set

(e) back

**Q736.**

213.

- (a) order
- (b) succession
- (c) Idea
- (d) step
- (e) label

**Q737.**

214.

- (a) affect
- (b) impact
- (c) control
- (d) jolt
- (e) shake

**Q738.**

215.

- (a) change
- (b) odd
- (c) risk
- (d) likelihood
- (e) option

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Studies \_\_1\_\_ the impact of computer models to support policymaking processes in organizations have \_\_2\_\_ that client involvement in the model building process is often a \_\_3\_\_ for effective model building. One important reason is that the process of model building is frequently more important than the resulting model. Model building itself is largely a £ process about the problem. Most \_\_5\_\_ about the characteristics of an ill structured problem are gained during the \_\_6\_\_ process of designing a computer model, rather than after the model is finished. Another important reason is that most Information in an organisation \_\_7\_\_ In the mental models of organisation members. To support policy making in organisation It is this knowledge which needs to be \_\_8\_\_ and represented In the model. An important topic in client oriented or \_\_9\_\_ model building thus becomes the \_\_10\_\_ of relevant knowledge contained in the mental models of participants.

**Q739.**

1.

- (a) evaluating
- (b) focussing
- (c)projecting
- (d) advocating
- (e) directing



**Q740.**

2.  
(a) devised  
(b) exhibited  
(c) convinced  
(d) attributed  
(e) indicated

**Q741.**

3.  
(a) support  
(b) valuation  
(c) prerequisite  
(d) material  
(e) blueprint

**Q742.**

4.  
(a) valuable  
(b) durable  
(c) tedious  
(d) learning  
(e) critical

**Q743.**

5.  
(a) thinking  
(b) insights  
(c) planning  
(d) appreciation  
(e) opinions

**Q744.**

6.  
(a) elongated  
(b) concentrated  
(c) iterative  
(d) evolving  
(e) consummate

**Q745.**

7.  
(a) resides  
(b) follows  
(c) settles  
(d) lays  
(e) committed

**Q746.**

8.  
(a) extended  
(b) bisected  
(c) subjected  
(d) captured  
(e) attributed

**Q747.**

9.  
(a) revolving  
(b) interactive  
(c) dogmatic

- (d) accentuated

- (e) formative

**Q748.**

10.  
(a) demarcation  
(b) formation  
(c) proliferation  
(d) association  
(e) elicitation

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

With the U.S. military tied down on two fronts and the rest of the world growing (\_\_\_11\_\_\_) to American power, the challenges for Rice are as (\_\_\_12\_\_\_) as they have been for any Secretary of State in the past three decades. After six years of tussling with others on Bush's national security team, Rice has seen off her rivals and (\_\_\_13\_\_\_) as the principal spokesperson for Bush's foreign (\_\_\_14\_\_\_). Her reward has been to (\_\_\_15\_\_\_) responsibility for selling a failed policy in Iraq and (\_\_\_16\_\_\_) a legacy for Bush at a time when (\_\_\_17\_\_\_) in the world are in the mood to help her. Bush is severely (\_\_\_18\_\_\_) and has very little (\_\_\_19\_\_\_) or support at home or abroad, says Leslie Gelb, former president of the Council on Foreign Relations. That is (\_\_\_20\_\_\_) true for his Secretary of State. So they are basically flailing around.

**Q749.**

11.  
(a) resistant  
(b) subservient  
(c) immune  
(d) cordial  
(e) indifference

**Q750.**

12.  
(a) obvious  
(b) trivial  
(c) superfluous  
(d) daunting  
(e) rewarding

**Q751.**

13.  
(a) renamed  
(b) emerged  
(c) appointed  
(d) entrusted  
(e) visited

**Q752.**

14.  
(a) aid



- (b) recognition
- (c) policy
- (d) acceptability
- (e) minister

**Q753.**

15.

- (a) shirk
- (b) avoid
- (c) transfer
- (d) visualize
- (e) inherit

**Q754.**

16.

- (a) focusing
- (b) framing
- (c) escaping
- (d) salvage
- (e) demolishing

**Q755.**

17.

- (a) people
- (b) few
- (c) diplomats
- (d) autocrats
- (e) most

**Q756.**

18.

- (a) intensified
- (b) masterminded
- (c) weakened
- (d) protected
- (e) supported

**Q757.**

19.

- (a) credibility
- (b) difficulty
- (c) majority
- (d) power
- (e) enthusiasm

**Q758.**

20.

- (a) not
- (b) uniformly
- (c) remotely
- (d) partially
- (e) also

**Directions:** in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.

These numbers are printed below the passage and against each five words are suggested, one of which fills the blanks

appropriately. Find out the appropriate word in each case. (RBI Grade B Officer Exam. 2008) Sport may be a (\_\_\_21\_\_\_) pursuit for many yet it does define life in all its (\_\_\_22\_\_\_). The (\_\_\_23\_\_\_) of sport lies in enjoying the (\_\_\_24\_\_\_) of the sportsman who weaves (\_\_\_25\_\_\_) patterns on the field to leave the watcher spellbound. Great (\_\_\_26\_\_\_) does not always make a great sportsman. What makes a great sportsman is when that talent (\_\_\_27\_\_\_) itself in times of im He has to prove time and again that when (\_\_\_29\_\_\_) of the team is at (\_\_\_30\_\_\_) he is the one to be relied upon.

**Q759.**

21.

- (a) expensive
- (b) regular
- (c) unusual
- (d) significant
- (e) meaningless

**Q760.**

22

- (a) hues
- (b) possibility
- (c) joy
- (d) contrast
- (e) quest

**Q761.**

23.

- (a) demand
- (b) improvement
- (c) approval
- (d) beauty
- (e) accomplishment

**Q762.**

24.

- (a) skills
- (b) nature
- (c) capacity
- (d) industry
- (e) cunning

**Q763.**

25.

- (a) perfect
- (b) sensible
- (c) simple
- (d) daring
- (e) intricate

**Q764.**

26.

- (a) resources
- (b) practice
- (c) talent
- (d) contribution
- (e) decision

**Q765.**



27.  
(a) possesses  
(b) contributes  
(c) transfers  
(d) expresses  
(e) retains

Q766.

28.  
(a) uncertainly  
(b) need  
(c) calamity  
(d) difficulty  
(e) encounter

Q767.

29.  
(a) dominance  
(b) endeavour  
(c) escape  
(d) winning  
(e) survival

Q768.

30.  
(a) vicinity  
(b) imbalance  
(c) stake  
(d) decline  
(e) dishonour

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The barter system for getting goods and services ( \_\_31\_\_ ) back many Centuries. In most cultures the barter system was used before money was ( \_\_32\_\_ ). People who had specific items of services would ( \_\_33\_\_ ) these with others for the things they needed. Good negotiation was the ( \_\_34\_\_ ) to making good trades. While the barter system ( \_\_35\_\_ ) based on basic needs, today the barter system continues to thrive. The barter system transcends the monetary system. The barter system is making a ( \_\_36\_\_ ) today. What makes the barter system even better today than ever before is that it can now be done globally. In the past bartering was simply done with those that were located nearby. Today the barter system can be used In a much more ( \_\_37\_\_ ) way than ever before yet it carries with it the same basic motivation the need for something that you dont have and the excess of something that someone else wants. The barter system is enjoying ( \_\_38\_\_ ) interest today. Bartering allows you to get the things you need without having to ( \_\_39\_\_ ) additional money. Instead you can use the things you no longer need or want to get the things you do need. There are swap

markets and online auctions that ( \_\_40\_\_ ) you to sell or —I trade your items or to purchase items that you want. Negotiation takes place jUst like it did hundreds of years ago.

Q769.

31.  
(a) discovered  
(b) dates  
(c) began  
(d) started  
(e) initiated

Q770.

32.  
(a) bought  
(b) imagined  
(c) began  
(d) emerged  
(e) invented

Q771.

33.  
(a) buy  
(b) sell  
(c) exchange  
(d) give  
(e) return

Q772.

34.  
(a) important  
(b) essential,  
(c) result  
(d) key  
(e) intention

Q773.

35.  
(a) originated  
(b) stood  
(c) generated  
(d) created  
(e) produced

Q774.

36.  
(a) issue  
(b) comeback  
(c) withdrawal  
(d) recall  
(e) fading

Q775.

37.  
(a) primitive  
(b) appreciated  
(c) promoted  
(d) sophisticated  
(e) better

Q776.





38.  
(a) diminishing  
(b) revival  
(c) perishing  
(d) declining  
(e) renewed

Q777.

39.  
(a) expend  
(b) exchanging  
(c) expand  
(d) consume  
(e) cost

Q778.

40.  
(a) insist  
(b) force  
(c) allow  
(d) lure  
(e) constraint

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The continuing economic crisis has put central banks and governments the world over into ( \_\_41\_\_ ) waters. For the industrialized West, the question seems to be a choice between economic stimulus and jobs, in the hope of creating a softer landing, or a swift shock at the hands of the free markets, in the hope of getting through the ( \_\_42\_\_ ) more quickly. In emerging markets, the question is how to deal with being the focal point for investors looking to maximise returns. Specifically, for the Federal Reserve in the United States, that means ( \_\_43\_\_ ) hundreds of billions of dollars into the markets buying Treasury bills to increase liquidity. In Europe the concern is that monetary union may be at risk due to the strains posed by eurozone countries that are ( \_\_44\_\_ ) in ( \_\_45\_\_ ). In Asia, on the other hand, economies are surging, but the prospect of hot money flowing into the region could potentially spell ( \_\_46\_\_ ) due to overheating. Fears that the Fed's second, round of quantitative easing may lead to a faster pace of ( \_\_47\_\_ ) may be ( \_\_48\_\_ ). US unemployment remains persistently high at around 10 per cent, while Inflation remains astoundingly low at 1 per cent or less, the slowest on record. That's despite the Fed's earlier injection of \$ 1.7 trillion into the financial system to avert an economic depression in the wake of the global financial crisis. In contrast to the Fed's quantitative easing, the European Central Bank has reduced liquidity in the European banking system by some 350 billion euros during the past five months. This reflects the central banks

( \_\_49\_\_ ) in the improved stability of the banking system and easier ( \_\_50\_\_ ) to capital.

Q779.

41.  
(a) tested  
(b) unpredictable  
(c) under  
(d) unquestionable  
(e) uncharted

Q780.

42.  
(a) downturn  
(b) spectrum  
(c) options  
(d) hope  
(e) drama

Q781.

43.  
(a) sucking  
(b) pumping  
(c) forming  
(d) blocking  
(e) promoting

Q782.

44.  
(a) mired  
(b) safe  
(c) above  
(d) unhappy  
(e) out

Q783.

45.  
(a) market  
(b) trouble  
(c) debt  
(d) surplus  
(e) manner

Q784.

46.  
(a) positive  
(b) negative  
(c) trouble  
(d) growth  
(e) process

Q785.

47.  
(a) cost  
(b) depreciation  
(c) cooperation  
(d) inflation  
(e) rate

Q786.

48.  
(a) challenged



- (b) overstated
- (c) perfect
- (d) predicted
- (e) simple

**Q787.**

49.

- (a) weakness
- (b) strength
- (c) correction
- (d) contract
- (e) confidence

**Q788.**

50.

- (a) denial
- (b) approval
- (c) appreciation
- (d) access
- (e) disposal

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Marine life (\_\_\_51\_\_\_) along the coast and in the ocean results from harmful fishing practices such as trawling or dynamite fishing poor land practices in agricultural, (\_\_\_52\_\_\_) development and forestry sectors and the human activities such as mining and anchoring. Destroyed habitats include sea grasses, marshes, corals and man, groves all of which are important nurseries for fish and critical for buffering coasts from storm damage. Damaging habitat can lead to increased (\_\_\_53\_\_\_) and sedimentation, increased impact from storms, fewer (\_\_\_54\_\_\_) grounds and fewer places for animals and plants to live. Destructive fishing, landbased sedimentation, dredging, marine recreation, typhoons and storms, poor agricultural practices, and coastal development and land (\_\_\_55\_\_\_) Increasingly (\_\_\_56\_\_\_) and devastate productive marine habitats. One major ecological impact derives from increased sediment loads in coastal waters from activities such as logging. Sedimentation, which produces turbidity and limits the (\_\_\_57\_\_\_) of sunlight (\_\_\_58\_\_\_) primary and secondary producers thus altering food web dynamics. The smothering of coral reefs by sediment also (\_\_\_59\_\_\_) fish and produces ecosystem changes. Chemicals in sediments, such as DDT or heavy metals, may bio accumulate in marine life as well. Oil spilling is also major problem for the destruction of the (\_\_\_60\_\_\_) life.

**Q789.**

51.

- (a) destruction
- (b) construction
- (c) obstruction

- (d) description
- (e) evolution

**Q790.**

52.

- (a) coast
- (b) coastal
- (c) coasting
- (d) bank
- (e) edge

**Q791.**

53.

- (a) igneous
- (b) deposit
- (c) erosion
- (d) metamorphic
- (e) deposition

**Q792.**

54.

- (a) nursing
- (b) hospitality
- (c) nourishing
- (d) nursery
- (e) helpfi

**Q793.**

55.

- (a) reclamation
- (b) accumulate
- (c) accommodation
- (d) deserting
- (e) habitat

**Q794.**

56.

- (a) add
- (b) impair
- (c) sound
- (d) destructive
- (e) construct

**Q795.**

57.

- (a) penetrate
- (b) filter
- (c) obstruction
- (d) passing
- (e) penetration

**Q796.**

58.

- (a) effects
- (b) affects
- (c) endangers
- (d) facilitates
- (e) reduces

**Q797.**

59.

- (a) Increases



- (b) negates
- (c) reduces
- (d) produces
- (e) reduced

**Q798.**

60.

- (a) coasted
- (b) ocean
- (c) marine
- (d) land
- (e) forest

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The rise of Asian manufacturers in the 1990s hit African firms hard many were wiped out. Northern Nigeria, which once had a (\_\_\_61\_\_\_) garments industry, was unable to (\_\_\_62\_\_\_) with low cost imports. South Africa has similar problems its manufacturing failed to grow last year (\_\_\_63\_\_\_) the continental boom. This is partly the (\_\_\_64\_\_\_) of governments. Buoyed by commodity income, they have neglected industry's needs, (\_\_\_65\_\_\_) for roads and electricity. But that, too, may at last be changing. Wolfgang Fengit a World Bank economist, says, Africa is now in a good position to industrialise with the right mix of ingredients. This includes (\_\_\_66\_\_\_) demography, urbanisation, an emerging middle class and strong services. For this to happen, he adds, the continent will need to scale up its infrastructure (\_\_\_67\_\_\_) and improve the business climate and many (African countries have started to (\_\_\_68\_\_\_) these challenges in recent years. Kenya is not about to become (\_\_\_69\_\_\_) next South Korea. African countries are likely to follow a more diverse path, benefiting from the growth of countless small and medium sized businesses, as well as some big ones. For the next decade or so, services will still generate more jobs and wealth in Africa than manufacturing, which is fine. India has (\_\_\_70\_\_\_) for more than two decades on the back of services, while steadily building a manufacturing sector from a very low base. Do not bet against Africa doing the same.

**Q799.**

61.

- (a) thriving
- (b) flourish
- (c) detractive
- (d) dooming
- (e) repulsive

**Q800.**

62.

- (a) competed

- (b) compete
- (c) complete
- (d) surrender
- (e) commensurate v

**Q801.**

63.

- (a) in spite
- (b) additional
- (c) in addition
- (d) despite
- (e) despite of

**Q802.**

64.

- (a) fact
- (b) quality
- (c) fault
- (d) default
- (e) fiction

**Q803.**

65.

- (a) specific
- (b) especially
- (c) particular
- (d) partially
- (e) generally

**Q804.**

66.

- (a) favourable
- (b) favourably
- (c) ferocious
- (d) special
- (e) contrast

**Q805.**

67.

- (a) expenditures
- (b) disinvestment
- (c) investments
- (d) development
- (e) developing

**Q806.**

68.

- (a) tackle
- (b) tackling
- (c) decrease
- (d) increase
- (e) improve

**Q807.**

69.

- (a) a
- (b) an
- (c) the
- (d) such
- (e) for

**Q808.**



70.  
(a) boomed  
(b) booming  
(c) boom  
(d) expand  
(e) plummeted

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

In these days of economic liberalisation, globalisation, etc. materialistic values have assumed 1) importance, Money, physical comforts and luxuries are the most sought after aspects. There has been (\_\_\_2\_\_\_) competition. Such competition (\_\_\_3\_\_\_) undue stress. The stress leads to (\_\_\_4\_\_\_) of health of the people. Indian culture has (\_\_\_5\_\_\_) its striking uniqueness, as against the Western culture, iri the fact that there is a (\_\_\_6\_\_\_) place for spiritualism in our value system in all walks of life. The spirituality is a very (\_\_\_7\_\_\_) force which helps us In maintaining our physical and mental health. It gives us (\_\_\_8\_\_\_) to cope With the stress. Westerners have now (\_\_\_9\_\_\_) the importance of spirituality and, therefore, they have started (\_\_\_10\_\_\_) us in the matter of spirituality.

**Q809.**

1.  
(a) usual  
(b) little  
(c) tangible  
(d) least  
(e) greater

**Q810.**

2.  
(a) critical  
(b) unhealthy  
(c) unequalled  
(d) no  
(e) absolute

**Q811.**

3.  
(a) releases  
(b) deserves  
(c) generates  
(d) demonstrates  
(e) suppresses

**Q812.**

4.  
(a) neglect  
(b) illness  
(c) generation  
(d) deterioration  
(e) encroachment

**Q813.**

5.  
(a) maintained  
(b) illustrated  
(c) marginalized  
(d) bestowed  
(e) forsaken

**Q814.**

6.  
(a) vast  
(b) brief  
(c) formal  
(d) clean  
(e) distinct

**Q815.**

7.  
(a) dormant  
(b) dedicated  
(c) vital  
(d) common  
(e) dynamic

**Q816.**

8.  
(a) strength  
(b) tips  
(c) clearance  
(d) sermons  
(e) idealsj

**Q817.**

9.  
(a) informed  
(b) narrated  
(c)intensified  
(d) realised  
(e) invented

**Q818.**

10.  
(a) encouraging  
(b)imitating  
(c) blaming  
(d)preaching  
(e) assuming

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

If we examine the opportunities for education of girls or women in the less developed countries we usually find a (\_\_\_11\_\_\_) picture. In some countries the ratio ( \_\_\_12\_\_\_) boys to girls in secondary schools Is (\_\_\_13\_\_\_) then seven to one. In Afghanistan, Turkey and Tunisia(\_\_\_14\_\_\_)sizeable towns have some sort



of( \_\_15\_\_ )where boys from a village may ( \_\_16\_\_ ) while they attend high school ( \_\_17\_\_ ) there are no such facilities for girls.

**Q819.**

11.  
(a) dismal  
(b) hazy  
(c) bright  
(d) dull  
(e) None of these

**Q820.**

12.  
(a) from  
(b) of  
(c) in  
(d) for  
(e) None of these

**Q821.**

13.  
(a) lesser  
(b) smaller  
(c) better  
(d) more  
(e) None of these

**Q822.**

14.  
(a) no  
(b) more  
(c) most  
(d) very  
(e) None of these

**Q823.**

15.  
(a) school  
(b) hotel  
(c) office  
(d) hostel  
(e) None of these

**Q824.**

16.  
(a) eat  
(b) remain  
(c) study  
(d) live  
(e) None of these

**Q825.**

17.  
(a) moreover  
(b) and  
(c) however  
(d) even  
(e) None of these

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Studies ( \_\_18\_\_ ) the impact of computer models to support policymaking processes in organizations have ( \_\_19\_\_ ) that client involvement in the model building process is often a ( \_\_20\_\_ ) for effective model building. One important reason is that the process of model building is frequently more important than the resulting model. Model building itself is largely a ( \_\_21\_\_ ) process about the problem. Most ( \_\_22\_\_ ) about the characteristics of an ill structured problem are gained during the ( \_\_23\_\_ ) process of designing a computer model, rather than after the model is finished. Another important reason is that most information in an organisation ( \_\_24\_\_ ) in the mental models of organisation members. To support policy making in organisation it is this knowledge which needs to be ( \_\_25\_\_ ) and represented in the model. An important topic in client oriented or ( \_\_26\_\_ ) model building thus becomes the ( \_\_27\_\_ ) of relevant knowledge contained in the mental models of participants.

**Q826.**

18.  
(a) evaluating  
(b) focussing  
(c) projecting  
(d) advocating  
(e) directing

**Q827.**

19.  
(a) devised  
(b) exhibited  
(c) convinced  
(d) attributed  
(e) indicated

**Q828.**

20.  
(a) support  
(b) valuation  
(c) prerequisite  
(d) material  
(e) blueprint

**Q829.**

21.  
(a) valuable  
(b) durable  
(c) tedious  
(d) learning  
(e) critical

**Q830.**

22.  
(a) thinking



- (b) insights
- (c) planning
- (d), appreciation
- (e) opinions

**Q831.**

23.

- (a) elongated
- (b) concentrated
- (c) iterative
- (d) evolving
- (e) consummate

**Q832.**

24.

- (a) resides
- (b) follows
- (c) settles
- (d) lays
- (e) committed

**Q833.**

25.

- (a) extended
- (b) bisected
- (c) subjected
- (d) captured
- (e) attributed

**Q834.**

26.

- (a) revolving
- (b) interactive
- (c) dogmatic
- (d) accentuated
- (e) formative

**Q835.**

27.

- (a) demarcation
- (b) formation
- (c) proliferation
- (d) association
- (e) elicitation

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

There once was a time when people thought of the environment, they thought of its beauty. But now as the natural beauty of the earth (28) many people around the world have (29) up to the realities of just how fragile our earth actually is. Central to this issue is pollution, which involves the production of (30) substances into the air, land, and water. Although pollution has been occurring (31) the earth's history, the rate by which the human species have (32) to the amount

of pollution that has entered our environment over the (33) so many years far (34) the earth's inherent ability to heal itself. Along with pollution, mass deforestation has also (35) a growing problem to the health of our environment. The (36) of forests without sufficient reforestation has gradually worn down nature's natural defence against air pollution, desertification, and soil nutrient loss. This loss has reached to a point that we are now (37) a world in the near future without trees, which would ultimately mean a world without people.

**Q836.**

28.

- (a) disappears
- (b) demolishes
- (c) stops
- (d) remains
- (e) destroys

**Q837.**

29.

- (a) backed
- (b) built
- (c) broken
- (d) realized
- (e) woken

**Q838.**

30.

- (a) adverse
- (b) evil
- (c) insecure
- (d) harmful
- (e) worse

**Q839.**

31.

- (a) never
- (b) throughout
- (c) always
- (d) everywhere
- (e) forever

**Q840.**

32.

- (a) evolved
- (b) prompted
- (c) contributed
- (d) imparted
- (e) encouraged

**Q841.**

33.

- (a) recent
- (b) ancient
- (c) departed
- (d) coming
- (e) past

**Q842.**



34.  
(a) exceeds  
(b) outnumbered  
(c) continues  
(d) matches  
(e) expands

**Q843.**

35.  
(a) answered  
(b) comprise  
(c) posed  
(d) resulted  
(e) solved

**Q844.**

36.  
(a) expansion  
(b) finishing  
(c) withdraw  
(d) missing  
(e) cutting

**Q845.**

37.  
(a) expressing  
(b) facing  
(c) overcoming  
(d) venturing  
(e) wishing

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Barcelona is not one of the most beautiful cities in the world it is a busy, noisy, moneymaking city. All the same, on a warm spring morning ( \_\_38\_\_ ) are some fine places to spend a ( \_\_39\_\_ ) hour or two. The Rambles, a tree lined avenue as broad ( \_\_40\_\_ ) as beautiful as any Paris boulevard, is magical ( \_\_41\_\_ ) that time of the day, presenting a colourful symphony ( \_\_42\_\_ ) flowers, sunlight and people. Andrews was ( \_\_43\_\_ ) an international conference in Barcelona. ( \_\_44\_\_ ) was the first time he had ( \_\_45\_\_ ) to the city. Like most people he had ( \_\_46\_\_ ) as lot about the Rambles and was ( \_\_47\_\_ ) to go there.

**Q846.**

38.  
(a) there  
(b) their  
(c) those  
(d) where  
(e) None of these

**Q847.**

39.

- (a) busy  
(b) first  
(c) quiet  
(d) one  
(e) None of these

**Q848.**

40.  
(a) but  
(b) and  
(c) or  
(d) so  
(e) None of these

**Q849.**

41.  
(a) to  
(b) for  
(c) on  
(d) at  
(e) None of these

**Q850.**

42.  
(a) to  
(b) of  
(c) with  
(d) among  
(e) None of these

**Q851.**

43.  
(a) attending  
(b) visiting  
(c) reading  
(d) participating  
(e) None of these

**Q852.**

44.  
(a) That  
(b) When  
(c) It  
(d) Which  
(e) None of these

**Q853.**

45.  
(a) visited  
(b) been  
(c) come  
(d) gone  
(e) None of these

**Q854.**

46.  
(a) listened  
(b) seen  
(c) looked  
(d) heard  
(e) None of these



**Q855.**

47.  
(a) eager  
(b) wishing  
(c) prepared  
(d) busy  
(e) None of these

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

The insurance industry is (\_\_48\_\_) myriad challenges arising from intense competition, rising regulatory compliance and growing payouts (\_\_49\_\_) to fraud and natural disasters. It is (\_\_50\_\_) that competitive pressures will make offshoring of information technology (IT) and business processes, a growing imperative in the insurance industry(\_\_51\_\_) to mainstream banking and financial services, where the early adoption of automation and IT helped facilitate outsourcing, first in IT services and later in BPO, the insurance industry has lagged (\_\_52\_\_). This is one reason why insurance companies have been more conservative in their attitude to business process outsourcing, a11 (\_\_53\_\_) to off shoring. With expected cost savings of 30% to 40%, and other (\_\_54\_\_) such as focusing on core competencies and (\_\_55\_\_) to skilled labour, it is (\_\_56\_\_) that the insurance off shoring industry is (\_\_57\_\_) for significant growth in the next three to four years.

**Q856.**

48.  
(a) looking  
(b) pressing  
(c) watching  
(d) facing  
(e) focusing

**Q857.**

49.  
(a) reason  
(b) due  
(c) owed  
(d) lent  
(e) made

**Q858.**

50.  
(a) featured  
(b) proof  
(c) wanted  
(d) thought  
(e) expected

**Q859.**

51.

- (a) Compared  
(b) Similar  
(c) Unlike  
(d) Balanced  
(e) Alike

**Q860.**

52.  
(a) in  
(b) back  
(c) up  
(d) behind  
(e) slow

**Q861.**

53.  
(a) especially,  
(b) important  
(c) precise  
(d) main  
(e) regularly

**Q862.**

54.  
(a) benefit  
(b) advantages  
(c) measures  
(d) losses  
(e) detriments

**Q863.**

55.  
(a) excess  
(b) open  
(c) availability  
(d) gain ,  
(e) access

**Q864.**

56.  
(a) deem  
(b) timed  
(c) believed  
(d) idea  
(e) doubted of

**Q865.**

57.  
(a) available  
(b)assured  
(c)poised  
(d) gear  
(e) concentrated

(\_\_58\_\_) her monumental reputation the Mona Lisa was a (\_\_59\_\_) thirty-one inches by twenty one inches, smaller even than the poster of her sold in the Louvre Gift shop. She hung on the north west wall of the Salle des Etats (\_\_60\_\_) a two inch thick pane of protective plexiglas. Painted on a popular wood panel her (\_\_61\_\_) mist filled atmosphere was attributed to Da Vincis mastery of the





sfumato style, in which forms appear to ( \_\_62\_\_ ) in to one another.

**Q866.**

58.

- (a) Despite
- (b) Unlikely to
- (c) Even with
- (d) None of the above
- (e) like with

**Q867.**

59.

- (a) Only
- (b) Mere
- (c) Just
- (d) None of the above
- (e) few

**Q868.**

60.

- (a) In
- (b) On
- (c) Behind,
- (d) None of the above
- (e) of

**Q869.**

61.

- (a) Ethereal
- (b) Curious
- (c) Pictorial
- (d) None of the above
- (e) picture

**Q870.**

62.

- (a) Get duplicated
- (b) Evaporate
- (c) Constituted
- (d) None of the above
- (e) formed

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Its earlier days, a handicraftsman, the typical labourer, received a certain ( \_\_63\_\_ ) from the work he did, His efforts were mostly to his own ( \_\_64\_\_ ). He saw the fruits of his own work in— the ( \_\_65\_\_ ) object he produced. Moreover, the ( \_\_66\_\_ ) of this object ( \_\_67\_\_ ) demanded his adaptability or inventive ness to overcome the ( \_\_68\_\_ ) which arose. In a real sense one can speak of his ( \_\_69\_\_ ). Today all is ( \_\_70\_\_ ). A standardised job is done in a standardized ( \_\_71\_\_ ) and a standardised job for a standardised ( \_\_72\_\_ ).

**Q871.**

63.

- (a) co9olation
- (b) satisfaction
- (c) remuneration
- (d) reward
- (e) None of these

**Q872.**

64.

- (a) betterment
- (b) benefit
- (c) advantage
- (d) profit
- (e) None of these

**Q873.**

65.

- (a) complete
- (b) full
- (c) perfect
- (d) whole
- (e) None of these

**Q874.**

66.

- (a) discovering
- (b) creating
- (c) making
- (d) attempting
- (e) None of these

**Q875.**

67.

- (a) often
- (b) generally
- (c) always
- (d) invariably
- (e) None of these

**Q876.**

68.

- (a) riddles
- (b) obstructions
- (c) doubts
- (d) difficulties
- (e) None of these

**Q877.**

69.

- (a) trade
- (b) work
- (c) talent
- (d) attempt
- (e) None of these

**Q878.**

70.

- (a) disappeared
- (b) revolutionised
- (c) changed
- (d) reversed



(e) None of these

**Q879.**

71.

(a) mode

(b) manner

(c) method

(d) style

(e) None of these

**Q880.**

72.

(a) pay

(b) remuneration

(c) salary

(d) wage

(e) None of these

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Recently the World Bank and the Asian Development Bank (ADB) released separate reports on poverty. The World Bank Report (\_\_\_73\_\_\_) Its benchmark of extreme poverty by 25 cents from \$1 per person per day to \$1.25 per person a day. The ADB announced an even higher benchmark of \$1,35 per person a day. These new benchmarks are (\_\_\_74\_\_\_) on surveys in the world's poorest Countries. Experts often like to (\_\_\_75\_\_\_) that poverty has declined because of economic growth in India and China. This is wrong and misleading. In the past twenty-five years the poverty rate in India has (\_\_\_76\_\_\_) by less than one percentage point a year. Whether we use a poverty line of \$1 per person per day or \$1.25 per person per day makes little (\_\_\_77\_\_\_). The number of poor In India is large. The purpose of these statistics is not to dispute them but to study whether the benefits of economic growth are being shared with the poor.

**Q881.**

73.

(a) heightened

(b) announced

(c) raised

(d) maintained

(e) notified

**Q882.**

74.

(a) based

(b) collected

(c) inferred

(d) derived

(e) gathered

**Q883.**

75.

(a) realise

(b) claim

(c) discover

(d) recommend

(e) criticise

**Q884.**

76.

(a) deplete

(b) plunge

(c) declined

(d) weaken

(e) fell

**Q885.**

77.

(a) difference

(b) effect

(c) contrast

(d) question

(e) option

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

Without doubt there is one thing (\_\_\_78\_\_\_) to all of us we have all played a game at some time in our lives. Most of us play to relax or have fun, but for many, playing a game or a sport is a way to (\_\_\_79\_\_\_) poverty behind. In fact, In many African countries, playing a sport professionally can (\_\_\_80\_\_\_) the lives of a person's entire family. For example, in the small town of Bekoji, in Ethiopia (\_\_\_81\_\_\_) than a hundred boys and girls can be seen running at dawn everyday. Each of these youth is (\_\_\_82\_\_\_) and serious and their coach is (\_\_\_83\_\_\_) that one of them will be a world champion. This seems like an idle (\_\_\_84\_\_\_) but it is virtually a guarantee in this small community (\_\_\_85\_\_\_) mainly farmers. Many of the fastest male and female distance runners in the world hail from this small town. A small hand painted sign which greets visitors outside Bekoji (\_\_\_86\_\_\_) Welcome to the Village of Athletes. Children here start running at an early age, (\_\_\_87\_\_\_) great distances to fetch water and firewood or to reach school. At the Olympics, runners from this small town are likely to win more medals than those from developed countries. It will give their families a way out of poverty.

**Q886.**

78.

(a) popular

(b) accepted

(c) common

(d) alike

(e) similar

**Q887.**



79.  
(a) leave  
(b) alleviate  
(c) forgot  
(d) prevent  
(e) reduce

**Q888.**

80.  
(a) shift  
(b) changes  
(c) arrange  
(d) control  
(e) transform

**Q889.**

81.  
(a) larger  
(b) further  
(c) more  
(d) greater  
(e) over

**Q890.**

82.  
(a) performed  
(b) concentrated  
(c) rival  
(d) focused  
(e) playful

**Q891.**

83.  
(a) confident  
(b) convince  
(c) optimist  
(d) intended  
(e) privilege

**Q892.**

84.  
(a) precaution  
(b) boast  
(c) suspicion  
(d) risk  
(e) worship

**Q893.**

85.  
(a) for  
(b) existing  
(c) that  
(d) comprising  
(e) consisting

**Q894.**

86.  
(a) wish  
(b) warn  
(c) inform  
(d) notices

- (e) reads

**Q895.**

87.  
(a) competing  
(b) covering  
(c) driving  
(d) measuring  
(e) following

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

According to a report on **1991**, there were about **5.4** billion people in the world. From **1990** to **1991**, the population increased by **\_\_95\_\_** million and now has continued to grow at that rate. This may (**\_\_88\_\_**) to be new danger, but if one were to think of it as a pond doubling its amount of lily pads for **\_\_40\_\_** days, they would see it (**\_\_89\_\_**). It will start out with one lily pad, the next day it will have two and on the **\_\_39\_\_**th day it will be (**\_\_90\_\_**) filled. The Earth's population is doubling every **\_\_40\_\_** years. We don't want to wait until the **\_\_79\_\_**th year to (**\_\_91\_\_**) Our problem or else humankind will not have enough time to change the inevitable (**\_\_92\_\_**) that come with overpopulation. An expert on the subject believes the impact on the environment is equal to the population multiplied by the affluence, which means the amount of energy and food supply the population (**\_\_93\_\_**). Therefore, with a larger population, there is a (**\_\_94\_\_**) impact on the Earth's water, air and land. A common problem, that people think is associated with overpopulation is associated (**\_\_95\_\_**) out of space to live, but there are also many other environmental predicaments that it (**\_\_96\_\_**) More people use more cars, need more water (**\_\_97\_\_**). Therefore, population control is necessary on an international level in order to protect our environment.

**Q896.**

88.  
(a) Appear  
(b) seems  
(c) apparent  
(d) figure  
(e) believed

**Q897.**

89.  
(a) Accusingly  
(b) differently  
(c) faithfully  
(d) fact  
(e) cleared

**Q898.**



90.  
(a) Completely  
(b) subtly  
(c) forever  
(d) little  
(e) not

**Q899.**

91.  
(a) Answer  
(b) support  
(c) elevate  
(d) fix  
(e) pick

**Q900.**

92.  
(a) Obstacles  
(b) high  
(c) personalities  
(d) doom  
(e) collisions

**Q901.**

93.  
(a) Assembles  
(b) makes  
(c) consumes  
(d) follows  
(e) gives

**Q902.**

94.  
(a) Minuscule  
(b) regular  
(c) enhanced  
(d) alternate  
(e) greater

**Q903.**

95.  
(a) going  
(b) be  
(c) Running  
(d) not  
(e) travelling

**Q904.**

96.  
(a) Results  
(b) creates  
(c) hampers  
(d) causes  
(e) substantiates

**Q905.**

97.  
(a) Table  
(b) availability  
(c) sources  
(d) reception

(e) depletion

**Directions: in the following passage there are blanks, each of which has been numbered. against each number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

There are experts who believe that population control is not needed such as in Singapore. The government in Singapore decided that it would be (\_\_\_98\_\_\_) for the country to grow in population so that they are able to help their economy. Many less developed countries (\_\_\_99\_\_\_) population growth because they want their economy to grow. The experts who believe that it is better, for us to let the population increase or decrease on its own also think that overpopulation will (\_\_\_100\_\_\_) become a , problem. Justification for this argument is that humans will adjust themselves to the (\_\_\_101\_\_\_) population because they are a species that are able to think, make decisions, and find solutions when they (\_\_\_102\_\_\_) a problem. Advocates for this argument think that there is no need to (\_\_\_103\_\_\_) about environmental problems because there is or will be technology to fix the problems. As for with the (\_\_\_104\_\_\_) amount of resources, they believe that there would be more people to think of new ways to make it easier or faster to get newer and more food and energy resources. Even during this time period, scientists are (\_\_\_105\_\_\_) to discover a new way for people to live elsewhere such as under the sea. Many people believe that overpopulation will cause and (\_\_\_106\_\_\_) caused many environmental problems, but they don't think telling families how many children they are allowed to have is the way to control the population. However there has not been any other (\_\_\_107\_\_\_) suggestion on how to lower population growth, so limiting families to two children is the only solution.

**Q906.**

98.  
(a) better  
(b) bad  
(c) worse  
(d) discouraging  
(e) innovation

**Q907.**

99.  
(a) demote  
(b) discourage  
(c) promote  
(d) promoted  
(e) degraded

**Q908.**

100.  
(a) over  
(b) ever  
(c) always



- (d) often
- (e) never

**Q909.**

101.

- (a) growth
- (b) growing
- (c) decrease
- (d) decreasing
- (e) grown

**Q910.**

102.

- (a) encounter
- (b) encountered
- (c) encounters
- (d) faces
- (e) challenges

**Q911.**

103.

- (a) worried
- (b) worrying
- (c) worries
- (d) worry
- (e) please

**Q912.**

104.

- (a) limit
- (b) unlimited
- (c) plentiful
- (d) limited
- (e) limiting

**Q913.**

105.

- (a) try
- (b) tried
- (c) trying
- (d) throwing
- (e) think

**Q914.**

106.

- (a) have
- (b) had
- (c) has
- (d) will be
- (e) has been

**Q915.**

107.

- (a) plausible
- (b) unreasonable
- (c) ill
- (d) discouraging
- (e) worthless

**Directions:** in the following passage there are blanks, each of which has been numbered. against each

**number, five words are suggested, one of which fits the blank appropriately. find out the appropriate word in each case.**

There are experts who believe that population control is not needed such as in Singapore. The government in Singapore decided that it would be better for the country to grow population so that they are (\_\_108\_\_) to help their economy. Many less developed countries (\_\_109\_\_) population growth because they want their economy to grow. The experts who believe that it is better for us to let the population to increase or decrease on its own also think that over population will never (\_\_110\_\_) a problem. (\_\_111\_\_) for this thinking is that humans will adjust to the growing population because they are a species that are able to think, make decisions and find solutions when they(\_\_112\_\_)a problem. Advocates of this(\_\_113\_\_)think that there is no need to worry about environmental problems because there is or will be technology to fix the problems. As for the (\_\_114\_\_) amount of resources, they believe that there would be more people to think, of new Ways to make it easier or faster to get newer and more food and energy resources. Many people believe that overpopulation will cause and has caused many environmental problems, but they don't think (\_\_115\_\_) families how many children they are allowed to have is the (\_\_116\_\_) to control the population, However, there has not been any other (\_\_117\_\_) suggestion on how to lower population growth, so limiting families to two children is the only solution. The worry about population started when it was noticed that many of the earth's resources and environment were being hurt.

**Q916.**

108.

- (a) able
- (b) made
- (c) tried
- (d) successful
- (e) catering

**Q917.**

109.

- (a) farther
- (b) promote
- (c) witness
- (d) subject
- (e) demote

**Q918.**

110.

- (a) lead
- (b) become
- (c) cause
- (d) provide
- (e) have

**Q919.**



111.  
**(a)** knowledge  
**(b)** reasons  
**(c)** projecting  
**(d)** truth  
**(e)** Anticipation

**Q920.**

112.  
**(a)** allow  
**(b)** generalise  
**(c)** encounter  
**(d)** find  
**(e)** suffer

**Q921.**

113.  
**(a)** purpose  
**(b)** mentality  
**(c)** perception  
**(d)** mind  
**(e)** always

**Q922.**

114.  
**(a)** less  
**(b)** more  
**(c)** fewer  
**(d)** smaller

**ANSWERS :**

1 d	2 b	3 e	4 c	5 b	6 a	7 c	8 e	9 d	10 a	11 c	12 d	13 e	14 b	15 c
16 e	17 c	18 b	19 c	20 e	21 b	22 d	23 b	24 b	25 d	26 c	27 a	28 e	29 a	
30 b	31 d	32 c	33 b	34 a	35 e	36 c	37 b	38 d	39 d	40 b	41 b	42 a	43 b	
44 a	45 d	46 e	47 e	48 c	49 e	50 b	51 d	52 c	53 b	54 c	55 d	56 b	57 e	
58 c	59 a	60 b	61 d	62 d	63 a	64 c	65 b	66 e	67 c	68 d	69 a	70 c	71 d	
72 e	73 b	74 b	75 d	76 a	77 c	78 b	79 a	80 e	81 d	82 e	83 c	84 b	85 c	
86 d	87 a	88 b	89 e	90 c	91 d	92 a	93 e	94 c	95 a	96 d	97 e	98 b	99 c	
100d	101 e	102 a	103 b	104 c	105 b	106 e	107 d	108 a	109 d	110 e	111 c	112 b	113 a	
114 e	115 b	116 d	117 a	118 c	119 e	120 c	121 b	122 b	123 e	124 a	125 b	126 c	127 e	
128 a	129 d	130 d	131 c	132 b	133 c	134 c	135 a	136 d	137 e	138 a	139 b	140 d	141 c	
142 e	143 b	144 b	145 e	146 c	147 d	148 a	149 e	150 c	151 d	152 a	153 b	154 d	155 a	
156 d	157 d	158 e	159 a	160 b	161 e	162 c	163 c	164 b	165 d	166 a	167 c	168 e	169 c	
170 b	171 e	172 d	173 e	174 d	175 e	176 c	177 a	178 b	179 d	180 d	181 d	182 e	183 a	
184 e	185 c	186 b	187 d	188 a	189 d	190 a	191 b	192 c	193 e	194 d	195 b	196 c	197 a	
198 e	199 c	200 d	201 b	202 e	203 b	204 d	205 e	206 c	207 a	208 b	209 d	210 c	211 d	
212 e	213 a	214 c	215 e	216 b	217 a	218 b	219 d	220 a	221 c	222 d	223 e	224 a	225 d	
226 b	227 c	228 b	229 a	230 b	231 d	232 e	233 c	234 e	235 d	236 c	237 a	238 d	239 e	
240 b	241 c	242 c	243 a	244 d	245 a	246 c	247 a	248 b	249 e	250 d	251 d	252 b	253 c	
254 b	255 a	256 e	257 b	258 c	259 c	260 d	261 d	262 d	263 c	264 a	265 c	266 c	267 a	
268 e	269 b	270 b	271 e	272 d	273 c	274 b	275 d	276 a	277 c	278 d	279 e	280 c	281 d	
282 b	283 a	284 c	285 b	286 e	287 b	288 d	289 b	290 a	291 c	292 a	293 d	294 b	295 e	
296 c	297 a	298 c	299 a	300 b	301 e	302 d	303 a	304 b	305 d	306 b	307 a	308 e	309 e	
310 d	311 c	312 d	313 a	314 b	315 a	316 c	317 b	318 d	319 a	320 b	321 c	322 c	323 d	
324 a	325 a	326 e	327 b	328 b	329 b	330 e	331 a	332 d	333 e	334 d	335 d	336 a	337 e	

- (e)** decreasing

**Q923.**

115.  
**(a)** that  
**(b)** for  
**(c)** about  
**(d)** of  
**(e)** since

**Q924.**

116.  
**(a)** solution  
**(b)** method  
**(c)** find  
**(d)** sample  
**(e)** importance

**Q925.**

117.  
**(a)** valid  
**(b)** good  
**(c)** enough  
**(d)** successful  
**(e)** practical



338 a 339 b 340 e 341 b 342 a 343 c 344 d 345 e 346 c 347 e 348 a 349 d 350 e 351 b  
352 a 353 c 354 e 355 c 356 b 357 c 358 b 359 e 360 d 361 b 362 d 363 e 364 c 365 a  
366 c 367 b 368 a 369 d 370 a 371 b 372 d 373 e 374 a 375 c 376 b 377 c 378 b 379 b  
380 a 381 c 382 c 383 d 384 d 385 b 386 d 387 c 388 e 389 d 390 e 391 e 392 a 393 b  
394 d 395 b 396 a 397 b 398 d 399 e 400 a 401 c 402 e 403 c 404 d 405 b 406 a 407 b  
408 d 409 e 410 a 411 c 412 e 413 c 414 e 415 e 416 a 417 a 418 a 419 b 420 e 421 d  
422 a 423 d 424 a 425 a 426 a 427 c 428 c 429 e 430 d 431 b 432 e 433 d 434 b 435 e  
436 b 437 a 438 b 439 c 440 d 441 a 442 e 443 d 444 c 445 a 446 d 447 e 448 a 449 b  
450 d 451 c 452 e 453 b 454 a 455 b 456 c 457 e 458 a 459 a 460 c 461 a 462 b 463 c  
464 a 465 d 466 b 467 e 468 b 469 c 470 e 471 b 472 a 473 d 474 a 475 b 476 c 477 b  
478 e 479 a 480 a 481 b 482 e 483 a 484 b 485 a 486 d 487 a 488 c 489 b 490 a 491 b  
492 e 493 b 494 a 495 b 496 c 497 b 498 b 499 d 500 a 501 c 502 c 503 a 504 a 505 e  
506 a 507 c 508 b 509 e 510 b 511 b 512 d 513 b 514 c 515 b 516 e 517 d 518 d 519 b  
520 b 521 c 522 e 523 a 524 c 525 d 526 a 527 e 528 b 529 c 530 a 531 b 532 e 533 c  
534 d 535 a 536 c 537 e 538 b 539 c 540 d 541 a 542 e 543 b 544 e 545 b 546 e 547 a  
548 c 549 e 550 c 551 b 552 d 553 a 554 c 555 d 556 a 557 e 558 b 559 e 560 b 561 d  
562 a 563 c 564 e 565 b 566 c 567 d 568 a 569 e 570 c 571 a 572 d 573 b 574 c 575 b  
576 c 577 d 578 a 579 a 580 d 581 e 582 e 583 d 584 e 585 b 586 d 587 b 588 d 589 e  
590 a 591 e 592 d 593 a 594 a 595 d 596 b 597 e 598 e 599 e 600 d 601 b 602 a 603 c  
604 a 605 d 606 d 607 b 608 e 609 e 610 c 611 d 612 b 613 b 614 e 615 d 616 a 617 c  
618 c 619 a 620 a 621 d 622 e 623 c 624 e 625 d 626 b 627 c 628 b 629 a 630 e 631 c  
632 b 633 d 634 d 635 b 636 b 637 a 638 b 639 d 640 b 641 e 642 a 643 e 644 c 645 a  
646 d 647 a 648 e 649 b 650 d 651 a 652 c 653 e 654 c 655 b 656 a 657 e 658 a 659 b  
660 c 661 e 662 a 663 d 664 e 665 d 666 b 667 a 668 a 669 b 670 d 671 a 672 c 673 e  
674 c 675 b 676 a 677 e 678 a 679 b 680 d 681 d 682 c 683 c 684 c 685 d 686 c 687 a  
688 c 689 a 690 b 691 c 692 a 693 c 694 b 695 a 696 b 697 d 698 a 699 b 700 c 701 a  
702 b 703 d 704 a 705 d 706 e 707 a 708 d 709 b 710 a 711 c 712 a 713 b 714 c 715 e  
716 b 717 e 718 a 719 e 720 b 721 a 722 d 723 c 724 a 725 e 726 d 727 b 728 c 729 c  
730 c 731 a 732 b 733 d 734 e 735 e 736 a 737 b 738 d 739 c 740 e 741 c 742 d 743 b  
744 a 745 d 746 e 747 b 748 a 749 a 750 d 751 b 752 c 753 e 754 b 755 b 756 c 757 a  
758 e 759 e 760 a 761 d 762 a 763 e 764 c 765 b 766 b 767 e 768 c 769 b 770 e 771 c  
772 d 773 a 774 b 775 d 776 e 777 a 778 c 779 e 780 a 781 b 782 a 783 c 784 c 785 d  
786 b 787 e 788 d 789 a 790 b 791 c 792 d 793 a 794 b 795 e 796 b 797 c 798 c 799 a  
800 b 801 d 802 c 803 b 804 a 805 c 806 a 807 c 808 a 809 e 810 b 811 c 812 d 813 a  
814 e 815 c 816 a 817 d 818 b 819 a 820 b 821 d 822 c 823 d 824 d 825 c 826 b 827 e  
828 a 829 d 830 c 831 d 832 d 833 e 834 e 835 c 836 a 837 d 838 e 839 b 840 c 841 d  
842 a 843 c 844 e 845 b 846 a 847 c 848 b 849 d 850 b 851 a 852 a 853 d 854 d 855 a  
856 d 857 b 858 e 859 a 860 d 861 a 862 c 863 e 864 c 865 c 866 a 867 b 868 c 869 a  
870 a 871 b 872 c 873 d 874 c 875 a 876 b 877 c 878 c 879 a 880 b 881 c 882 a 883 b  
884 c 885 a 886 c 887 b 888 e 889 c 890 d 891 a 892 c 893 d 894 e 895 b 896 e 897 b  
898 a 899 c 900 a 901 c 902 e 903 d 904 d 905 e 906 a 907 c 908 e 909 b 910 a 911 d  
912 d 913 c 914 c 915 a 916 a 917 b 918 c 919 e 920 c 921 c 922 e 923 c 924 a 925 a